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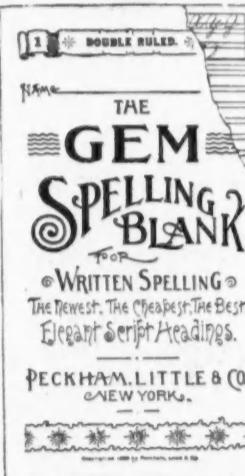
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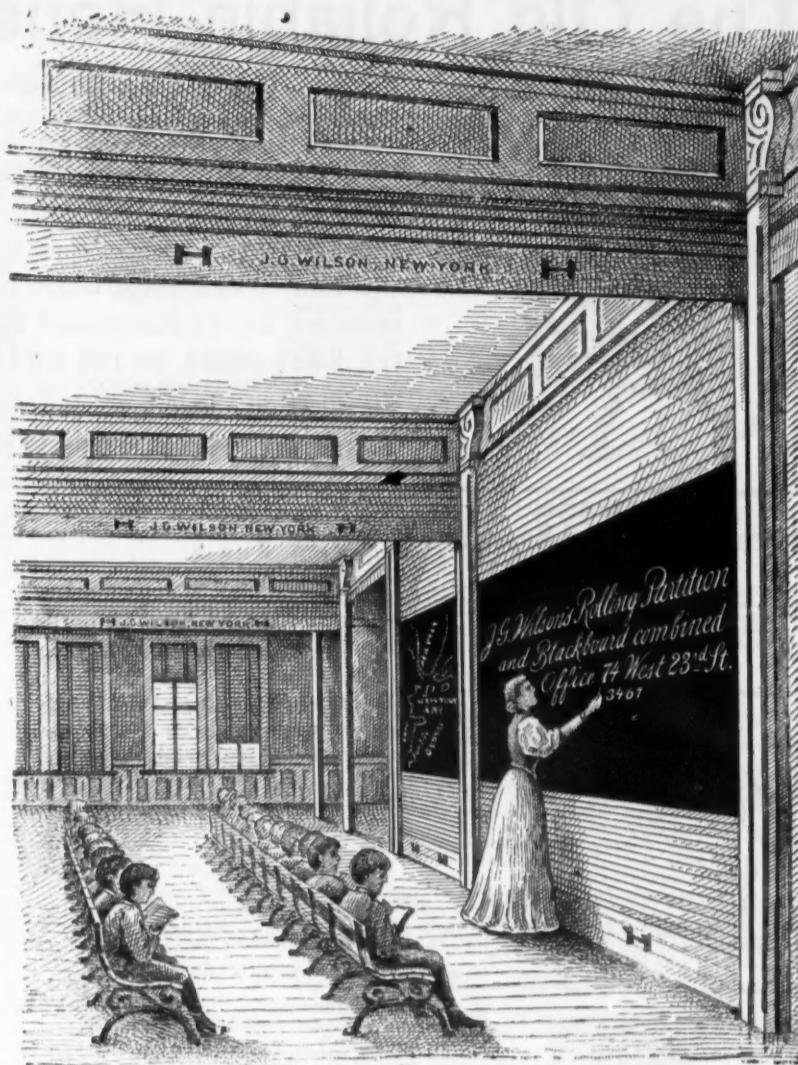
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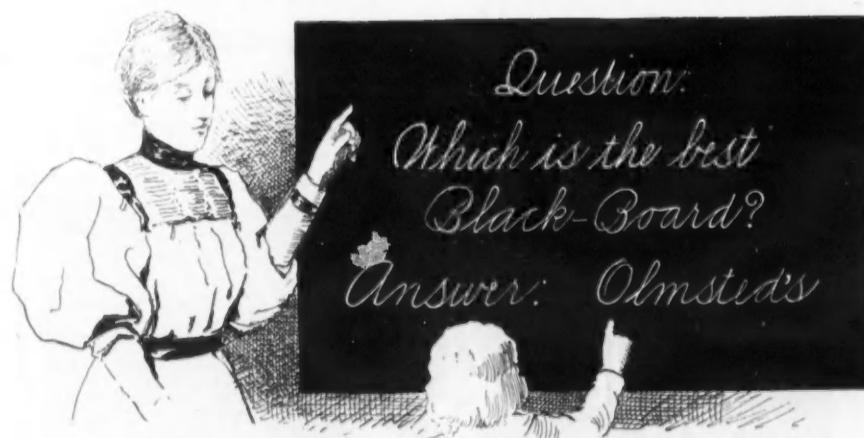
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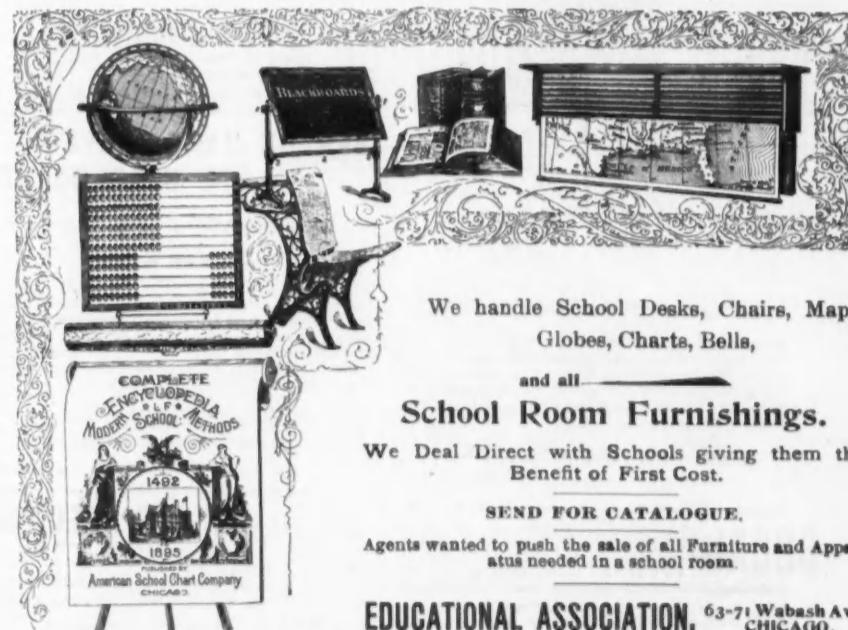
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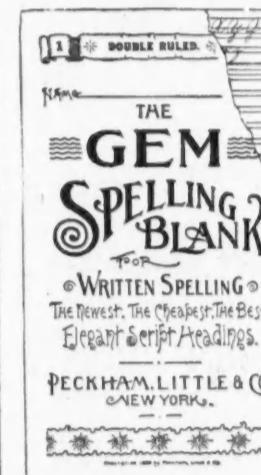
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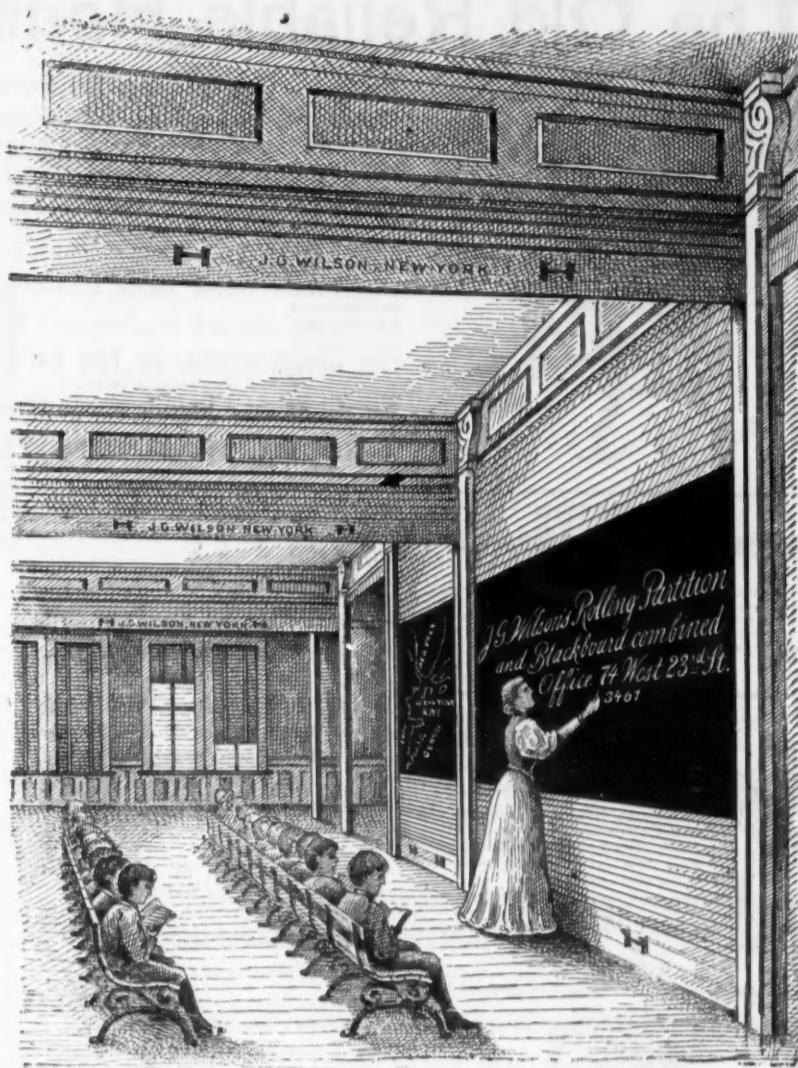
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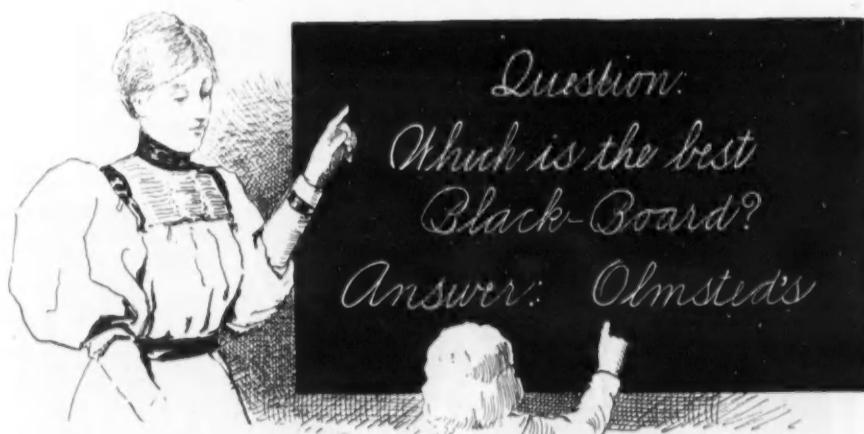
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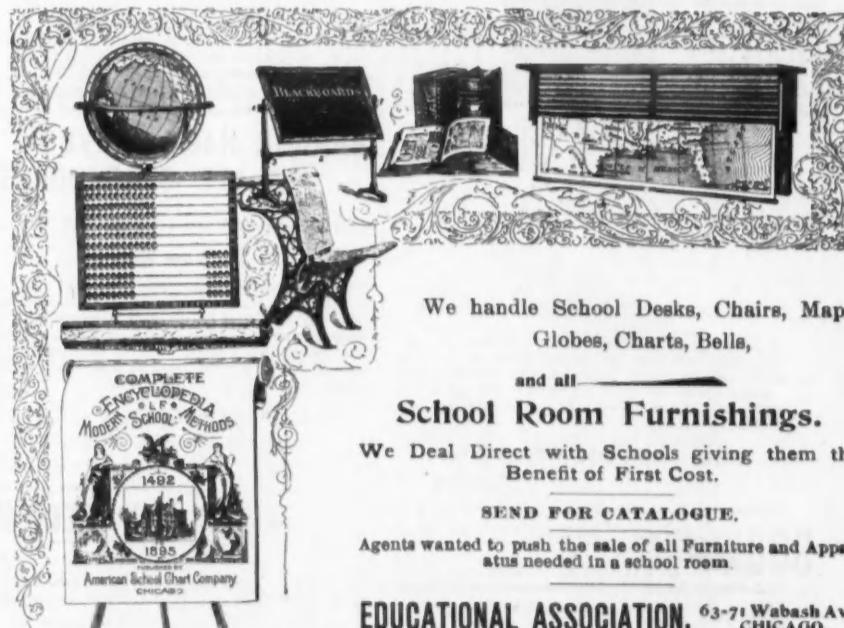
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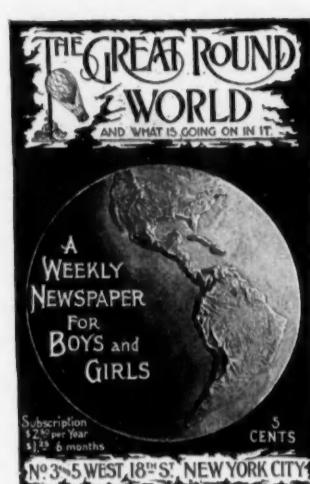
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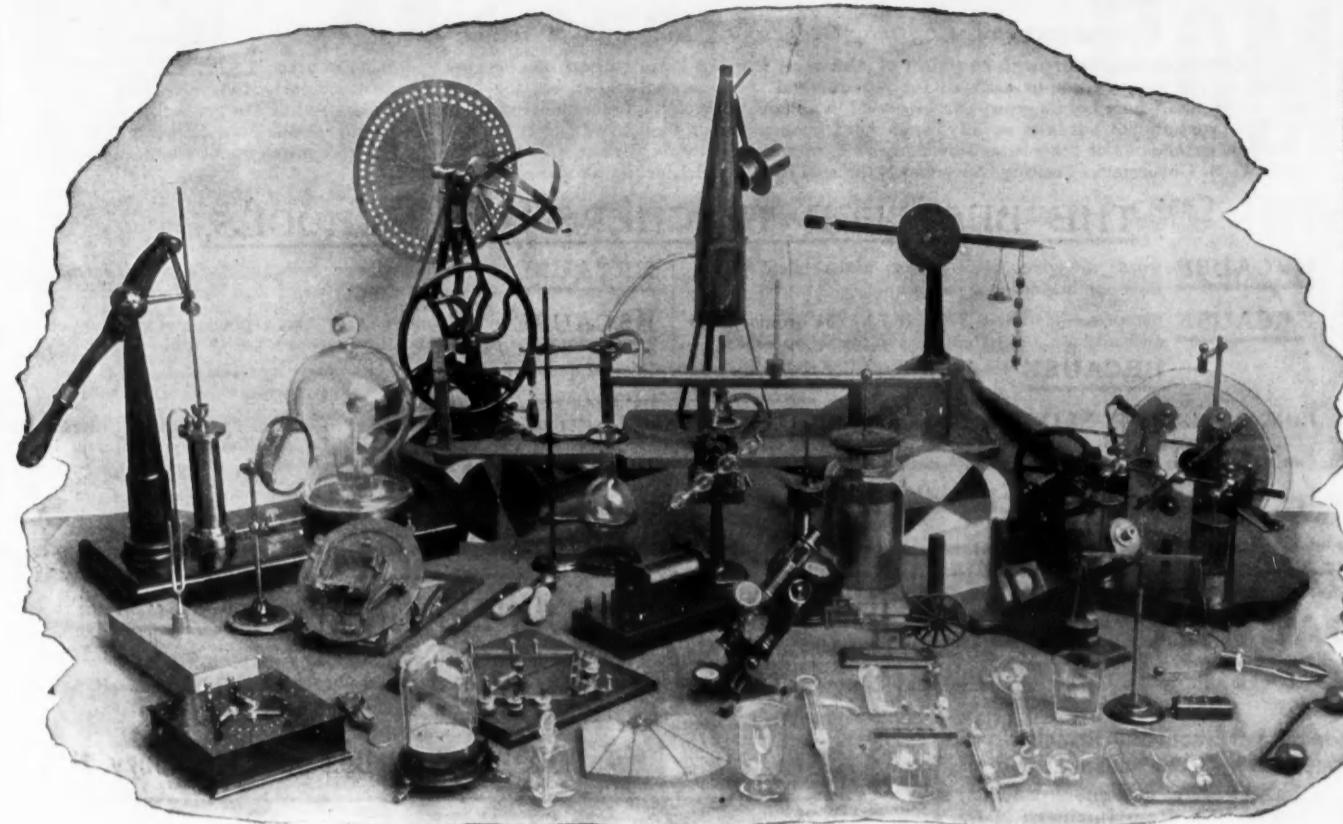
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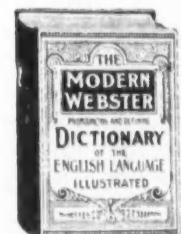
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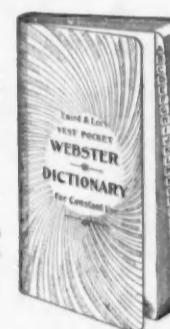
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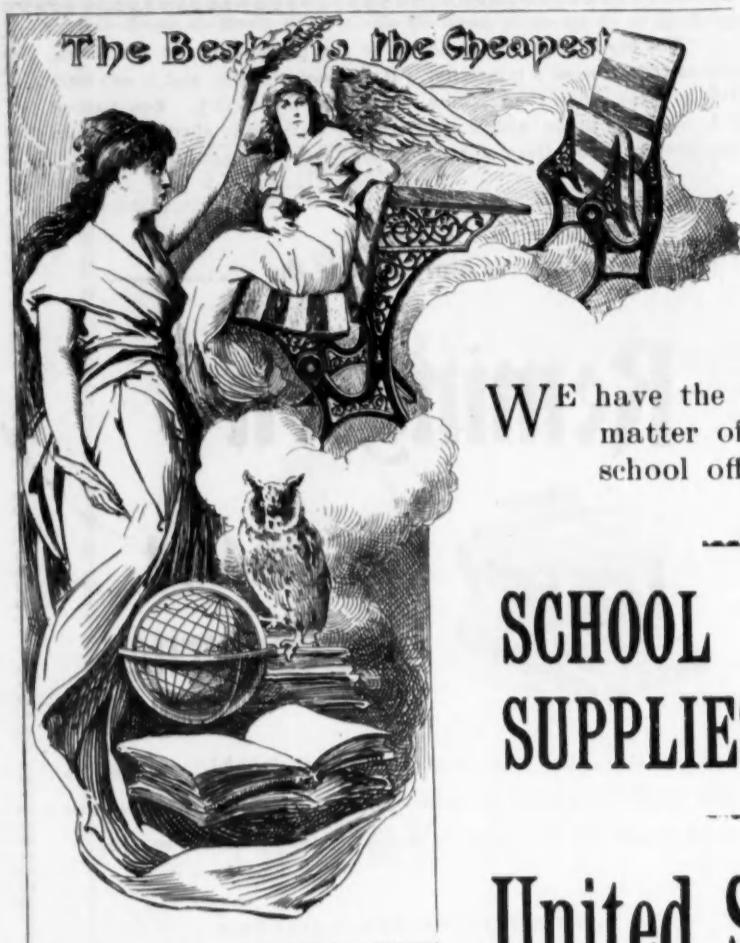


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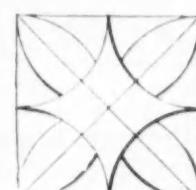
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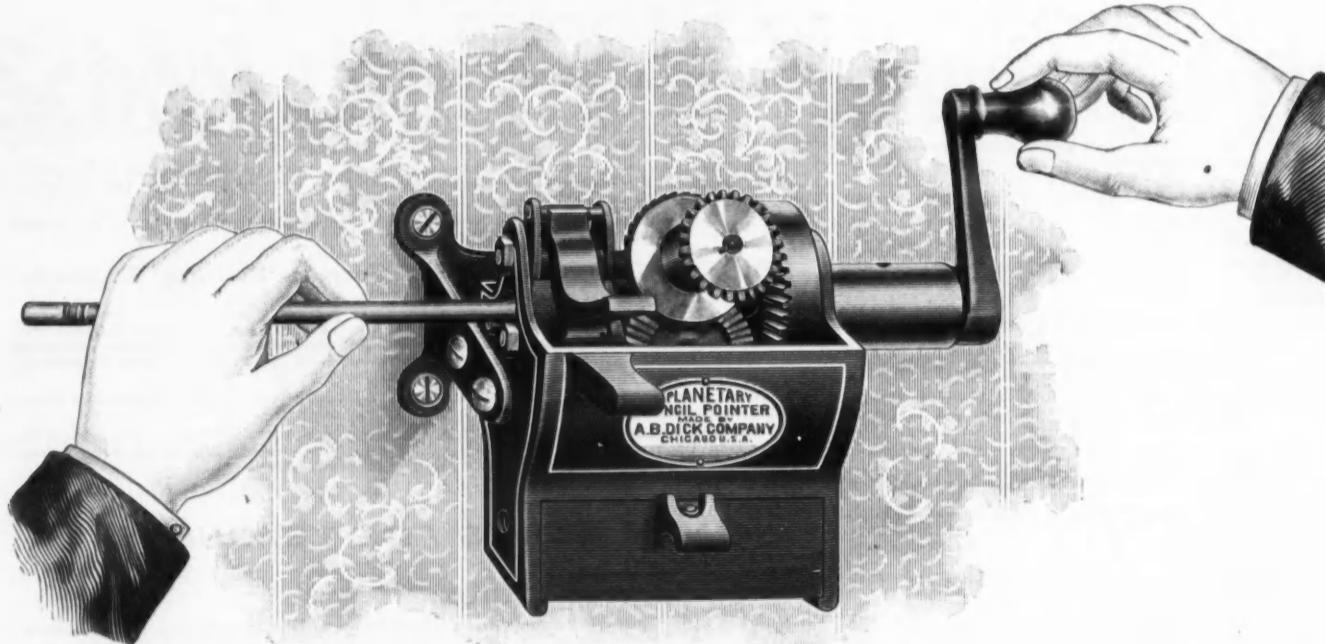
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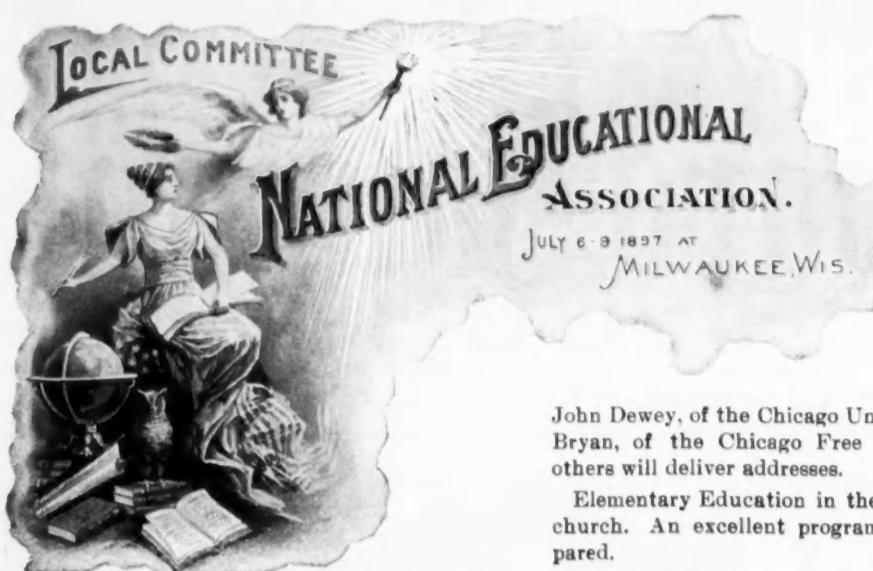
VOL. XV.

NEW YORK—CHICAGO—MILWAUKEE, JULY, 1897.

No. 1.



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#### General Convention Programme.

The General Sessions are held at the Auditorium of the Exposition Building. The following named persons will deliver addresses or take part in the discussions:

Rev. Lyman Abbott, D. D., pastor of Plymouth church, Brooklyn, and editor of the *Outlook*; subject, "The Democracy of Learning."

Dr. Alexander Graham Bell, Washington, D. C.; subject, "Education of the Deaf."

Supt. James M. Greenwood, Kansas City, Mo.; subject, "Shall American History be Taught in Cross-Sections or in Parallels?"

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Bishop John H. Vincent, Topeka, Kas.; subject, "Tom and His Teacher."

Prof. Richard G. Boone, Ypsilanti normal school, Michigan; subject, "Lines of Growth in Maturing."

Miss Estelle Reel, state superintendent of public instruction of Wyoming.

Miss Jane Addams, Hull house, Chicago.

Dr. A. E. Winship, editor *Journal of Education*, Boston; subject, "Educational Leadership."

Prof. James M. Green, principal state normal school, Trenton, N. J.; subject, "Data of Method."

Edwin A. Alderman, president University of North Carolina, Chapel Hill; subject, "The Christian State."

Orson T. Corson, state commissioner of common schools, Ohio; subject, "Extreme in Education."

William R. Harper, Chicago University; subject, "Waste in Education."

Gilman H. Tucker, of New York; subject, "Education from a Publisher's Standpoint"

Mrs. Ellen M. Henrotin, of Chicago; subject, "The Co-operation of Women's Clubs in the State and Public Schools."

Clinton Scollard, Clinton, N. Y.; poem; subject, "The March of the Ideal."

President James H. Canfield, Ohio State University; subject, "Winners of Men."

Prof. Jas. L. Hughes, inspector, Toronto, Canada. Supt. James A. Foshay, Los Angeles, Cal.

"The Needs of Rural Schools" will be discussed in their various phases by Henry Sabin, chairman of the committee of twelve on rural schools, state superintendent of public instruction of Iowa; William T. Harris, United States commissioner of education; Dr. D. L. Kiehle, of the University of Minnesota; Dr. B. A. Hinsdale, of the University of Michigan.

The National Council of Education convenes at Temple Emanu-El. Interesting subjects are on the programme and prominent speakers will take part.

The Kindergarten Department at the Bijou. Dr.

John Dewey, of the Chicago University, Miss A. E. Bryan, of the Chicago Free Kindergarten, and others will deliver addresses.

Elementary Education in the Grand Ave. M. E. church. An excellent programme has been prepared.

The sessions of the Secondary Education at Plymouth church. Among the speakers are Prof. O. D. Robinson, of Albany; J. R. Bishop, of Cincinnati; W. H. Smiley, of Denver; J. G. Wight, of Philadelphia; and others equally capable of handling the excellent topics prepared.

The sessions of the Department of Higher Education are held in Milwaukee-Downer College. The subjects to be treated are: "The Practical Value of a College Training," and "Resolved, that the State exercise supervision over degree-conferring colleges through some properly constituted tribunal."

The Department of Normal Schools holds its sessions in the Normal school. The programme includes a discussion of a report under ten topics—and an excellent paper by Richard G. Boone, on "How can the Normal school most effectively accomplish its purpose?"

Good topics and experts in their profession will speak at the department of Music Education.

The department of Business Education meets in the Spencerian Business College. Eight excellent papers will be read at the meetings.

Child Study Department at Pabst Theatre. The very able topics to be presented at the meetings were formulated by Supt. H. E. Kratz, of Sioux City, Ia. Papers will be read by Prof. G. W. A. Lucky, Dr. R. P. Halleck, Prof. M. V. O'Shea, Dr. C. A. Scott, and others equally prominent in that branch of study.

The Physical Education sessions will be held in the German-English Academy. This will be an exceptionally interesting department, in that it will give exhibitions of gymnastics by classes from the Normal school of the North American Turner Bund, of Milwaukee, as well as a symposium on physical training in the public schools. A question box will be quite a feature.

The department of Natural Science Education will be addressed by such bright minds as Charles S. Palmer, Albert P. Brigham, H. R. Cornish, Chas. E. Bessey, Supt. W. H. Skinner, Edwin H. Hall, of Harvard, and several others. Interesting topics will be presented and the discussions will be ably handled.

The Library Department will meet in Calvary church, and will no doubt prove of great interest to those directly interested.

The department of Manual Training will be an interesting exhibit of work done by students and will be well worthy of a visit. The papers will be on up-to-date topics.

The Round Table of the Teachers of Deaf Mutes will be under the leadership of Dr. Joseph Gordon, of Washington, D. C., and will be held in the parlors of Grand avenue M. E. church.

The Densmore Typewriter Co. will send its great expert, Weber, to operate one of its machines at the Educational Exhibits of the N. E. A., at Milwaukee.



CITY HALL, MILWAUKEE, WIS.  
Where the National School Board Convention will be held.

#### Department of School Administration.

"Centralization in School Administration."

Paper—J. W. Errant, Board of Education, Chicago.

Discussion—Mrs. Benj. F. Taylor, Board of Education, Cleveland, O.

Discussion—Chas. Bulkley Hubbell, President Board of Education, New York City.

"Selection of School Boards—A comparative estimate of the different methods in operation."

Paper—T. H. Watkins, President Board of Education, Louisville, Ky.

Discussion—John E. Brandegee, Board of Education, Utica, N. Y.

Discussion—M. A. Gemünder, Board of Education, Columbus, O.

"Relation of the School Board to the People."

Paper—Mrs. Alice Bradford Wiles, Board of Education, Freeport, Ill.; President Illinois Federation of Women Clubs.

Discussion—Mr. Phil H. Perkins, President Board of Education, Superior, Wis.

"The Function of the Public School."

Paper—R. E. Sears, Board of Education, Marshalltown, Ia.

"School House Construction—the chief ends to be attained in the planning and building of school houses."

Paper—A. R. Kirchner, Architect, St. Louis School Board.

Discussion—Adrian Houtkamp, Milwaukee, Wis.

"The Supply Department of a Public School System, from a business-man's standpoint."

Paper—Hugh Kelly, Board of Education, New York City.

Discussion—Henry A. Schwartzburg, Milwaukee.

The King-Richardson Publishing Co. are represented at the N. E. A. by A. W. Richardson, treasurer of the company, John L. Matthews, and Geo. Edgar Oliver, who are here in the interests of the American Music System.

A large number of teachers will go directly from Milwaukee to Chicago to attend the Western session of the American Music Training school, which is to be held at Rosalie Hall, corner Fifty-seventh street and Rosalie court, for three weeks, beginning July 12.

#### THE AMERICAN MUSIC TRAINING SCHOOL.

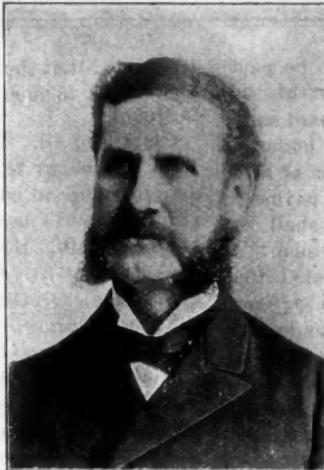
This school will not only give teachers thorough instruction in the American Music System, but will also include the special departments of drawing, elocution and physical culture.

The faculty are as follows: Prof. Frederick Zuchtmann, author of the American Music System; Prof. Chas. MacMurray, Mr. W. J. Whiteman, Mr. Fred B. Bower, Dr. W. S. B. M. tthews, Miss Marie Hofer, Prof. N. Coe Stewart, Miss Josephine Kintz, and Miss Mary Harrison.

By special arrangement with the University of Chicago, a special reduction will be made to those wishing to attend the summer session of the University. Grade teachers as well as specialists will find the course of instruction at this school invaluable. The business manager of the school is John L. Matthews, Auditorium Building, Chicago.



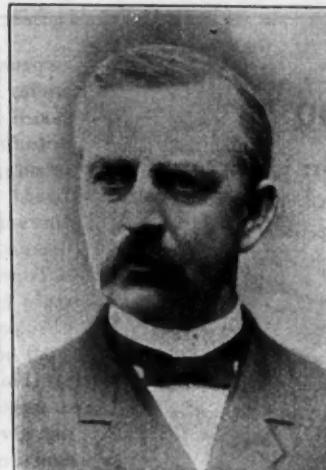
MISS E. F. BATES,  
Vice Pres. N. E. A.,  
North Dakota.



ALBERT G. LANE,  
Chairman Board of Trustees.  
N. E. A.



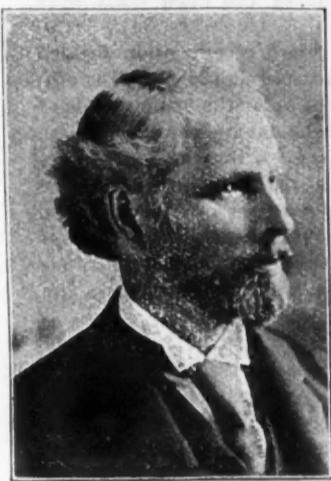
NEWTON C. DOUGHERTY,  
Late President N. E. A.



IRWIN SHEPARD,  
Secretary N. E. A.



CHARLES R. SKINNER,  
President N. E. A.



H. S. TARBELL,  
Mem. Board of Trustees N. E. A.



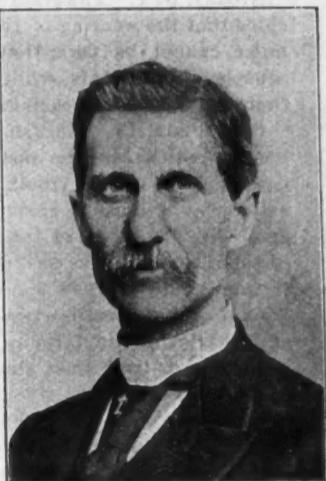
THOS. STOCKWELL,  
Vice Pres. N. E. A.,  
Rhode Island.



I. C. McNEILL,  
Treasurer N. E. A.



W. W. STETSON,  
Vice President N. E. A.,  
Maine.



WM. H. BARTHOLOMEW,  
Vice President N. E. A.,  
Kentucky.



MARTIN A. GEMÜNDER,  
Mem. Exec. Com. Dep't School  
Administration, Columbus, O.



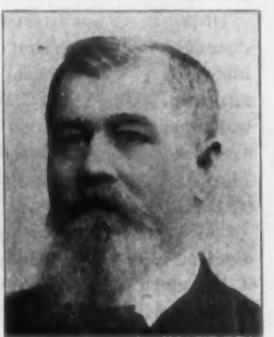
DR. L. A. SAXER,  
Vice Pres. Dep't Sch'l Admin.,  
Syracuse, N. Y.



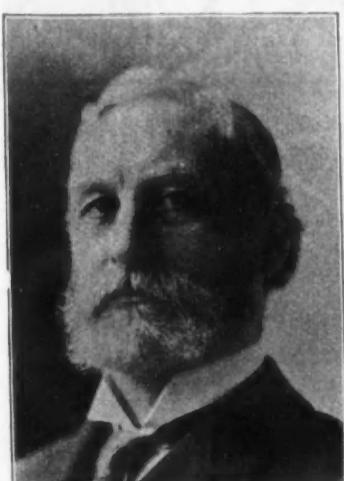
DR. H. L. GETZ,  
President National Department  
of School Administration.



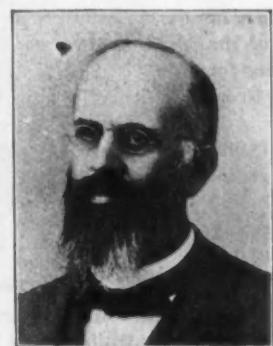
WM. S. MACK,  
Chairman Exec. Com. Dep't Sch'l Admin.,  
Administration, Aurora, Ill.



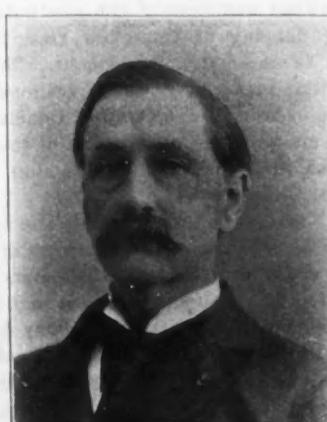
R. L. YEAGER, Esq.,  
Vice Pres. Dep't Sch'l Admin.,  
Kansas City, Mo.



HON. JOSEPH J. LITTLE,  
Mem. Exec. Com. Dept. Sch'l  
Admin., New York City.



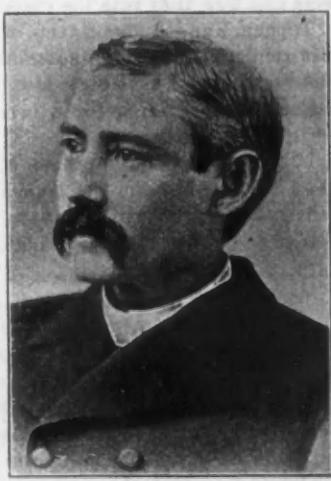
GEO. T. FAIRCHILD,  
Life Director N. E. A.,  
Manhattan, Kan.



AARON GOVE,  
Life Director N. E. A.,  
Denver, Colo.

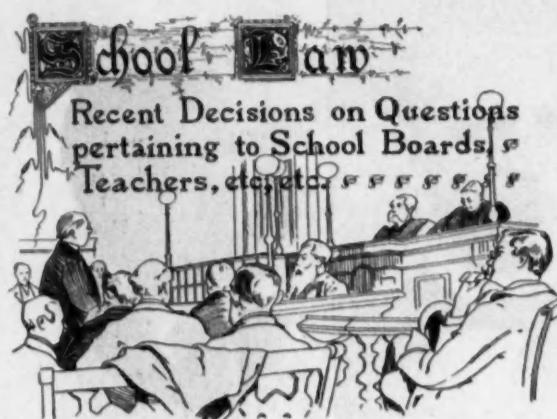


JAS. H. CANFIELD,  
Life Director N. E. A.,  
Columbus, O.



J. M. GREENWOOD,  
Life Director and Ex. Treas.  
N. E. A., Kansas City, Mo.

PROMINENT OFFICERS NATIONAL EDUCATIONAL ASSOCIATION.



Erie, Pa. The board's attorney has rendered an opinion that public schools cannot be kept open on legal holidays.

Albany, N. Y. The state superintendent has decided that the wearing of the garb of any religious order cannot be permitted to teachers in public schools of the state while they are engaged in their duties as such teachers.

Belle Plain, Ia. Ex-Senator J. J. Mosnot, has filed a petition in the district court asking the court to permanently enjoin the school board from employing a musical instructor, and brings suit against the members of the board for the recovery of salaries paid in the past for that purpose.

Kansas. By the new school-book law, if at any annual school meeting two-thirds of the electors of a district vote in favor of district ownership of books, the district must thereafter furnish books free to pupils.

Winona, Minn. Attorney-General Childs, has rendered an opinion regarding normal schools, holding that pupils in the model departments of those institutions are not entitled to apportionment.

Washington. State Superintendent Browne has decided that women as well as men must register for school elections. The expense of the registration must be borne by the school district, and the registration done by the regular officers, as in the case of men.

Illinois. The supreme court has rendered a decision declaring that the state board of health has no right to compel the vaccination of school children. The court holds that such a body cannot prescribe conditions upon which citizens may exercise rights guaranteed to them by public law. The privilege of attending school is held to be one of these rights.

Ohio. The supreme court has decided that the election of a teacher by a school board is not valid if the clerk fails to carry out the requirements of the law, which specifies that he shall call the roll of members and enter upon the record the names of those voting nay. It matters not if the election of a teacher is made by unanimous vote, if the clerk does not properly record the names of members and how they vote the choice will not stand.

Topeka, Kan. Judge Hazen, of the district court, has rendered a decision sustaining the validity of the state school text-book law passed by the last legislature, providing for a commission and prescribing its duties.

Perry, O. T. The supreme court has declared the law passed by the last legislature, making it a misdemeanor for white and colored children to attend the same school, unconstitutional.

Rochester, N. Y. A section of the city charter provides as follows: "No member of the board of education shall, during the period he holds said office, be appointed to, or be competent to hold, any office of which the emoluments are paid from the city treasury, or paid by any fees directed to be paid, by any act or ordinance of the board of education, or be directly or indirectly interested in any contract, as principal, surety or otherwise, or the furnishing of any materials or supplies for the city of Rochester, directly or by another person, the

expense or consideration whereof are to be paid under any ordinance, resolution or order of the board of education. No member of said board shall vote for the payment of any such bill for material or supplies, after notice that any member of said board is interested therein, or in the payment thereof. Any violation of this section shall be deemed a misdemeanor and punishable as such."

Topeka, Kan. The statute which created the state text-book commission contains this section: "No person, except members of this commission, shall be present at or cognizant of any proceedings of this commission, during any time that it is in session, and no member shall, during any meeting, give any information to any person or persons concerning any business transacted, or in course of transaction, at any session, until after all the business of the session is concluded. At the close of each session of this commission, the proceedings thereof shall be published in pamphlet form, for general distribution among the people of this state."

### Legislation.

Springfield, Ill. A bill before the legislature provides for the vaccination of school children. The supreme court having decided that the state board of health has no power to compel the vaccination of school children, it is proposed to clothe that board with ample authority to require every pupil in any school in this state, whether private, parochial or public, to be vaccinated.

Texas. The legislature has passed a bill requiring state uniformity of text books for all the free schools of the state. The law goes into effect in 1898.

Pennsylvania. A bill providing for uniform examination for teachers in the state has been brought before the legislature. It is proposed to have the state superintendent prepare a uniform set of questions for three grades of certificates and to hold examinations in each school district in June of every year.

Michigan. The legislature has taken a progressive step by passing a law granting suffrage to women who are taxpayers, and permitting them to vote for public school districts.

Michigan. The legislature has passed a uniform text book law. The bill exempts all districts adopting the free text book system prior to Jan. 1, 1899, and also permits districts to vote themselves from under its provisions if they see fit to do so.

Illinois. The legislature has passed a compulsory school law which provides that children between the ages of 7 and 14 years shall attend school at least sixteen weeks in a year, not less than twelve weeks consecutively. The bill further provides for the appointment of truant officers and fixes penalties for the non-compliance of the law.

### GRADUATION EXERCISES.

Neenah, Wis. An admission fee of ten cents was charged to the commencement exercises.

Lyons, N. Y. The board took cognizance of the dispute between members of the graduating class concerning dancing at the class reception and decided in favor of the amusement. The board also ruled that members of the class must deliver their theses in order to receive the diplomas of the institution unless there are more valid reasons for not doing so than the fact that dancing is to be permitted at the reception.

Newark, N. J. Supt. Gilbert started an agitation by his forcible utterances on the subject of extravagances in dress and flowers at commencements. He is reported to have declared at a recent meeting of the school principals that the money spent for graduation by parents was a wilful waste of money and that it did not add to the dignity of the occasion. The press and general sentiment approve of the stand taken by the superintendent.

Jeffersonville, Ind. The board has decided not to have any more high school commencements for

the reason that the rich graduates lord it over the poorer ones to such an extent that it is very trying to them.

Carrollton, Ill. The board decided to charge ten cents admission to the commencement exercises, and to issue no complimentary tickets except to graduates and musicians.

Nevada, Mo. Board decided that an admission fee of twenty-five cents be charged to attend the graduation exercises, the proceeds to be devoted to the school library.

Bellefontaine, O. Out of a graduating class of twenty the board selected five to take part in the exercises. The class called this unjust, refused to take part, and threatened to have two commencements. The board settled the trouble by ordering the diplomas given the pupils on the last day of school and abandoning all other exercises.

Oil City, Pa. A new feature introduced in this year's commencement exercises was the fact that all orations and essays of the class dealt with Pennsylvania matters.

Scranton, Pa. The board of education decided that the sweet girl graduate should not be smothered in flowers showered upon the commencement stage when she made her final appearance. "Please omit flowers," was not only a request, but a mandate of the board. The reason given is that some girls who have wealthy relatives or friends receive an abundance of rare blossoms while the poorer girls are neglected. This causes heart burnings and humiliation on one hand and conceit on the other.

### TEXT BOOK ADOPTIONS.

Helena, Mont. The state text-book commission made the following adoptions: The Graphic slant and the Graphic vertical copy books, published by Lovell & Co.; Prang's drawing system, published by Prang Educational Co.; Kellogg's series of physiology and hygiene, McCleary's civics, published by the American Book Co.; Whitney's music series, published by D. C. Heath & Co.; Lyte's book on bookkeeping, published by Christopher Sower & Co.

Lyons, Kan. Irish's American and British authors.

Wilmington, Del. Spencerian vertical writing system.

Atlantic City, N. J. Natural elementary geography.



The End of the Line.

TEACHER (anxiously): "Say, conductor, does this train stop at Milwaukee, the N. E. A. city?"

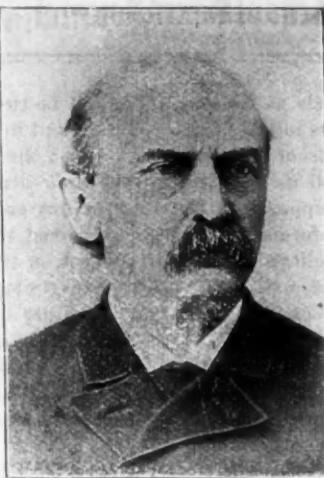
CONDUCTOR: "Well, madam, if it don't you will see one of the biggest smash-ups that ever happened!"



J. L. GOODNIGHT,  
Director N. E. A.  
for  
West Virginia.



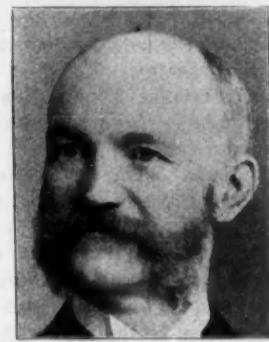
MASON S. STONE,  
Director N. E. A. for  
Vermont.



C. C. ROUNDS,  
Director N. E. A. for  
New Hampshire.



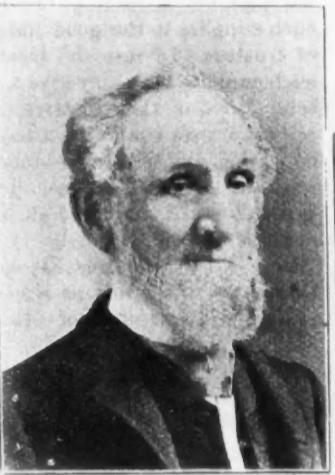
N. C. SCHAEFFER,  
Director N. E. A.  
for  
Pennsylvania.



A. H. BERLIN,  
Director N. E. A.  
for  
Delaware.



J. PIKE,  
Life Director N. E. A.  
Jerseyville, Ill.



Z. RICHARDS,  
Life Director N. E. A.  
Washington, D. C.



A. R. TAYLOR,  
Life Director N. E. A.,  
Emporia, Kan.



C. C. STRATTON,  
Life Director N. E. A.  
University Park, Ore.



ALBERT P. MARBLE,  
Life Director N. E. A.  
New York City, N. Y.



Dr. E. E. WHITE,  
Life Director N. E. A.  
Columbus, O.



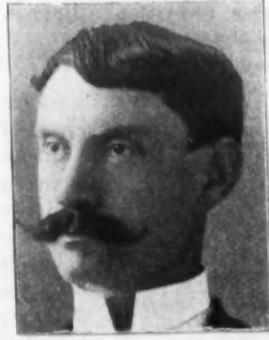
HON. JOHN R. KIRK,  
Director N. E. A. for  
Missouri.



D. R. BOYD,  
Director N. E. A. for  
Oklahoma.



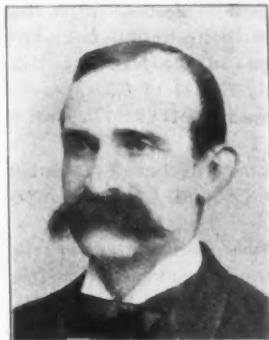
HON. A. A. KINCANNON,  
Director N. E. A. for  
Mississippi.



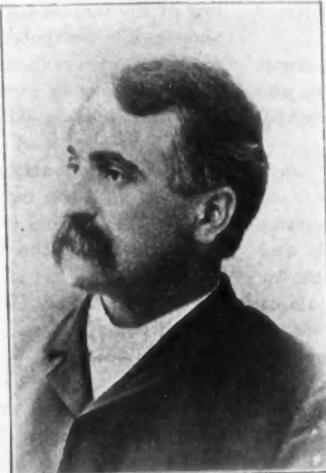
McHENRY RHOADS,  
Director N. E. A. for  
Kentucky.



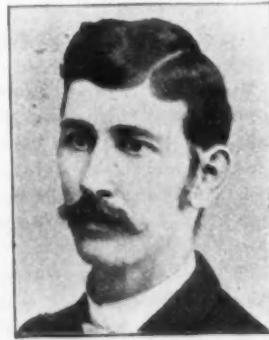
HON. WM. N. SHEATS,  
Director N. E. A. for  
Florida.



M. G. ROYAL,  
Director N. E. A. for  
Oregon.



F. B. GAULT,  
Director N. E. A. for  
Idaho.



A. L. PUTNAM,  
Director N. E. A. for  
Wyoming.



JOHN MACDONALD,  
Director N. E. A. for  
Kansas.



W. R. MALONE,  
Director N. E. A. for  
Utah.

PROMINENT OFFICERS NATIONAL EDUCATIONAL ASSOCIATION.

**RULES AND REGULATIONS.**

Kansas City, Kas. The board refused several teachers the use of school rooms for private classes during vacation.

Minneapolis, Minn. The school buildings are thoroughly scrubbed at the Christmas, Easter and summer vacations.

Indiana. The state board of health recently adopted a rule to the effect that the school officers in each county must see to it that each school is provided with a water tank with filter attachment, calculated to keep the drinking water in good condition. The board also issued an order that slates must be replaced with paper tablets.

Joplin, Mo. The board decided that married women can no longer hold positions as teachers in the public schools.

Berlin, Wis. The board established a rule to the effect that all teacher applicants must hold a first-grade certificate and must state in the application that they have examined our course of study and are prepared to teach the studies in the department applied for, including music and drawing.

Chicago, Ill. One of the board's rules provides that no committee report shall be presented for adoption which has not been considered by a majority of the committee to which the subject of the report belongs.

Dundee, Mich. The board has taken action to prevent the vile habit of blasphemy and vulgarity on the streets among the young, and hereafter any person who has arrived at the age of discretion and is heard using vile or profane language will be subjected to a fine of not more than \$50 or imprisoned in the county jail for not more than six months.

Centralia, Ill. A rule has been established forbidding the sending of flowers to graduates while on the stage during graduating exercises.

Maiden, Mass. The board amended its rules so that hereafter the announcement of the marriage on the part of any female teacher is to be considered equivalent to a resignation.

Carthage, Mo. The board passed a resolution not to employ married women in the public schools.

Kansas City, Mo. The board has an established rule which reads: "Any female teacher who marries forfeits her position."

Gloucester, Mass. At a joint meeting of the board and the teachers it was decided to do away with examinations in the promotion of pupils. Promotion will hereafter depend alone on his class standing.

Caro, Mich. The board established a rule requiring high school pupils to pass a second-grade teachers' examination before receiving their diplomas.

Youngstown, O. The board adopted a rule requiring all lady teachers to sign contracts that they will not marry during the school term.

Atlanta, Ga. The board takes this position in regard to corporal punishment in the schools: "In many instances it becomes necessary to either whip a boy or expel him from school. If he is whipped he is the only one punished, while, if he is expelled, the punishment falls on his parents more heavily than on him. A whipping is a temporary punishment, while expulsion is a lasting disgrace. It is easy, therefore, to make the choice. In view of these facts, it would be foolish, and even wrong, to banish the rod from the public schools."

Monticello, Ia. The board adopted a resolution to the effect that no pupil of the high school shall be granted a diploma, or certificate of graduation, until the teachers of the high school shall certify to the board that in their judgment the pupil has acquired a sufficient knowledge of all the branches required to be taught in the district schools, to pass a teacher's examination, and obtain a teacher's certificate, under the laws of Iowa from the county superintendent.

New York City. A section of the manual of the board, relative to contagious diseases in the public

schools, reads as follows: "It shall be the duty of the teachers in the primary schools and in primary departments of grammar schools, at the time of morning roll call, to select from their classes any child who appears to be ailing, or any child, who, from any information they have received, they have reason to believe has been in contact, in its family or otherwise, with any one ill with contagious or infectious disease. Such children must be separated from the rest of the class, in a room set apart for that purpose by the principal, for examination by the medical school inspector in such action as may be deemed necessary for the protection of the health of the other children of the school."

Laurens, S. C. The State Board of Education established the following rule regarding the employment of teachers: "No teacher shall be employed who is related by consanguinity or affinity, within the second degree, to a member of the board or to a principal of a school, nor shall trustees employ a teacher holding a certificate issued by a board of another county until the certificate has been duly registered in the office of the county superintendent of their own county."

Columbus, O. The board of education has established the following rules to govern the question of vaccination: No pupil shall attend any public school, nor shall any teacher be employed in any public school, unless such pupil or teacher has first been thoroughly vaccinated. At the commencement of each term the principal shall require all new pupils to produce certificates of vaccination, but they shall be given a sufficient time for a vaccination to prove successful before being excluded from school. A certificate from any regular physician in good standing stating that the pupil or teacher has been thoroughly protected by vaccination shall be accepted. All principals of schools shall heartily co-operate with any officer of the board of health sent to the building under the direction of the board, on official business.

Dunkirk, N. Y. The board has resolved that hereafter no teachers would be employed in the public schools except those who hold a regent's diploma from the institutions in the state.

**SUPPLIES AND EQUIPMENT.**

St. Cloud, Minn. The contract for slate blackboards for the addition to the normal school has been awarded to the Northwestern Slate Co. of Minneapolis.

Montezuma, Ia. The school board has purchased a fine set of school charts consisting of reading, penmanship, drawing, arithmetic, American history, geography, United States civil government, physiology and hygiene. The Franklin Publishing Co., of Chicago, furnished them.

Brooklyn, N. Y. The board received a communication from Josiah Smith, who propose to furnish Little's soluble phenyle disinfectant at \$1 per gallon.

Chicago, Ill. The board purchased two No. 7 Remington typewriters.

Middleboro, Ky. The board purchased a music chart and stand from the American Book Co., and a quantity of diplomas from the Central School Supply House.

Hastings, Mich. The board purchased maps from the Acme School Supply Co.

Minneapolis, Minn. The board contemplates abandoning the practice of furnishing tablets and pencils to the children free, as has been done for some years. This will effect a saving of about \$7,000 to the board and the expenditure of about three times the amount in small sums by the families having children in the schools.

Chicago, Ill. The Waukesha Water Co. has made a proposition to the board of education to lay branch pipes from the main conduit of the great Waukesha pipe line leading from a Wisconsin city to the world's fair grounds which has been idle since the close of the exposition, to furnish pure drinking water to the children in the public schools.

Laurens, S. C. The state board of education established the following rule regarding the purchase of supplies: No supplies shall be purchased by school officers for use in the public schools of any county in the state except such as are authorized by the state board to be sold. The vendors of all such supplies authorized shall enter into a written contract with the board in which the prices of the supplies shall be stated, and copies of the supplies placed in the office of the state superintendent of education, and the supplies sold to the schools shall at all times conform to the samples, and the prices shall not exceed the prices agreed on. The county boards may allow or disallow such supplies, or any of them, the same to be sold in their counties. In case they permit the same to be sold they shall give the vendor a written permission to offer the same to the trustees of their counties, the prices of the supplies to be named in the written permission, leaving the purchase, or not, of such supplies to the good judgment of the boards of trustees. In case the trustees purchase any of such supplies they may give a warrant against the school fund of their district in payment therefor, but in no case shall the county superintendent of education countersign or endorse any such warrant until the supplies have been delivered; the county superintendent shall hold all such warrants in his possession until the delivery of the supplies is made. All persons purchasing any such warrant before the same has been countersigned by the county superintendent of education do so at their own risk.

Brooklyn, N. Y. The board purchased 50,000 postal cards, which are to be used to notify parents of the absence of pupils from school.

Chicago, Ill. The commissioner of health advised the board that the most practicable plan for securing good water for drinking purposes in the schools is to boil it. The health commissioner says that boiling and cooling tanks should be erected in the different school buildings.

Cincinnati, O. The board of education, who are now erecting several new, large and elegant school buildings have recently, by a unanimous vote, awarded to the Standard School Furnishing Co., of Chicago, contract for furnishing complete, with the Olmsted artificial stone blackboard, the following new school buildings: Avondale, eighteen rooms; Sixth district, twenty-three rooms; Twenty-seventh district, twenty-six rooms; Golden avenue, eighteen rooms. This makes the tenth year that the board have been using the Olmsted artificial stone blackboard, which goes to show that they are highly pleased with them.

The new tariff, which will go into effect at an early date, places a duty on chemical apparatus and chemicals used by educational institutions.

Middlesboro, Ky. The board purchased a supply of diplomas from the Central School Supply House.

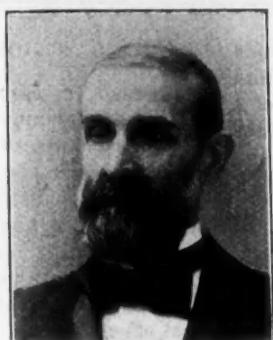
The Central School Supply House, of Chicago, is one of the largest supply houses in the world; it is thoroughly competent to supply all needed apparatus and school furniture of whatever kind, and is prepared to give customers the best possible service, and choice goods at reasonable prices. They make a specialty of maps and globes, furnishing the very latest patterns, with up-to-date boundary lines. Send for a catalogue of the goods kept by the Central School Supply House of Chicago. It ought to be in the possession of every board of education.

Wheatland, Ia. The board purchased a number of relief maps from the Central School Supply House.

Kansas City, Mo. The board contracted for telephone service in all the public schools. A switchboard will be placed in the secretary's office and private lines run to all the school buildings. This was decided upon for the sake of convenience and for use in case of fire in any of the school buildings, or to give the alarm to the teachers if a heavy storm be approaching. The city has had some lively experiences with cyclones.



C. W. BARDEEN,  
Manager N. E. A.  
for New York.



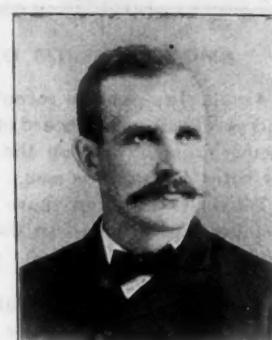
WM. F. KING,  
Mem. N. E. A. National  
Council, Mt. Vernon, Ia.



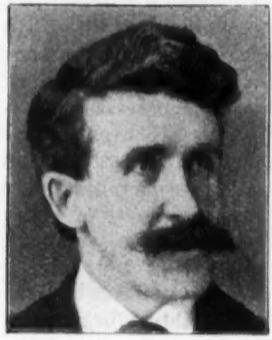
FRED. GOWING,  
Manager N. E. A. for  
New Hampshire.



WM. E. KIMBLOE,  
Manager N. E. A. for  
Florida.



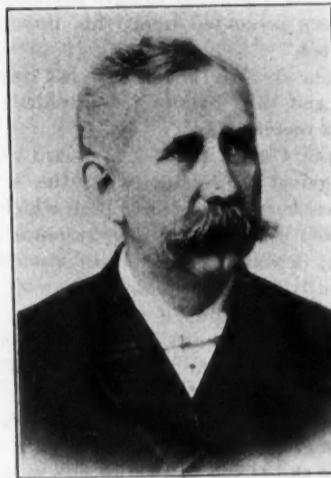
EARL BARNES,  
Director N. E. A. for  
California.



A. H. WATERHOUSE,  
Manager N. E. A.  
for Nebraska.



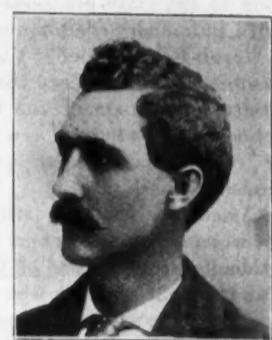
H. BREWSTER WILLIS,  
Manager N. E. A. for  
New Jersey.



ORVILLE T. BRIGHT,  
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Illinois.



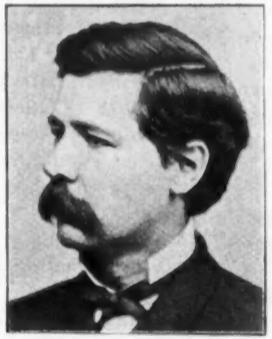
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for Massachusetts.



W. A. McCORD,  
Manager N. E. A. for  
Iowa.



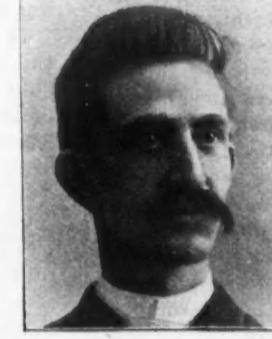
W. R. SNYDER,  
Manager N. E. A. for  
Indiana.



ALFRED BAYLISS,  
Manager N. E. A.  
for Illinois.



J. R. PRESTON,  
Manager N. E. A. for  
Mississippi.



J. L. HOLLOWAY,  
Manager N. E. A. for  
Arkansas.



J. B. CUNNINGHAM,  
Manager N. E. A. for  
Alabama.



H. W. FISHER,  
Manager N. E. A. for  
Pennsylvania.



W. D. MAYFIELD,  
Manager N. E. A. for  
South Carolina.



J. F. MILLSPAUGH,  
Manager N. E. A.  
for Utah.



HON. E. B. McELROY,  
Manager N. E. A.  
for Oregon.



J. P. SHARKEY,  
Manager N. E. A. for  
Ohio.

STATE MANAGERS OF THE NATIONAL EDUCATIONAL ASSOCIATION.

## AMONG BOARDS OF EDUCATION.

Arcola, Ill. At the recent election for trustees and president of the board of education, prominent society women were on the streets electioneering for votes, the same as men.

Toledo, O. Charges have been made against a member of the board to the effect that he spent more money to secure the position than the law allows.

S. Charleston, O. The Clark county school board is composed of three ladies and three gentlemen, the ladies holding all the offices. Miss Mary Collins is president; Miss Flora Clark, treasurer; and Mrs. F. R. Murray, secretary.

Baltimore, Md. Hon. John T. Morris was the presiding officer of the board of education for twenty-seven years.

East Des Moines, Ia. The board fixed the noon period at one hour.

Albany, N. Y. The state board of health has received complaints that certain boards of education in the state are employing teachers afflicted with pulmonary complaints.

Grand Rapids, Mich. The board has adopted a resolution to the effect that it is not necessary or desirable to instruct the teachers in the public schools as to what reference books they shall use or recommend to their pupils for use in their respective buildings.

Concordia, Mo. The board has been advertising for women school teachers because of a marriage epidemic which carried off four recently employed. The two young women who have not deserted the board are reported as "being engaged."

Salt Lake City, Utah. Mr. Woolley, a member of the board, is opposed to married women being employed as teachers. Recently, when this subject was being considered he said: "I believe that when a man accepts the heart and hand of a woman and is bound to her in the holy bonds of matrimony he should be morally and socially obliged to support her."

St. Louis, Mo. The board adopted a resolution authorizing the superintendent to grant principals permission to hold a school picnic during the summer months, provided the teachers of the school so applying, and a committee of no less than thirty citizens of the district, shall attend and assist him in the supervision of the children participating. The principal is to furnish the board a statement, showing the total receipts and expenses and the net amount realized from the picnic, the same to be certified to by the officers of the citizens' committee that assisted the principal.

Chicago, Ill. The Federation of Labor has requested the mayor to appoint men favorable to organized labor on the school board.

Chicago, Ill. Some members of the board want suit brought against the city "to fix the exact legal relations of the board to the city government." City authorities hold that the board is subject to their jurisdiction, but it is claimed by the members of the board that they are independent of the council as regards the issuing of bonds and the levying of taxes.

Chicago, Ill. Mr. Gross, chairman of the committee on physical culture, officially represented the board at the North American Turnerbund at St. Louis.

Detroit, Mich. The board decided to appeal from Judge Carpenter's decision abolishing the reading of the Bible in the public schools. President Pitkin, in speaking of the matter, said: "The board is in duty bound to appeal the case as it is not only important to the city and state, but to the entire United States."

Chicago, Ill. The Chicago Teachers' club passed resolutions endorsing Charles S. Thornton, a member of the board, for circuit judge.

New York City. A citizen, opposed to the idea of appointing Western school teachers to teach in the New York City schools, recently said: "We are fighting for the principle 'New York for New Yorkers.' We don't want our public schools to be run by Kalamazoo or Saccarappa."

New York City. The board received a petition signed by prominent citizens asking them to rescind a resolution recently passed that no principal of a high school be appointed except he had previous experience as the principal of a high school, and submitting the following reasons: "The resolution is an unjust assault upon the qualifications of the present principals of the public schools of the city. It is an unwarranted attack upon the learning, capability and executive capacity of the teachers of the public schools of the city. It is subversive of that spirit of home rule which is cherished to a most remarkable degree as far as the management and control of the public schools and educational system of this city is concerned. We therefore respectfully ask that further action be postponed and opportunity granted to have the sentiments of our citizens presented upon this important and vital subject."

Hamilton, O. The board has cast nearly three hundred and fifty ballots for president without reaching a result.

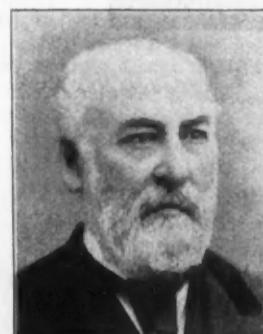
Salt Lake City, Utah. The board received a protest against dispensing with the services of married teachers. The grounds on which the protest is based are: That it discriminates against a class; that it would debar certain women who are pre-eminently fitted for the instruction of the youth from entering the profession of teachers; that the only qualifications required of a teacher should be good moral character and professional ability; that it is a direct blow against human rights.

Kansas City, Mo. The principals having adopted resolutions giving their views as to park improvements and the efficiency of the police, have been reprimanded by President Yeager, of the board. He takes the position that it is not the province of one department of the city government to instruct another. That while, as individuals, each principal or teacher has a right of expressing his views upon all questions, yet as a body this right does not and should not exist.

New York City. At a recent meeting of the board the orators made no speeches. That meeting was the shortest that has been held in ten years.

The Gregory Talcplate Blackboard and Crayon Co., Nashville, Tenn., has issued a handsome pamphlet showing a number of fine school and college buildings, equipped with their dustless blackboards. School officials contemplating the purchase of blackboards should write for this pamphlet.

Edward Rowe, the oldest member of the Brooklyn, N. Y., board of education, both in years and point of service, died May 30. Mr. Rowe was a



EDWARD ROWE,  
Member School Board,  
Brooklyn, N. Y.

striking figure in the educational council. His desk was immediately in front of the president's desk and he took part in nearly every discussion that arose in the board. The respect paid him by his fellow members was such that all confusion instantly ceased as soon as he began to speak. His ideas of education were of the old school and he never was entirely reconciled to the introduction of higher education in the school system to the extent to which it has been carried on in Brooklyn. He continually opposed plans involving expenditures for higher education and strongly advocated the building of more school houses. Mr. Rowe was born in New York City on Feb. 17, 1815. His wife, seven sons and two daughters survive him. He was appointed to the school board in 1864 and has been a member continuously since then. His gentle disposition, dignified and courteous manner, made him at all times welcome in the schools, and he leaves a host of friends.

## AMONG SCHOOL SUPERINTENDENTS.

Chicago, Ill. Superintendent Lane recently said: "The fact that ninety per cent. of the teachers in the land are women is now beginning to be recognized as a serious evil. The education of children of either sex entirely by women is now seen to be a mistake as it produces a one-sidedness which is beginning to be greatly deplored. It is now believed that youth needs the example of noble manhood as well as noble womanhood to produce the best effects."

State Superintendent Sabin, of Iowa, denounces the abolition of recess in schools. The five minute substitute, viz., a gynastic drill, he says is no better than a long, deep, healthy yawn. He maintains that pupils need an outing in the open air, midway of each session.

Richmond, Va. The Virginia superintendents have decided not to petition the legislature to enact a law providing for compulsory education.

Superintendent Dougherty of the Peoria, Ill., public schools, in discussing "Points to be Emphasized in Our Public School Work," says: "Not only the kind of teachers we have, but also the ideas which should control our schools, are worth thinking about. Public schools must, necessarily, have regard for the practical needs of their pupils, and I certainly believe in manual training schools, but there should be such an atmosphere that the pupil may feel he is working for something better than the mere means of gaining a livelihood. There is too much of an idea that knowledge is only good and worth having as it helps us to make money. I have found that children begin with dreams of love and virtue and honor and fame, yet the pressure of the commercial world soon crowds out all ideas save those of money getting. The pupil might well be shown that Virgil, standing for enlightenment and culture, is a worthier model than Croesus, standing for wealth and vulgarity; that men of thought and action stand far above men of wealth in the world's history. Of course, money is necessary, but it will not do all, nor even the best. It will buy votes, but it will not buy contentment. It will purchase opportunity but not the ability to profit by or to enjoy it."

State Supt. Stryker, of Kansas, says: "The introduction of manual training is in line with modern progressive thought and ideas of what an education should be. The problem of how to keep the boys in school can only be solved in this manner."

Marinette, Wis. Supt. Edwards objects to the teachers attending promenade concerts. Some of the teachers prefer to resign rather than submit to the dictation of the superintendent.

John Morrow, superintendent of schools of Allegheny, Pa., in an address, said: "There are few occupations or professions, the members of which have as many obstacles to contend with as teachers. The greatest trouble encountered is the fact that so many people are possessed of a belief that they can do the work better, and consequently they are constantly criticising and finding fault. For instance, a father finds he has a lazy, good-for-nothing 16 year-old son on his hands, whom he can make nothing of, and he blames the boy's lack of worth on his school training, when, in fact, the child may not only have inherited the undesirable traits, but may have had them cultivated and encouraged at home by over-indulgence. The same is true of girls. Mothers often find daughters who they are unable to control, and at once locate the trouble at the door of the public school, when, in fact, proper home training is lacking and is responsible for the defects of character complained of. Business men who employ boys taken from the public schools are often as unreasonable as parents; men who have been engaged in a certain line of business for a quarter or half a century will expect boys to be as familiar with French, German and other names, and as apt at spelling them as they themselves, who have taken a lifetime to acquire it."



NATHAN C. SCHAEFFER,  
State Supt. Public Instruction of  
Penn Mem. Com. Report on  
Normal Schools.



ESTELLE REEL,  
State Supt. Public Instruction of  
Wyoming. Will address the  
General Session.



HENRY SABIN,  
State Supt. Public Instruction of  
Iowa. Ch'n of the Com. of  
Twelve on Rural Sch'l's.



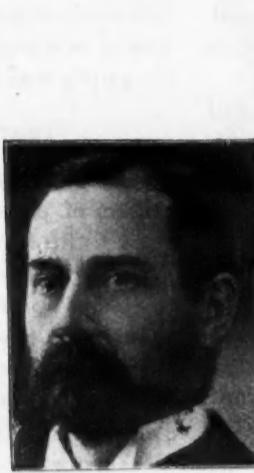
O. T. CORSON,  
State Com. of Common Schools,  
Ohio. Address: Extremes  
in Education.



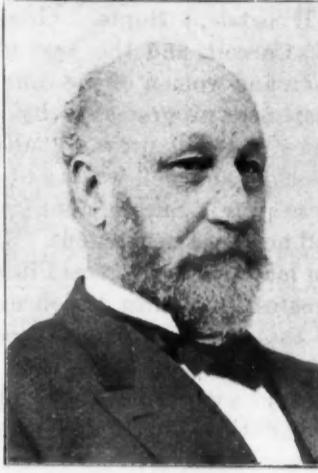
A. G. BOYDEN,  
Bridgewater, Mass., President  
Dep't Normal Schools.



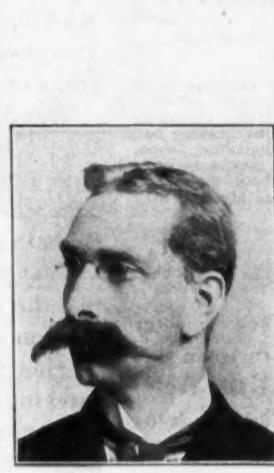
DR. C. C. VAN LIEW,  
Illinois State Normal University.  
Address: A National Society  
for Child Study.



R. H. JESSE,  
Pres. Univ. of Missouri. Discus-  
sion: State should exercise  
supervision over degrees.



ROBERT C. SPENCER,  
Milwaukee. Discussion: Laws  
and Ethics of Business, Duties  
of Citizenship, etc.



PROF. C. B. GILBERT,  
Supt. Newark, N. J. Address:  
The Place of the Kindergar-  
ten in the Public School.



MISS R. ANNA MORRIS,  
Cleveland, O. President Dep't  
Physical Education.



EDWARD T. PIERCE,  
Los Angeles, Cal. Member  
Committee Report on  
Normal Schools.



DR. J. M. GREEN,  
Principal State Normal School,  
Trenton, N. J. Address: Data  
of Method.



DR. D. L. KIEHLE,  
University of Minnesota. Member  
Committee to report on The  
Needs of Rural Schools.



E. W. COY,  
Prin. Hughes High Sch'l. Cincinnati.  
Addr's: How much work should  
be required of teachers.



Z. X. SNYDER,  
Greeley, Colo., Member Com-  
mittee Report on Normal  
Schools.



A. F. NIGHTINGALE,  
Supt. Chicago High Sch'l's, Ch'n.  
Joint Com. Dep't Higher and  
Dep't Secondary Ed.



PROF. M. V. O'SHEA,  
Univ. of Buffalo. Discussion: The  
Bearings of the Laws of Cere-  
bral Development.



LUCY WHEELOCK,  
Boston. Address: Direct and In-  
direct Results of Child Study  
in Kindergarten Practice.



WM. R. HARPER,  
President Chicago University.  
Address: Waste in  
Education.

PROMINENT SPEAKERS AT THE NATIONAL EDUCATIONAL ASSOCIATION.

# THE AMERICAN School Board Journal

DEVOTED TO  
School Boards, School Officials and Teachers.

WM. GEO. BRUCE, - Publisher and Proprietor.  
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We publish the only Journal devoted exclusively to School Boards and executive officers; furnish information on the doings of School Board committees, including important executive actions, best methods of heating and ventilation, text-books, with prices and adoptions, school law decisions, models of school buildings, statistics upon salaries, publish engravings of leading school men, etc.; briefly, we keep School Boards and Teachers abreast with the time.

#### SOMEWHAT PERSONAL.

When you come to Milwaukee call on Bruce. He is the busiest man in town but you have the "right of way" at the Hotel Pfister headquarters, where he is temporarily located as the Secretary of the Local N. E. A. Committee. His office cat, canary and babies are with him. Bring one hand shake with you, he supplies the other—and will be pleased to see all his friends, patrons—big college professors and little school ma'ms. If we can be of service to you make your wants known. You are welcome—with emphasis on the *you*.

#### WELCOME TO THE EDUCATORS.

Welcome, aye, thrice welcome, are they who come from far and near to attend the thirty-sixth annual convention of the National Educational Association in the beautiful Cream City,—the city famed the world over for its amber-colored, foaming, refreshing, exhilarating drink—hop water.

That, however, is not the only feature and cause of Milwaukee's greatness; she stands well up in the front rank among her sister cities in many other respects. Her machine shops are the wonder of the world, and the product can be found in any portion of the civilized world; her brick manufactories, tanneries, and many other industries rank second to none.

Milwaukee is preëminently a city of homes, fully four-fifths of her nearly 300,000 inhabitants owning the homes they live in. A visit to these homes will satisfy all that it is a goodly and hospitable city indeed.

The city's educational interests compare favorably with those of any other city, as the many beautiful school buildings and a glance at the annual school reports will show.

Another feature that adds to the fame of the Cream City is its bay—the only rival to the celebrated Bay of Naples. It is truly an inspiring sight, when "from this vantage ground you view the inland sea," be its waters placid as an inland stream, or when,

lashed to fury by the winds, it shows its full power and fury, and becomes the dread of those who sail the seas in ships.

But it is not the desire to see these things that brought you hither; it was rather a desire to learn more and greater things concerning the profession you follow, or as being interested in the good management of the school affairs over which you preside. Who can help but be inspired and benefited in listening to the valuable and admirable papers read by such noted educators as Rev. Lyman Abbott, D. D., Drs. Harris, Bell, Kiehl, Hinsdale, Supts. Greenwood, Dougherty, Carroll, and the host of other eminent men and women of the country?

The department programs are made up of timely topics and will prove equally valuable, interesting, and well worthy of all the time they require. Surely none can participate and not receive a benefit.

That you may feel fully repaid in attending the greatest and most beneficent convention of the year, may enjoy yourselves in this the greatest of convention cities, carrying away with you many pleasant memories, and that you may reach your homes in due season, refreshed and invigorated, ready to give your best efforts in behalf of the rising generation, is our sincere hope and wish.

#### THE LOCK-STEP OF THE PUBLIC SCHOOLS.

Under this heading Supt. Wm. J. Shearer of Elizabeth, N. J., in the June number of the *Atlantic Monthly*, discusses the subject of grading in the public schools. This system of grading, while it yields the greatest good to the greatest number, in the least time, at the least expense, does not look out for the individual differences of pupils. Too much system, instead of accommodating itself to individual needs, becomes a machine-like process to which all must conform, to the manifest disadvantage of many. After repeated trials Supt. Shearer has succeeded in devising ways of deciding promotions which have proved satisfactory. The promotion examination is not satisfactory. The judgment of the teacher who has had a pupil a term or more, ought to be more reliable than any single examination test. "The one is a careful diagnosis at frequent intervals for the purpose of discovering the disease in its incipiency, in order to apply the proper remedies and to save the patient. The other is a blundering post-mortem to learn the cause of death."

Classes are sub-divided, and transfers from one division to another made as often as the conditions of the pupils require. These divisions progress as rapidly as the pupils are able to progress. We have heard of a traveler who tied his dog to the rear end of the train he was taking, so that the dog might be the better able to keep up with the train. The dog's brass collar was all that reached the first station. This is not Supt. Shearer's way with slow boys. The time schedule is modified to agree with

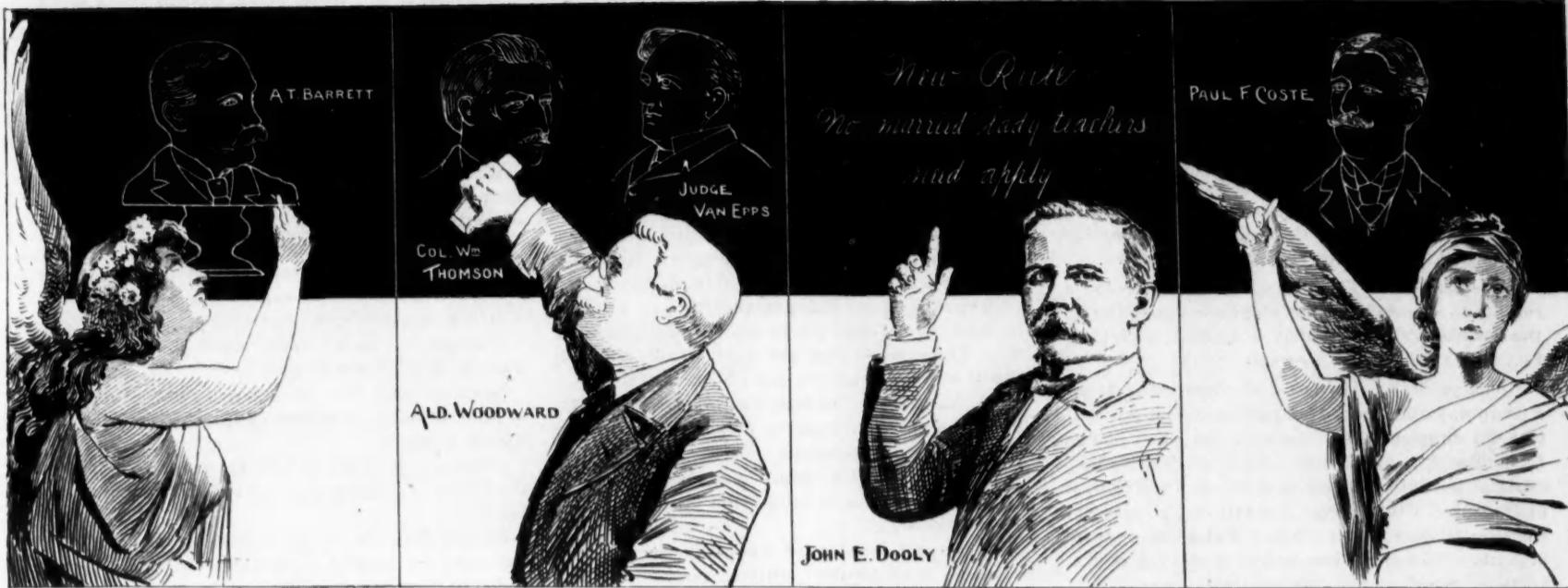
the speed ability of the pupils. There is flexibility in the system. If pupils cannot finish the course in four years, let them take five years for it. The number of extra classes is but little, if any, larger than the number of regular classes would be.

This plan has been shown to be practicable. It takes a little planning on the part of the teacher. But what is a teacher for if he can't do a little planning, and adapt himself and his work to the conditions and needs of his pupils? He should be master of the situation. We have Supt. Shearer's experiment, or series of experiments, as a suggestion. The schools are for the pupils, and not the pupils for the schools.

#### TEACHERS' PENSIONS.

New Jersey is the first state to provide a system of pensions for public school teachers. California has a law which makes it mandatory on consolidated cities and counties, and permissive in counties at the request of teachers, providing for graded annuities. Several cities in New York provide for the retirement of teachers under different conditions. In Minnesota and Massachusetts the last legislatures have been considering the subject. In New Jersey the State Teachers' Association carried on the propaganda through many years of discouragement, and, after many defeats, the teachers have finally succeeded. The New Jersey bill, which lately became a law, provides that a half-pay annuity—minimum \$250, maximum \$600—be granted to teachers of twenty years' service who may be incapacitated for further work. The fund out of which this is to be paid is maintained by a monthly reservation of one per cent. from the salaries of all teachers who elect to take advantage of the law. Other income is to be derived from gifts, bequests, etc., to the fund. The fund is to be administered by a board of trustees, consisting of the state superintendent, the members of the state board of education and two representatives chosen from and by the teachers who are members of the State Teachers' Association. The state treasurer is ex-officio treasurer of the fund. Teachers who cease to hold positions in the schools after five years or more are entitled to a rebate of one-half of the amount of their contributions, with interest. There has been a steady growth of social insurance in this country. Firemen, policemen, soldiers, the judiciary, and teachers are provided for. The plan may easily lead to abuses, though in New Jersey many of these have been anticipated and guarded against. There are, of course, particular reasons why certain classes of public employes should be cared for in this way. But it is easy for those who have less equity on their side to insist that the pension idea be extended to them. There appears to be a wide-spread interest among teachers in this subject. Their success in New Jersey will, no doubt, stimulate efforts in other states.

## EDUCATIONAL EVENTS OF THE MONTH.



A. T. BARRETT re-elected Superintendent of the Chattanooga, Tenn., Public Schools.

The Atlanta, Ga., Board of Education abolished by the City Council and new body created.

The Board of Salt Lake City adopted a resolution against the employment of married female teachers.

PAUL F. COSTE elected President of the St. Louis reform Board of Education.

#### TRUANT SCHOOLS.

New York City comes forward with a new idea concerning the treatment and care of truants. Heretofore the custom has been to fine a boy's parents, if he played truant, for the first instance, and to send the boy to a reform school if he persisted in running away. Under the new plan truant schools are to be maintained for a certain portion of the year, and to these the persistent truants are to be sent for regular tuition. The peculiarity of the system is that the truant schools are houses of detention and pupils are kept there under surveillance. They are required to make their own beds, wash their own dishes and, in a general way, perform all the household labor incidental to their living at the school. The school year begins with June, and the first term lasts only two months before vacation. After vacation the boys who have made a good record will be permitted to attend the regular schools. While the change is in the nature of an experiment at present, it is looked forward to with great expectations.

#### IN THE WRONG PLACE.

President Boone, of the Berkeley, Cal., school board, lets the world know of his misconception of the duties of his position in the following paragraph, which we take from his annual report to the board:

"Since I became president I adopted a sugar-coated policy to conceal the weakness of the schools and to arrest criticism. But now my sugar is exhausted and the public is catching on to my little game. Whatever I have said or written in public about the schools has always been in the language of flattery. I trusted that in the meantime, and before the people were wiser, we should have covered up the graves of the department and the public would have seen but a monument of the future and not a reminder of the past."

This only illustrates a class of men who

are ambitious to please those who deal with them in their official capacity. Mr. Boone has been frank—and his statement offers a little object lesson by which all school officials can profit.

#### OUR CARTOONS.

The re-election of A. T. Barrett as Superintendent of the Schools of Chattanooga, Tenn., shows excellent judgment on the part of the board of education. Prof. Barrett is a tireless worker and a progressive educator; his work in placing the Chattanooga schools upon a high plane of excellence speaks for itself.

The City Council of Atlanta, Ga., abolished the old board of education and created a new body. This was accomplished through the efforts of Alderman Woodworth. Col. Wm. Thomson, a well known and trusted citizen, was president of the old board, and much credit is due him for the service he rendered in that capacity. Judge Howard Van Epps, one of Atlanta's most prominent attorneys, has been elected president of the new board. The Judge is rarely qualified by reason of education, experience, ability, and strength of character, for the proper discharge of such a trust.

The board of education of Salt Lake City, of which John E. Dooly enjoys the proud distinction of being president, has passed a resolution against the employment of married female teachers.

The inauguration of a new school board in St. Louis marks the most important reform effected since the establishment of the public school system in that city. Paul F. Coste, who is a St. Louisan by birth and a lawyer by profession, was elected president of the reform board. Mr. Coste is eminently fitted and graces the position to which he has been called.

#### PRESTO—CHANGE.

Atlanta, Ga. The common council, believing that the board of education was too large, and in its work cumbersome and unwieldy, abolished it and established a smaller body. The old board consisted of eighteen members, and the one just named of nine. The action of the council is a great surprise to the people, and is denounced as the shrewdest political scheme ever concocted. At a session of the council, called for the purpose of considering a water ordinance, the extermination of the board of education occurred. The action was a surprise even to some of its own members, as it seems a majority of the council had determined its action in secret. The members of the old board of education express mortification and indignation at their unceremonious dismissal, only one of its members, Col. W. S. Thomson, its president, being honored with an election to the new board. All the members of the old board are recognized as good citizens and stand high in the community and some of them have won reputations that extend beyond the confines of their city and state, and have served Atlanta's public school system faithfully and unselfishly; and yet, without warning, without bringing a charge against them, they were hurled from their positions by the crystallization of a cut and dried program. The new board is made up of good men. Hon. Hoke Smith, ex-Secretary of the Interior, who served on the board in years gone by, is one of the new members. Judge Van Epps, one of Atlanta's most prominent attorneys, has been elected its chairman. The new board will no doubt successfully serve the best interests of the public schools.

#### SCHOOL DIRECTORS ORGANIZE.

Philadelphia, Pa. The members of the sectional boards of education formed an association for the purpose of advancing school interests. The presidents and secretaries of seventeen of the most influential sectional school boards met to endeavor to meet fairly and squarely the difficulties that now oppress the public schools of that city. By united action they propose to eliminate politics in the selection of teachers and janitors; to work together harmoniously; to fill empty schools with children disbarred from full time; to use their influence to procure specific information about school laws; and to provide a sum sufficient to keep the schools in repair. C. E. Davis, president of the First Sectional board, was chosen permanent chairman, and Dr. W. W. Roach, secretary of the Twenty-ninth Sectional school board, was chosen permanent secretary.

## TEXT BOOK NEWS.

West Point, Ga. The board is opposed to the proposed uniform text-book system and adopted a resolution declaring that action by the state, in confining the schools to one particular style of text-books, would foster a spirit of monopoly which is directly opposed to democratic principles, and that instead of elevating the standard of school books, it would have the effect of checking improvement by destroying competition.

There are eleven school histories of the United States written by southern people, all indorsed by the United Confederate Veterans' Association.

Columbus, Ga. The school trustees adopted a resolution expressing their emphatic opposition to the proposition to establish a uniform system of text-books throughout Georgia.

Brooklyn, N. Y. The board of education received a communication from D. Appleton & Co., submitting for supplementary reading, *The Story of the Birds* (Baskett), at 52 cents; *The Plant World* (Vincent), at 48 cents; *The Story of Oliver Twist* (Kirk), at 48 cents. From Silver, Burdett & Co., submitting the *History of the United States* (Mowry), at 84 cents; *Normal Review* system of writing-books, vertical; *Short course* (six numbers), per doz., 60 cents; *Movement course* (two numbers), per doz., \$1; *Handbook of vertical writing*, per copy, 40 cents. *Twilight Stories* (Foulke), per copy, 30 cents; *The World and Its People Series, Book VII*, *Views in Africa*, at 60 cents; *Book VII, parts I and II*, each 40 cents; *New First reader* (Todd & Powell), at 20 cents. From O. M. Powers, submitting *Complete Accountant*, high school edition, at 80 cents; *Commercial Law*, at 85 cents; *New Business Arithmetic*, at 75 cents. From the Munson Phonographic Publishing Co., submitting *Munson's Art of Phonography*, at \$1.20. From the Werner School Book Co., to substitute for the "Columbian Readers" the "New Normal Revised" First Reader, at 16 cents; Second Reader, at 28 cents; Third Reader, at 36 cents; Fourth Reader, at 48 cents; also the *Story of Lincoln* and the *Story of Washington*, at 8 cents each. From Leach, Shewell & Sanborn, submitting *Wells' Essentials of Algebra*, at 90 cents; *Mead's Composition and Rhetoric*, at 75 cents; *Tuell & Fowler's First Latin Book*, at 84 cents; *Painter's American Literature* with selections, at \$1; *Painter's American Literature* without selections, at 80 cents. From Rand, McNally & Co., submitting various publications for addition. From Leach, Shewell & Sanborn, submitting Hill's Educational System of Writing-Books: Primers, Nos. 1, 2, 3, at 40 cents per doz.; Intermediate Nos. 1, 2, 3, at 60 cents per doz.; Advanced Nos. 1 to 6, at 80 cents per doz. From D. C. Heath & Co., submitting Fontaine's *Livre de Lecture et de Conversation*. From Charles Weidler, submitting his Numerating card at \$6 per hundred, and Manual at \$25 per hundred. From the Ellsworth Co., submitting Ellsworth's Illustrated Lessons and Lectures. From A. B. Dick Co., submitting Planetary Pencil Pointers, at \$35 per doz. From Peckham, Little & Co., submitting the Vertical Spelling Blank No. 3, at 30 cents per doz.

Merrill's vertical writing-books were adopted in many large cities and towns in New England; among them, New Haven, Hartford, New London, Norwich, Danbury, Middleboro, Bridgeport, New Britain, Conn.; Lawrence, New Bedford, Salem; Wakefield, Reading, Canton, Mass.; Dover, N. H., and Woonsocket, R. I.

The Boston text-book committee have recently recommended Merrill's vertical writing-books for adoption in the Boston public schools.

Sterling, Ill. The new text-book law fixes the following maximum prices: Spelling-book, 10 cents; first reader, 10 cents; second reader, 17 cents; third reader, 23 cents; fourth reader, 30 cents; fifth reader, 40 cents; mental arithmetic, 20 cents; intermediate arithmetic, 25 cents; complete arithmetic, 35 cents; elementary geography, 30 cents; complete geography, 75 cents; English grammar,

elementary, 20 cents; complete grammar 35 cents; physiology and hygiene, 50 cents; history of the United States, 50 cents; civil government, 40 cents; elements of natural philosophy, 50 cents; elementary algebra, 50 cents; physical geography, 80 cents; bookkeeping, 40 cents; writing-books, 5 cents.

Foerster, O. The free text-book system has been adopted in accordance with the state law.

## FINANCE AND BUILDING.

Memphis, Tenn. At the request of the Trades and Labor Council the board decided to insert a clause in all their contracts for public buildings that none but union labor should be employed.

Milwaukee, Wis. The average cost per pupil in the high school was \$34.14 in 1891 and \$44.51 in 1896. The average cost per pupil in the common schools was \$15.30 in 1891 and \$16.07 in 1896.

New York City. The board will spend \$10,000,000 during the next two years to enlarge and improve the school accommodations.

St. Paul, Minn. The board is seriously considering the question how to curtail the expenses of the public schools.

State Supt. Davidson, of Kentucky, says he has discovered that 100,000 fictitious pupils were enrolled in the cities of Louisville, Lexington, Covington, and other towns last year. Under the per capita distribution by the state to cities for the pupils, the state, he says, has lost \$280,000 in one year.

Wheeling, W. Va. The board advertised for bids for the erection of an eight-room school building. The most forcible feature of the advertisement is that portion which reads: "Bidders must state in their bids that only union labor will be employed."

Oshkosh, Wis. The average cost of educating the kindergarten pupil is \$6.17 on an annual basis. The average cost of materials consumed was fifty cents for each pupil.

Brooklyn, N. Y. The per capita cost of instruction, estimated on the average attendance, increased from \$20.41 in 1895 to \$21.42 in 1896, and from \$14.52 to \$14.87, if estimated on the total number of different pupils instructed.

The following table shows the cost of education per pupil on enrollment, not including interest on bonds, in the principal cities of Nebraska: Omaha, \$21.59; So Omaha, \$23.12; Lincoln, \$15.59; Hastings, \$15.05; Fremont, \$14.57; Grand Island, \$17.55; Plattsburgh, \$9.72; Kearney, \$16.81; Nebraska City, \$14.47.

Chicago, Ill. The board instructed its architect to include venetian blinds for north windows in his specifications for all new buildings.

Michigan. The semi-annual apportionment of primary school interest money has been made by the state superintendent. The amount has been apportioned at the rate of fifty-four cents per capita to each county.

Minneapolis, Minn. The financial affairs of the public schools are rapidly approaching a crisis. Retrenchment in expenses is found to be absolutely necessary.

Scranton, Pa. The board of trade has had under consideration the building of school houses and has adopted a lengthy report which is to be forwarded to the board of education. A section of the report reads: "We think that the style of building to be adopted should be one whose essential features are permanency and internal conveniences. All external arts and tricks of the architect, which are intended simply for effect and extra cost, as also to increase the commission of the architect, should be rigidly excluded. Plainness in a building is not a defect, and no taxing authority has a right to tax the people simply for display."

Boston, Mass. The school committee has asked the city council for \$1,000,000 to be expended for new schools houses.

St. Louis, Mo. In a report to the board, Supt. Soldan cites figures proving that about 8,000 pupils are deprived of public school privileges on account of lack of school room.

## SPECIAL STUDIES.

Cleveland, O. Supt. Jones advises doing away with the study of astronomy and certain branches of physics, and substituting more arithmetic, grammar and similar studies in the high school. He also recommends such branches of learning as bookkeeping, mechanical work for boys and typewriting, cooking, etc., for girls, for a ninth grade.

The first kindergarten in this country was established by Mrs. Carl Schurz, in 1855, in the state of Wisconsin.

Carthage, Mo. German and trigonometry have been added to the high school curriculum.

Brooklyn, N. Y. The supervising force of physical training has been increased.

Kalamazoo, Mich. The board decided to do away with the training school.

San Francisco, Cal. The board decided against a proposition to dispense with the services of special teachers.

Chicago, Ill. Thomas Brenan, an old member of the board, is a strong opponent of fads, and special teachers.

Kansas City, Mo. United States history, which has not been taught in the high school, is to be added to its curriculum.

Marshalltown, Ia. Stenography and typewriting have been dropped from the high school course.

Philadelphia, Pa. A system of teaching cooking in the public schools has been established. There are 4,320 receiving instruction.

Forty-one states of the Union have statutory enactments making physiological temperance a compulsory study in the public schools.

La Crosse, Wis. It is contemplated to add bookkeeping to the high school curriculum.

Washington. Dissection and vivisection in the public schools have been prohibited by the legislature.

Dr. Wm. T. Harris, United States commissioner of education, is urging agricultural communities to add to school work some study in the elements of agriculture.

Sioux City, Ia. The commercial school will be abolished and the kindergarten and training school are to be discontinued for the present.

Milwaukee, Wis. The board has decided not to give eighth grade pupils instruction in manual training.

Omaha, Neb. There is a general expectation in educational circles that the positions of supervisors of drawing and music will be abolished.

Boston, Mass. Mr. Liebman, of the board, wants swimming taught in the public schools, and has introduced an order requesting the committee on hygiene and physical training to consider and report upon the advisability of such an innovation.

Brooklyn, N. Y. Every public school within the limits of the city has the attention of a special teacher of music at regular intervals of from one to four weeks. The director of music says that it is a mistake to lead the singing by vigorous attacks upon the keyboard of a pianoforte; the instrument should be used but rarely during the singing for any purpose other than as an accompaniment.

La Crosse, Wis. Bookkeeping has been added to the school curriculum.

Aurora, Ill. Eighth grade pupils will have an opportunity to study Latin, algebra and physiology in the high school. A regular commercial course will also be introduced into this grade, including a course in shorthand and typewriting.

Buffalo, N. Y. Supt. Emerson proposes to introduce the vertical system of penmanship in certain grades of the public schools.

A movement has been made through the columns of the *New York Herald* to introduce the teaching of sewing in the public schools. A great deal has been written in favor of the practicability of such a movement, and mothers have written enthusiastic letters commanding it. They argue that the teaching of sewing would be a source of recreation during the frequent tediousness of class hours.



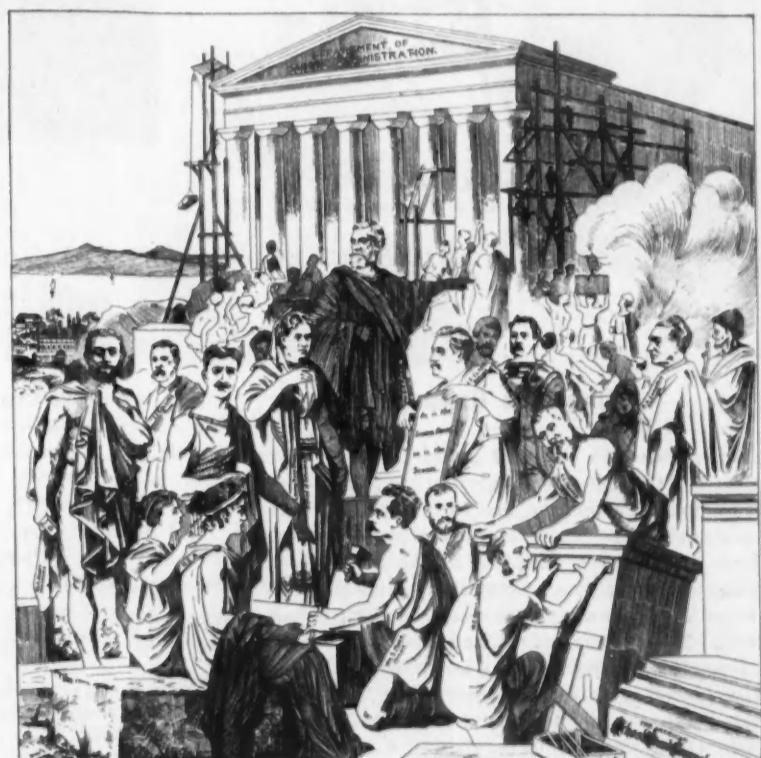
SEARCHING THE SKIES FOR THE NEXT YEAR'S N. E. A. PRESIDENT.



RAPHAEL'S SCHOOL OF ATHENS MODERNIZED.



THE RIP VAN WINKLE SCHOOL BOARD BEHOLDS THE PROGRESS OF MODERN BOARDS OF EDUCATION.

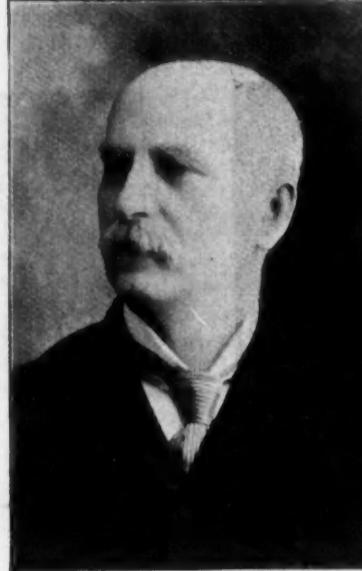


THE BUILDERS OF THE DEPARTMENT OF SCHOOL ADMINISTRATION OF THE NATIONAL EDUCATIONAL ASSOCIATION.

REPRODUCTIONS OF THE SCHOOL BOARD JOURNAL'S  
FAMOUS EDUCATIONAL CARTOONS.



WM. GEO. BRUCE,  
Secretary.



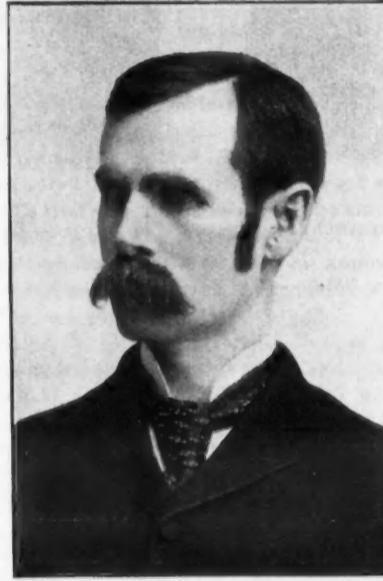
PROF. L. D. HARVEY,  
Chairman Executive Committee.



ALBERT J. LINDEMANN,  
Chairman.



PROF. H. O. R. SIEFERT,  
Superintendent Milwaukee Schools.



S. Y. GILLAN,  
Treasurer.



H. B. WILKINS,  
Chairman Finance Committee.

#### MILWAUKEE OFFICERS NATIONAL EDUCATIONAL ASSOCIATION.

##### Milwaukee's Greeting.

Milwaukee will do itself proud. It has never before had the pleasure of entertaining the National Educational Association, and fully appreciates the honor conferred. The citizens have united in their efforts to make the reception to the great organization a worthy one. Committees and sub-committees have been at work for months making preparations. The Association will find itself conveniently and handsomely installed in a series of well located halls, as well as in a large central hall, the Exposition Building, for its general sessions. Art and music will be drawn into requisition to please the eye and ear, a system of assignments will ensure the comforts of the guests.

A committee of one hundred citizens was first called last November. Committees on finance, halls and meeting places, hotels and accommodations, decorations, music, etc., were appointed, as well as an Executive Committee which serves as a governing head.

A. J. Lindemann is the Chairman of the General Committee.

The Executive Committee, which virtually has the entire management in charge, is made up largely of the chairmen of the sub-committees. Prof. L. D. Harvey is the Chairman and Wm. Geo. Bruce, the Secretary.

The Secretary, by virtue of the duties assigned him and the authority conferred upon him, becomes practically the manager of the local arrangements, as well as a sort of promoter in the interest of a large attendance.

##### EXECUTIVE COMMITTEE.

PROF. L. D. HARVEY, Chairman; WM. GEO. BRUCE, Secretary; S. Y. GILLAN, Treasurer.

ARTHUR BURCH, W. J. DESMOND, ROBERT C. SPENCER, MAYOR WM. G. RAUSCHENBERGER, H. B. WILKINS, GEN. C. E. ESTABROOK, ADRIAN HOUTKAMP, JOHN DIEDERICHSEN, P. R. HANNIFIN, ODIN T. RENNING, AUGUST F. MUELLER, ALBERT J. LINDEMANN, L. L. CAUFY, S. Y. GILLAN, F. W. SIVYER, W. D. KIMBALL, S. BROCKMAN.

##### SUB-COMMITTEES.

FINANCE COMMITTEE:—H. B. WILKINS, Chairman; SUPT. H. O. R. SIEFERT, A. J. LINDEMANN, F. W. SIVYER, JOHN JOHNSTON, JAS. K. ILSLEY, JEREMIAH QUIN, D. E. MURPHY, WM. GEUDER, W. S. PADDOCK, JR., EDWARD ZÖHRLAUT, P. R. HANNIFIN, FRED PABST, JR., J. M. PERELES, CHARLES PITTELKOW.

HOTELS AND ACCOMMODATIONS:—JOHN DIEDERICHSEN, Chairman; REV. JUDSON TITSWORTH, SANFORD A. HOOPER, HENRY

SCHRANCK, REV. S. HECHT, J. F. TYRELL, J. E. HANSON, W. J. DESMOND, I. N. MITCHELL.

HALLS AND MEETING PLACES:—O. T. RENNING, Chairman; GEORGE WILD, REV. E. W. WHITE, REV. A. A. KIEHLE, AUGUST STIRN, A. W. HILL, E. A. SIMS, E. H. DADMUN, EMIL DAPPRICH.

TRANSPORTATION AND EXCURSIONS:—L. L. CAUFY, Chairman; W. J. BOYLE, J. C. POND, F. M. SNAVELY, GREGORY HURSON, F. C. REYNOLDS, L. C. WHITNEY, W. D. CARRICK.

PRESS:—S. Y. GILLAN, Chairman; JOHN G. GREGORY, WINSLOW A. NOWELL, M. A. HOYT, W. H. STEVENS, C. H. BOPPE, MR. GRASSE, J. E. WILDISH, DR. OSCAR DEUSTER, A. D. AGNEW, C. H. DOERFLINGER, DR. J. H. PRATT, DR. J. W. STEARNS, MADISON, H. J. DESMOND, H. L. TERRY, WAUKESHA; REV. A. A. KIEHLE, HARRY COLEMAN.

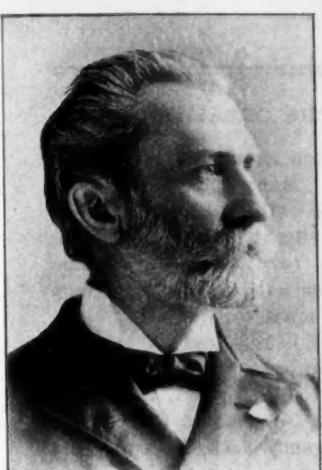
RECEPTION:—ARTHUR BURCH, Chairman; H. O. R. SIEFERT, J. M. PERELES, EMIL DAPPRICH, R. J. O'HAULON, A. N. FAIRCHILD, F. M. JACK, ELLEN SABIN, W. H. CHEEVER, MRS. M. A. BOARDMAN, JOHN DIEDERICHSEN, L. D. HARVEY, FRANCIS WETTSTEIN.

PRINTING AND BADGES:—ROBERT C. SPENCER, Chairman; ARTHUR J. MORAWETZ, ADRIAN HOUTKAMP, CHARLES ELKERT, SIMON KANDER, LESLIE M. ROBERTS.

MUSIC:—F. W. SIVYER, Chairman; A. D. AGNEW, W. H. STEVENS, DR. J. C. EMERLING, MRS. C. C. ROGERS, MRS. W. H. STARKWEATHER, MRS. C. E. MCLENEGAN, LOUIS MEIXNER.

DECORATIONS:—W. D. KIMBALL, Chairman; H. C. KOCH, A. C. CLAS, H. C. KLINGERFELD, C. B. WHITNALL, SEBASTIAN WALther, MARK FORREST, MRS. KLINGERFELD.

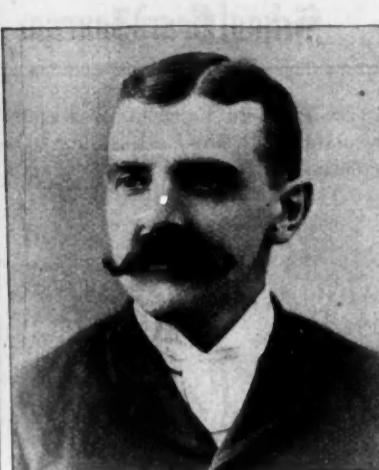
RULES:—W. J. TURNER, Chairman; J. V. QUARLES, W. W. WIGHT, W. H. BENNETT, JAS. G. FLANDERS.



H. E. HAYES,  
D. Appleton & Co.



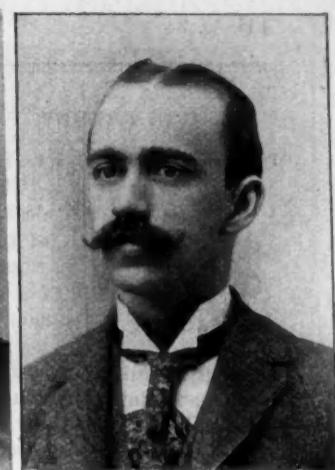
W. H. DUCKER,  
Leach, Shewell & Sanborn.



H. T. DAWSON,  
University Publishing Co.



ROBERT FORESMAN,  
Scott, Foresman & Co.



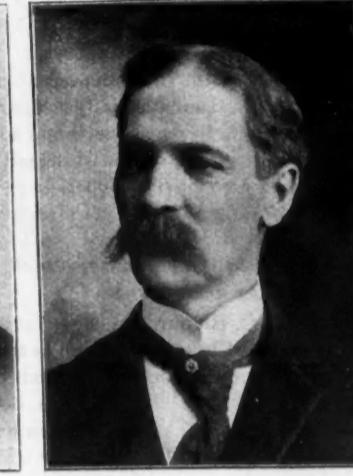
ALFRED A. HORN,  
D. Appleton & Co.



J. H. SMITH,  
Ginn & Co.



GEO. H. BLISS,  
Ginn & Co.



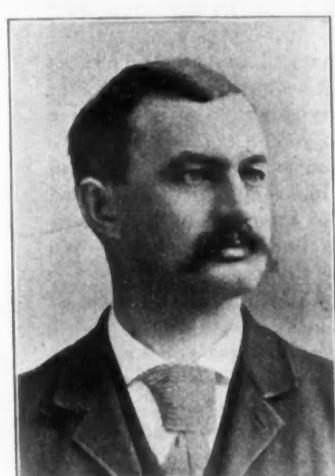
T. W. GILSON,  
Ginn & Co.



CLARENCE C. BIRCHARD,  
American Book Co.



S. B. TODD,  
American Book Co.



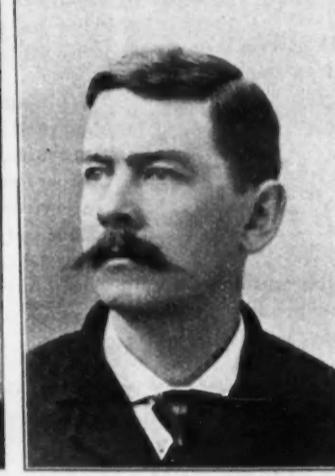
LEWIS PARKHURST,  
Ginn & Co.



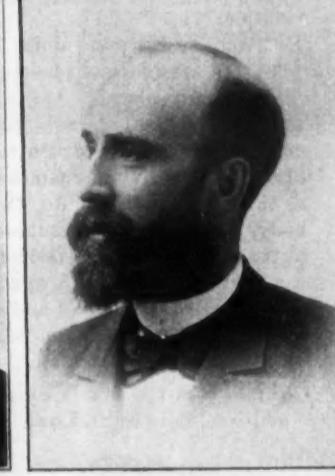
E. W. NEWTON,  
Ginn & Co.



M. A. W. CLANCY,  
American Book Co.



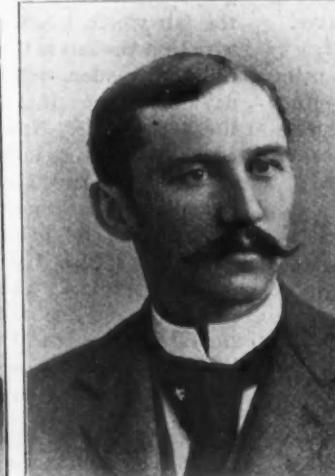
S. S. WHITE,  
Ginn & Co.



A. FLANAGAN,  
Publisher.



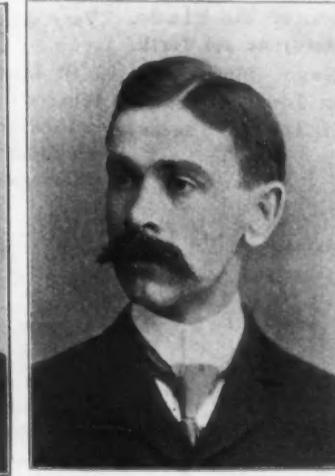
B. S. LOBDELL,  
Maynard, Merrill & Co.



H. H. HILTON,  
Ginn & Co.



W. E. GODDARD,  
Ginn & Co.



RALPH L. HAYES  
Ginn & Co.



O. P. BARNES,  
Ginn & Co.

SCHOOL BOOK MEN.

## RECENT PATENTS.

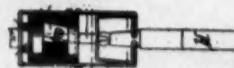
INK-WELL. Llewellyn G. Houser, Oneida, Pa.



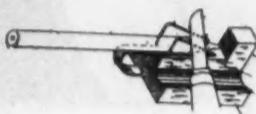
The combination with a desk, table or other article of furniture, which is provided with a suitable opening, of a casing mounted in said opening, and comprising two end pieces, in the inner surfaces, of which are formed annular grooves, a detachable ink-well mounted in said casing, and a revolute cover for said well, which is mounted in said annular grooves, said end pieces and the ink-well being provided with means for supporting the ink-well between said end pieces, substantially as shown and described.

PENCIL-SHARPENER. Chas. McCarrick, Tivoli, N.Y.

The combination of a holder having a pencil-guide at one end, a rotatable pencil-sharpener at the other end of the holder, and a ring or collar secured to the holder and adapted to receive that end of the sharpener which is nearest the pencil-guide, substantially as described.



PENCIL-SHARPENER. Selden F. Gibson, Biddeford, Me., assignor of two-thirds to Charles E. Atwood and Simon S. Andrews, same place.



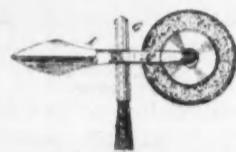
The herein described pencil-sharpener consisting of a block having thereon an abutment, a cutting-guide U-shaped in cross-section tapering toward said abutment, the lower portion of said guide being elongated rearward and being bent to form a handle for holding the pencil and block in position.

BLACKBOARD ERASER. John D. Barrie, Los Angeles, Cal., assignor of one-half to James J. McInerney, same place.

In a blackboard-eraser the combination having a central chalk-dust-receiving chamber, a thin strip secured to the body, a flexible pad secured to the strip, an erasing-felt secured to the flexible pad, and perforations extending through the felt, pad and strip, and connecting with the chamber in the body, substantially as set forth.



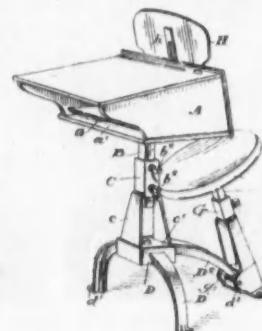
COMBINATION ERASER. Georgia E. Green and Leandro A. Borges, St. Louis, Mo.



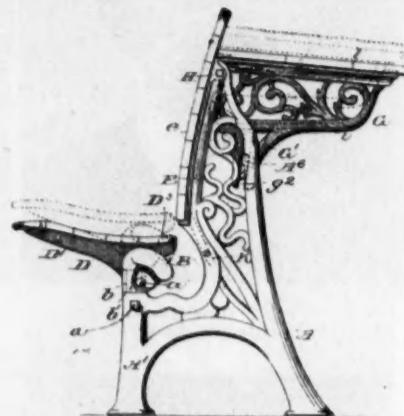
In an eraser, the combination of a blade, an erasing disk connected to the blade, and a smoothing-tip fitted in the stem of the blade, forward of the disk, substantially as set forth.

COMBINED SCHOOL DESK AND SEAT. John Smith, Guelph, and James L. Hughes, Toronto, Canada, assignors to said Hughes and B. Leonard Thorne, Toronto, Canada.

In combination, the desk and standard, the supporting-legs therefor, lugs on one of said legs above the bottom thereof, the seat, the legs depending therefrom having flat bottoms, the rear offset on one of said legs arranged above the bottom thereof and pivotally connected to the lugs on the desk-leg, substantially as described.



SCHOOL DESK. John F. Field, Muskegon, Mich., Mich., assignor to the E. H. Stafford Company, same place.



The combination with the standards having their upper ends grooved substantially as described; with the top castings G having a portion g adapted to fit the grooved portions of the standards, and slotted as at g', and also having depending slotted portion g' engaging a lug A<sup>b</sup> on the standards whereby rocking of the top is prevented; with means for fastening part g to the standard, substantially as and for the purpose described.

INKSTAND. William C. Richardson, New York, N.Y.

The herein described inkstand, which is triangular in form, and the main portion of which is flat, on its bottom, the smaller portion thereof being upwardly inclined, and provided in its end with an opening which is formed in the top thereof, and which is in connection with the main body portion, said main body portion being provided with an opening in the top thereof substantially as shown and described.



Philadelphia, Pa. The board of education has adopted a rule favoring home teachers. The rule provides, "that to be eligible to the position of supervising principal hereafter the holder of such a certificate, and of a principal's certificate, must have not less than five years of approved experience as a teacher, of which at least two years shall have been in the public schools of Philadelphia."

## AN OPEN LETTER

REGARDING E. FABER'S "KNEADED RUBBER."

CHASE SCHOOL OF ART, No. 106 E. 23d St.  
NEW YORK, May 31st, 1897.

Mr. E. Faber, My dear sir:—It gives me pleasure to recommend in the highest terms your "Kneaded Rubber." The pupils of my school, both here and at Shinnecock, use the rubber, and I assure you we would not know how to get on without it  
Very sincerely,

WM. M. CHASE.

St. Louis, Mo. Pupils are prohibited from using tobacco in any form, or cigarettes, or having either in their possession on the school grounds or elsewhere during school hours. The board of education will suspend any pupil who disobeys this rule.

OFFICE OF  
AMERICAN COLLEGE OF DENTAL SURGERY.  
CHICAGO, June 20, 1896.

Messrs. Simmons & Co., Gentlemen:—Royal Floor Oil has now been on fifteen thousand feet of floor space in the American College of Dental Surgery nine months. It is a grand success. It does its duty nobly. Our chairs and lecture seats do not show one particle of dust. I don't understand it, even after nine months' use, and its doing exactly as you stated it would. We shall use it on lower floor shortly. Gratefully yours,

THEO. MENGES, Sec'y.

## EQUAL TO THE OCCASION.

The early days of a book agent's experience are not often pleasant ones. Many difficult situations surround him, and he often learns how to extricate himself from "tight places" by seeing more experienced agents "turn the trick," while he gets the experience. The native ability to grasp the situation, and prove equal to almost any unexpected occasion, is what is required by any one aspiring for agency honors.

An incident in the life of Hugh A. Foresman, now of the firm of Scott, Foresman & Co., though not in the line of his agency work, illustrates his readiness for an emergency.

Mr. Foresman, in 1892, made his maiden effort in agency work for Silver, Burdett & Co., in Kansas. He and the writer were both new agents, and against such veterans as Ashbaugh, Burton, Hunt, and Owens, we got but a meagre share of the adoptions then in progress in that state. Finally, tiring of his vain endeavor to educate Kansas committees, Brother Foresman longed for home, for green pastures, or for brighter eyes and a more sympathetic heart (he was not married then) than Kansas had afforded him, and decided to return East.

While at Topeka I introduced him to a young Kansas editor, who took a great liking for the genial, but downhearted young agent. Foresman was going by Kansas City, and the newspaper man gave him an editorial pass to some big fair that was in progress there. Of course, Foresman knew, when he used the pass, he would have to impersonate the editor; but, nothing daunted, he stopped in Kansas City, went to the fair, presented his pass, and was asked to call at the secretary's office. He found the secretary busy, and very cross. Looking up from his desk, the secretary said: "You are Mr. G—, of the — News, I believe." Foresman bowed politely, not knowing how he might become entangled in the red tape apparently in vogue there.

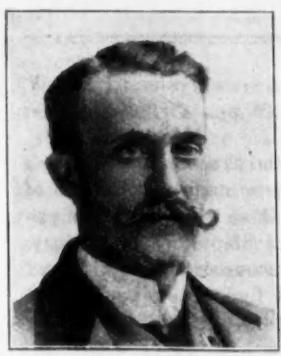
"Well," said the secretary, "I am not at all pleased with the rank treatment we have had at the hands of your little old country paper. You asked for a pass, and we gave it to you on condition that we receive a number of good local notices. We have written you repeatedly, inclosing notices we wanted published. You paid no attention to our letters, nor did you give us a line of advertising. We certainly shall not honor the pass."

Foresman rallied, however, and came back as follows: "Sir, your remarks are insulting, and I demand an apology. I would have you know, sir, that nothing can go into the columns of my paper unless I know that it is strictly reliable. I didn't publish your gush and stuff because I had not personally seen your show, and could not vouch for the truthfulness of the literature you sent me. I came down to-day to see what you have. This is the first day of the fair. My paper comes out tomorrow. If I find it as you represent it, I'll telegraph my foreman to publish the big write-up of the fair which I left on the hook, to be used if I wire that the fair is O. K. If my paper says it's all right, my readers will come in large numbers, one day this week. If I advise them it is a fraud, they'll not come. Now, sir, that I have explained, I will go," starting indignantly for the door.

"Wait a moment, Mr. G—," said the secretary. "I see I mistake the kind of man you are. You must see the fair before you go, and I am sorry I spoke so hastily. Let me send an attendant to show you around." And, calling an employe, the secretary sent him with Mr. Foresman, to show him all the beauties of the great fair, fully expecting that the paper would contain a great write-up of the fair the next day.

Brooklyn, N. Y. Supt. Maxwell is in favor of prohibiting the acceptance of a pupil into the public schools until six years of age.

Write H. S. Chapman, president board of education, Lockport, N. Y., for information, if you desire pure water for your schools.



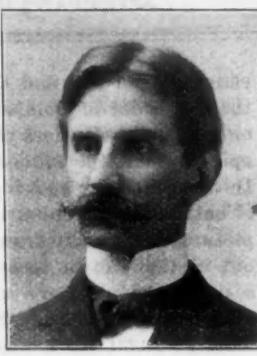
CHAS. IRVING WEBSTER,  
Prang Educational Co.



GEO. H. ROYCE,  
Thompson, Brown & Co.



GEO. B. CHANDLER,  
Ginn & Co.



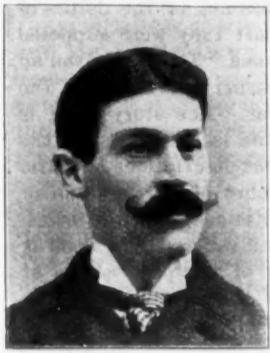
W. S. RUSSELL,  
Harper & Brothers.



E. H. SCOTT,  
Scott, Foresman & Co



G. D. VOSE,  
D. C. Heath & Co.



H. P. HOLDEN,  
Holden Patent Book Cover Co.



J. M. EPPSTEIN,  
Americau Book Co.



H. C. CAMP,  
D. C. Heath & Co.



W. H. GOULD,  
Maynard, Merrill & Co.



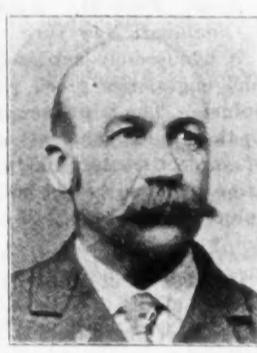
L. J. PHERBUS,  
Werner School Book Co.



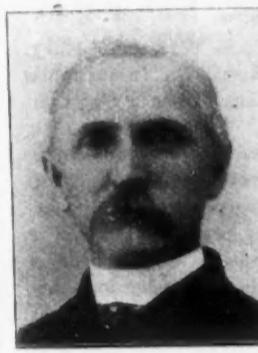
F. J. ALBRECHT,  
Central School Supply House.



HUGH A. FORESMAN,  
Scott, Foresman Co.



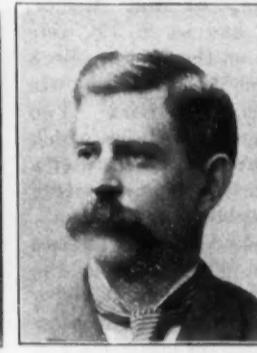
HERMAN P. SMITH,  
H. P. Smith Publishing Co.



J. E. DORLAND,  
American Book Co.



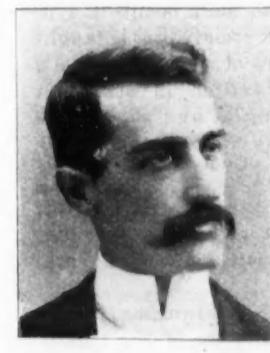
WM. S. SMYTH, JR.,  
D. C. Heath & Co.



W. E. BLOOMFIELD,  
Houghton, Mifflin & Co.



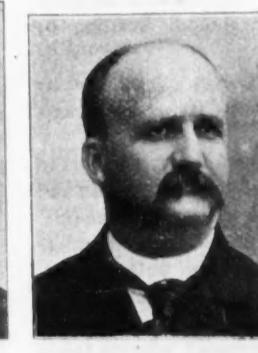
F. D. CURTIS,  
Christopher Sower Co.



O. L. WATKINS,  
Ginn & Co.



A. H. PORTER,  
Werner School Book Co.



J. W. WALKER,  
American Book Co.



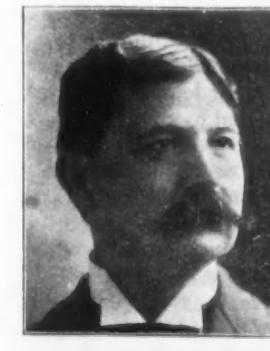
C. E. BROWN,  
Sheldon & Co.



JOHN S. CLARKE,  
Prang Educational Co.



MAURICE J. O'BRIEN,  
Ginn & Co.



HARRY G. WILSON,  
American Book Co.



L. J. LIVELY,  
Werner School Book Co.



FRANK D. BEATTYS,  
Silver, Burdett & Co.



W. F. YOUNG,  
D. C. Heath & Co.



WM. E. COCHRANE,  
Prang Educational Co.



W. COATES FORESMAN,  
Scott, Foresman & Co.

SCHOOL BOOK MEN.

## BOOK REVIEWS.

**THE ATTIC ORATORS FROM ANTIPHON TO ISAEUS.**  
By R. C. Jebb., Litt. D., Trinity College, Cambridge. Cloth; 2 volumes, 312 and 482 pp. Macmillan Co., London, New York, Chicago.

Antiphon was born in 480 B. C.; Isaeus about 390 B. C. Andocides, Lysias and Isocrates were intermediate. These five were the leading orators of their times—representatives of styles different, yet in some respects alike. Each was a pupil of some one of his predecessors. The oratory was mostly forensic. There were trials in the courts that called forth the best efforts of the best pleaders. There were public exigencies that brought out popular speakers. A study of these times and the men who were eminent in them is not included in the ordinary classical course in the schools. But the student who desires to know something of the earlier Attic oratory that found its culmination in Demosthenes will find exceedingly valuable this comprehensive and critical work. The scholarly author has made a very complete study of the life, style and works of each. References to authorities and explanatory foot notes are numerous, showing the most exhaustive research. Following these come Lycurgus, Hypereides, Æschines, and Demosthenes, who best illustrate the maturity of civil eloquence. Selections from their most noted speeches are given. In 336 B. C., Ctesiphon proposed, as a token of appreciation of devotion to the state, that a golden crown should be voted to Demosthenes. Æschines opposed this. Demosthenes defended his course, and so, in 330, were delivered these two orations, on the Crown. Each is analyzed. The peroration of Æschines was faulty—that of Demosthenes was perfect. "Two thousand years have challenged a tradition which lives, and will always live, wherever there is left a sense for the grandest music which an exquisite language could yield to a sublime enthusiasm—that, when Demosthenes ceased, those who had come from all parts of Greece to hear, that day, the epitaph of the freedom which they had lost, and a defence of the honor which they could still leave to their children, had listened to the masterpiece of the old world's oratory, perhaps to the supreme achievement of human eloquence." . . . "The soul of Demosthenes was among men when, in the Dome of Florence, above the sobs and wailings of a great multitude, the anguish of Savonarola went forth on words that were as flame." The writer occasionally expresses himself in sentences like these. He gives a retrospect of the subject and speaks of the influence of this oratory on later times, and especially on the Romans, and concludes with a chapter on the decline and revival of Grecian culture and oratory. "After that long night for Greek art which began with the death of Alexander, when the cold dawn of a new day was breaking on the earth silent under the dominion of Augustus, men of Greek race rekindled an instinct for the best things that Greece had done in the half-forgotten morning of her gladness, her glorious strength, her beauty made musical by intelligent self-mastery. As the little band of Xenophon's comrades, hemmed in by barbarians and fighting their way back to Hellas out of the heart of Asia, burst into a cry of joy as they saw from the hill-top the first light of the waves of the Euxine, so these loyal workers were rejoiced afar off by a gleam from the sun-lit surface of that clear sea which ripples at the feet of a pure and an immortal Aphrodite." W. H. B.

**A BIRD'S-EYE VIEW OF OUR CIVIL WAR.** By Theodore Ayrault Dodge, Brevet Lieutenant-Colonel, U. S. A. Cloth; 348 pp., \$1. Houghton, Mifflin & Co., Boston, New York, Chicago.

Col. Dodge was an able soldier, a participant in the war, having lost a leg at Gettysburg. He has written "The Campaign of Chancellorsville," and other military-historical works. This book is a revised edition of a work the price of which was \$3. The merits of the original have not been lost in this students' edition. The author states the

cause of the war and the general situation, and then, in order of time, every important movement on each side. He does not fail to notice growth of opinions and the influences that affected results. In describing the march of armies and the progress of battles the sentences are terse and crisp, and pen pictures are vividly drawn. Mistakes are pointed out as they can be seen at this distance from the scene. Generals are characterized briefly but clearly, and with evident impartiality. Each side receives credit for honest convictions and heroic endeavor. This review of the events and the actors in the great war is in the highest degree valuable to the student of history. Pains have been taken to insure the greatest possible accuracy in all statements of events and numbers. These have been verified by reference to official records. Forty-seven maps and battle charts with a glossary of military terms add to the value of the book.

W. H. B.

**THE GRIMM-WEBSTER GERMAN-ENGLISH AND ENGLISH-GERMAN DICTIONARY.** Compiled by Max Friedrich Grab. Published by Laird & Lee, Chicago. Cloth, not indexed, 25c.; cloth, double index, 50c.; morocco, double index, \$1.

This work deserves attention. It contains 33,000 words defined in both languages. A collection of conversation and correspondence forms, irregular verbs, tables of weights and measures, and many other additional features of value. It is a most useful book for the student, the school, and the library, and, in fact, for all who read or write the English and German languages. W. L. P.

**A CHILD WORLD.** By James Whitcomb Riley. Published by the Bowen-Merrill Co., Indianapolis and Kansas City. Longmans, Green & Co., London. Price \$1.25.

The book table of a review editor of an educational journal is usually crowded with recent volumes issued for educational purposes. The appearance of something that may prove a diversion is taken up almost unconsciously. Riley's book is one of these, and, what is more, one becomes absorbed in its pages, forgetful of the criticism that is to be written, or the comments that are to be made. "A Child-World" contains some of the author's most pathetic, as well as humorous, poems. Nothing can be added to his laurels.

**THE STORY OF OLIVER TWIST.** By Charles Dickens. Condensed for Home and School Reading by Ella Boyce Kirk.

**APPLETONS' HOME READING BOOKS.** Published by D. Appleton & Co., New York City and Chicago. Price 60c.

How difficult it is for the average boy and girl in this country to take up one of Dickens' works and become interested in its pages without first acquiring a certain familiarity with the surroundings and the conditions with which the author dealt. The adult reader tells the boy of Dickens' fame as a writer and sharpens his appetite; but disappointment usually follows. The present volume takes up one of Dickens' best stories, eliminates all verbiage not essential to the plot, and places it in an attractive form before the boy. We have looked for such books for some time. The publishers, we trust, will receive sufficient encouragement to extend this line of work. The pupil is not only familiarized with great authors, but will acquire a taste for good literature.

**THEORY AND ART OF PENMANSHIP.** By Henry W. Ellsworth. Cloth, quarto; \$2. The Ellsworth Publishing Co., New York.

The author is a life-long teacher of penmanship. Many publications have come from his hand. He has made a fine art of the subject. He sees in it something of philosophy and psychology, pedagogy and child-study. His experience in teaching the theory and practice he has embodied in eighteen illustrated lectures and lessons. If the teachers in the public schools can catch from these lectures something of his spirit and interest it will be a good thing for the schools.

**HAND-BOOK OF PRACTICAL GEOGRAPHY.** By J. W. Troger, M. A. Cloth; 286 pp. C. F. Bassweiler & Co., Chicago.

This hand book is designed to accompany Yaggy's geographical portfolio. It is made up of items of information about the earth as a planet, its physiography, animal and plant life, minerals, geology, and the government and resources of the different countries. Teachers will find many useful and interesting facts in the book.

**STORY OF TROY.** By M. Clarke. Cloth, 12mo, 255 pp. 60 cents. American Book Company, New York, Cincinnati, Chicago.

An introduction tells what is known or supposed of Homer, and gives an account of the deities of the Greeks, and of the part they were supposed to take in the affairs of men. There is given an account of Troy in its earlier times, and of the events that led to the war. The story itself is well told, bringing in all the leading actors in the contest. There are excellent descriptions of battle scenes, and excellent sketches of warriors and of women, with frequent quotations from the translations of Bryant, Pope, and others. The book is illustrated with a number of full-page copies of famous paintings and some original designs. It is one of the most attractive of the Eclectic School Readings.

**CARPENTER'S GEOGRAPHICAL READER,—ASIA.** By Frank G. Carpenter. Cloth, 12mo, 304 pp. With colored maps and numerous half-tone illustrations. Price 60c. American Book Co., Chicago, Cincinnati, New York.

A handsomely embossed cover, colored maps and fine engravings greet you upon picking up the volume. The trip through Asia is made delightful by these embellishments, as well as a good selection of subject-matter, and an apt treatment of the same. The author is not only in full grasp of his subject but a student of child-mind as well.

**CAPTAIN MOLLY, A LOVE STORY.** By Mary A. Denison. Published by Lee & Shepard, Boston. Price \$1.

The story is intensely interesting, elevating in tone, and original in plot. A young society girl, the only daughter of a widowed banker, becomes interested in humanitarian work and accomplishes commendable results. She is a noble character, exquisitely drawn, and of the most beautiful type of American womanhood. A society prig is taught a lesson in life the acceptance of which wins him a noble wife. The story is written in brisk, yet pleasing style, full of amusing as well as pathetic scenes. The Salvation Army figures prominently in its pages.

**ELEMENTS OF DESCRIPTIVE ASTRONOMY.** By Herbert A. Howe, A. M., Sc. D. Large octavo, cloth, 362 pp., \$1.36. Silver, Burdett & Co., New York, Boston, Chicago.

The author, as professor of astronomy in the University of Denver, and director of the Chamberlin observatory, would be naturally presumed to be the right man to make a text-book on the subject. After taking a general survey of the heavens as they appear to the unaided eye, he describes the means by which we can learn more than by the unaided eye. The description of the sun is made luminous by all the modern marvelous appliances that have been brought to bear upon it. Solar prominences are represented by colored illustrations. Another remarkably fine illustration is that of a lunar eclipse. Good use is made of all that photography has done among the celestial bodies. Eminent scientists are mentioned, particularly for their work that has had a bearing on astronomy. The book is called "descriptive," but important problems are given for study. An interesting feature is the account of what men in all past history have known and done by their observations and conclusions. The star charts, and illustrations generally, are exceptionally good. The style is characterized by originality and freedom.

**THE OUTLINES OF PHYSICS.** By Edward L. Nichols, Professor of Physics, Cornell University. Cloth; 452 pp., \$1.40. The Macmillan Co.

An elementary text-book intended as an equivalent for the year of advanced mathematics now required for entrance to many colleges. For this purpose the disciplinary value of the study is to be taken into account, and the subject is to be studied with this end in view. Laboratory work is to be required, and in this directness and simplicity are aimed at, rather than the highest degree of accuracy which is hardly to be expected because of the incomplete equipment of most high school laboratories. The air pump and electrical machine are required. The statement of principles is clear. The applications of principles and laws to practical uses are briefly shown. The steam engine has been omitted, that more space might be given to electricity and its applications. The principles of the mechanical powers and the combinations of the simple powers, the transmission of force, the conservation of energy, are given with great care. Heat and light, with the laws of transmission, are presented with unusual clearness of explanation. The few subjects usually given in text-books on physics, but here omitted, are those commonly well understood. The arrangement of topics and the grouping of facts and statements of principles are excellent. The book is not a compilation from other books, but is the work of an original and practical investigator and instructor. The many illustrations combined with the clear style, make the book interesting as well as valuable for practical work and close disciplinary study. The work of the publishers, as well as that of the author, has been exceedingly well done.

W. H. B.

**PECHEUR D'ISLANDE.** By Pierre Loti. W. R. Jenkins, Publisher, New York.

This tale of fishing and of fisher-folk is laid in a sea-coast town of Brittany and in the fishing grounds off Iceland. It pictures the hard life of men toiling on the sea, and the yet harder life of women, working and waiting on the shore. Every spring, from the port of Paimpol, able-bodied seamen go out to northern waters. These men have hardly ever spent a summer in France. The narrow quarters, the heavy, monotonous labor of a successful catch, the infrequent letters from home, the severe storms, the dead calms, the mysterious fogs, the singular midnight light in high latitudes, are described with a fine sympathy and a rare skill. It is easy to understand that these pages are an outgrowth of Pierre Loti's experience in the navy and that they have helped to gain him a place in the French Academy.

We are told, also, of the homes and the lives of the women of Paimpol and Ploubazlanec. In the winter, there are united families, festive gatherings, and occasional weddings. In the summer, whatever else enters into the weeks and months, an undertone of anxiety is ever present. How tense life becomes while the boats are coming home! How long, how vainly, some wait! After how many names, in chapel or in churchyard is inscribed the phrase, "Lost off the coast of Iceland." Pêcheur D'Islande deals with life and love—the love that binds parents and children, brothers and sisters, lovers and friends in bonds strong as life, stronger than death. In subject and in style it illustrates many of the finer qualities of modern French literature.

C. H. L.

**PRACTICAL PALMISTRY.** By St. Germain. Published by Laird & Lee, Chicago.

This little volume on Palmistry is "the result of twenty-five years of deep research and study." Men have always been attracted toward this curious field of knowledge. Aristotle, the great philosopher, and profound scientists of all ages have been ardent students of this strange science. This little work gives every man the means of attaining a thorough and practical knowledge of palmistry without any effort, except a little close attention to the simple elucidations found in this work.

F. L.

**THE WERNER ARITHMETIC.** In two books. By Frank H. Hall. Published by Werner School Book Co., New York, Chicago.

Those who read or study this work will see in it all the characteristics of a first-class text-book. The perfect typography and mechanical execution; the philosophical and scientific arrangement of the subjects; the large number and practical character of the examples; in a word, scientific accuracy, combined with practical utility, without confusing definitions, incomprehensive rules and lengthy methods of operations, new material and new methods, will be found in the entire work. F. L.

**PITMAN'S SHORTHAND DICTIONARY.** By Sir Isaac Pitman. Published by Pitman & Sons, New York.

Shorthand has become a necessity in the practical business of to-day. To those who desire to perfect themselves in this necessary art, this neatly bound volume will be of inestimable benefit and prove a great help. The dictionary is gotten up with a view to accuracy and completeness, which makes it almost indispensable to students of shorthand.

F. L.

**CARLYLE'S ESSAY ON BURNS.** Edited with introduction and notes by George R. Noyes. No. 105. Price 25c.

**SHAKESPEARE'S MACBETH.** Edited by Richard Grant White, and notes by Helen Gray Cone. No. 106. Price 25c.

**GRIMM'S GERMAN HOUSEHOLD TALES.** Translated into English. Nos. 107 and 108. Price 40c.

**BUNYAN'S PILGRIM'S PROGRESS.** Edited, with introduction and notes by Wm. Vaugh Moody. No. 109 (double number). Price 40c.

**THE PRINCESS.** By Alfred Lord Tennyson. Edited with notes by William J. Rolfe, A. M., Litt. D. No. 111 (double number). Price 30c.

**THE AENEID,** translated by Christopher P. Cranch, with an introduction and notes. No. 112. Price 15 cents.

These six books are the latest additions to the Riverside Literature Series. This series is so well known, and the subjects named are so standard, that review seems superfluous. Those of our readers who have followed the reviews on this page from month to month will know the high opinion we hold of the series. The six last books are equally well edited, well and attractively printed and bound.

**MODERN BOOKKEEPING.** By J. L. Montgomery. Published by Maynard, Merrill & Co., New York, Chicago.

This is one of the simplest and clearest works on bookkeeping yet presented. It divests the subject of the intricacies, elaborate and useless theories with which works of this kind are so often encumbered. The subject is logically developed; the topics are arranged in a natural and progressive order and each topic accomplishes a definite end. A full explanation and illustration accompanying each example simplify the subject for the pupil and lighten the burden for the teacher. The work is not only a theory of bookkeeping, but a practical work which gives prominence to essential forms, real business customs, and the fundamental principles of debit and credit which underlie all methods of keeping accounts.

F. L.

#### BOOKS RECEIVED.

**Captain Molly.** By Mary A. Denison. Published by Lee & Shepard, Boston.

**The Finch Primer.** By Adelaide V. Finch. Published by Ginn & Co., Boston, U. S. A., and London.

**Preparatory French Reader.** By O. B. Super, Ph. D. Published by D. C. Heath & Co., Boston, Mass.

**French Reading.** By Louise Seymour Houghton, and Mary Houghton. Published by D. C. Heath & Co., Boston.

**Vertical Round Hand Writing Books,** seven numbers. By H. W. Shaylor. Published by Ginn & Co., Boston, New York, Chicago.

**First Lessons in Physical Science.** By Elroy M. Avery, Ph. D., LL. D., and Charles P. Sinnott, S. B. Published by Sheldon & Co., New York and Chicago.

**Alexander Pope.** By Samuel Johnson. Edited by Kate Stephens. Published by Harper & Bros., New York.

**The Grimm-Webster Dictionary.** Published by Laird & Lee, Chicago.

**The Western Child-Life.** Price 15c.

**A History of Dover, Mass.** By Frank Smith. Published by the City, Dover, Mass.

**Die Journalisten. A Comedy** by Gustav Freytag. Published by the American Book Co., New York, Cincinnati, and Chicago. Price 35c.

**Standard School Algebra.** By Geo. E. Atwood. Published by the Morse Co., New York.

**The Story of Troy.** By M. Clarke. Published in New York by the American Book Co.

**The First Book in Writing English.** By Edwin Herbert Lewis, Ph. D. Published by the MacMillan Co., New York.

**Flight of Tartar Tribe.** By Thomas De Quincey. Published by Houghton, Mifflin & Co., Chicago.

**How to Write Fiction. Part I.** By Sherwin Cody.

**The Princess. A Medley** by Alfred Lord Tennyson. Published by Houghton, Mifflin & Co., Boston.

**The Aeneid of Virgil (the first three books).** By Christopher Pearse Cranch. Published by Houghton, Mifflin & Co., Boston.

**Stories of Long Ago.** By Grace H. Kuper. Published by D. C. Heath & Co., Boston. Price 35c.

**English Lyric Poetry, With an Introduction** by Frederic Ives Carpenter. Published by Charles Scribner's Sons, New York. Price \$1.50.

**Method in History for Teachers and Students.** By Wm. H. Mace. Published by Ginn & Co., Boston, Mass.

#### MAGAZINES RECEIVED.

**The Atlantic Monthly,** for June. Published by Houghton, Mifflin & Co., Boston. Price 35c.

**Scribner's Magazine** for June. Published by Charles Scribner's Sons, New York. Price 25c.

**Lippincott's Magazine** for July. Published by J. B. Lippincott & Co., Philadelphia. Price 25c.

**The Progress** No. 9 for May. Issued by the University Association, in the Interest of University and Worlds Congress Extension, Chicago, Ill. Price \$1.75 per year.

**The Arena** for June. Edited by John Clark Ridpath, LL. D. Published by Arena Publishing Co., Boston. Price 25c.

**The Forum** for June. Published by the Forum Publishing Co., New York. Price 25c.

**The Review of Reviews** for June. Published by the Review of Reviews Publishing Co., New York. Price 25c.

**The Sunbeams** for June. Published monthly by the Sunbeams Co., New York. Price 10c.

**Art and Literature.** Expression by S. S. Curry, Ph. D. Published by the School of Expression, Boston.

**The Educational Review** for June. Edited by Nicholas Murray Butler. Published by Henry Holt & Co., New York. Price 35c.

**The Lotus** for June. Published by the Hudson-Kimberly Publishing Co., Kansas City, Mo. Price 10c.

**The Musical Visitor.** Published monthly by the John Church Co., Chicago. Price 15c.

**The School Bulletin.** A New York State Educational Journal. Published at Syracuse, N. Y. Single copies 10c.

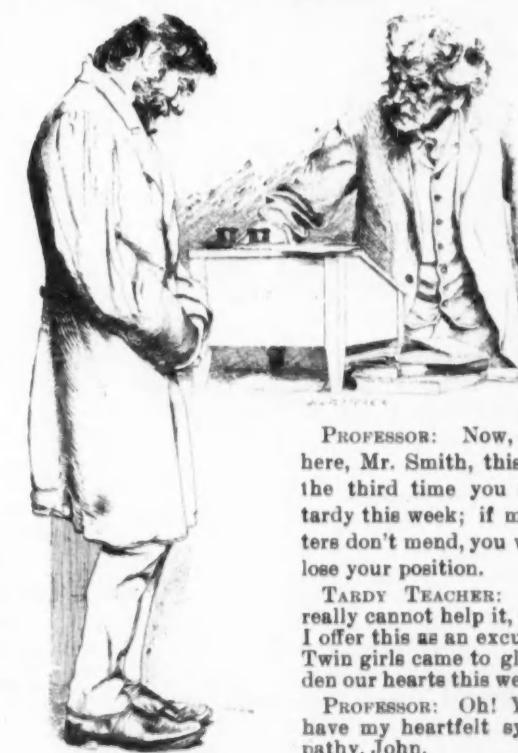
#### PUBLICATIONS.

**Sixtieth Annual Report of the Board of Education, together with the Sixtieth Annual Report of the Secretary of the Board, 1895-6.** Published by Wright & Potter, Boston.

**Biennial Report of the State Superintendent of the State of Wisconsin, for the years ending June 30, 1896.** By J. Q. Emery, State Superintendent.

**Catalogue of the University of Wisconsin for 1896-7.** Published by the University, Madison, Wis.

Ginn & Company's Catalogue and Announcements.



**PROFESSOR:** Now, see here, Mr. Smith, this is the third time you are tardy this week; if matters don't mend, you will lose your position.

**TARDY TEACHER:** I really cannot help it, sir. I offer this as an excuse: Twin girls came to gladen our hearts this week.

**PROFESSOR:** Oh! You have my heartfelt sympathy, John.



*Jucundum nihil est, nisi quod reficit varietas.*—Lord Bacon.

[Believing that the school book representatives as a class are not only capable of appreciating a good thing, but also providing the same for the delectation of others, the Round Table remains a permanent feature of the SCHOOL BOARD JOURNAL. From the nature of the case, the material must be drawn almost entirely from the lives and experiences of the book men, and the editor will be glad to receive contributions from all such sources.]

An agent, who shall be nameless, was working a New England city for the introduction of his music. There was a Frenchman on the board who was considered an uncertain quantity by this agent, and also by the agent on the other side. He would tell the agent of the one house, "Yes, I vote for your books." When the agent of the other house called he would say, "Sure, I vote for your books." The agent finally, in a moment of frenzy, said: "Joe, you tell me that you will vote for my system. You tell the other fellow that you will vote for his system, now which way are you going to vote?" The Frenchman smilingly said: "I tell the other fellow, when he calls, because I want to be polite, that I vote for him, but when I vote, you look out for me." The meeting came, and Joe was present. A clergyman on the board supposed,—because Joe had promised it,—that he would vote as the clergyman voted, but, to the Reverend gentleman's consternation, Joe voted against the system which the clergyman approved. After the meeting the clergyman approached Joe and said: "You are a liar, sir; you are a thief, sir; you are a blackguard, sir; you cannot be trusted, sir." The imperturbable Joe, looking straight into the clergyman's face, replied: "Well, have you been in this town so long and have not known that before?"

Thompson, Brown & Co., formerly of 23 Hawley street, Boston, have removed to chambers in the newly constructed building, 74 to 78 Summer street, where they have greater space and improved facilities for their business.

William Linn, the well known book man, has severed his relations with the American Book Co.,

and connected himself with the Columbia Book Co., of Philadelphia, as manager. Mr. Linn was in the employ of Ivison, Blakeman & Co. for five years, and has been with the American Book Co. for the past six years. The American Book Co. owes much to Mr. Linn's efforts, as he has successfully carried their books to victory in many a hard-fought battle.

Every book the firm has he put on the list in Philadelphia, except the copy-books, and they achieved good returns from the entire field he covered. Mr. Linn has more than ordinary experience and ability, and the new firm has a very promising future under his management. Having always been active in politics, he is familiarly known to the politicians as "Col. Bill Linn." His activity may be judged when it is known that he is secretary of the Pennsylvania Republican state committee and the Philadelphia Republican city committee, and has for five years been secretary of the Republican league of clubs of the state. He is on familiar terms with prominent statesmen, being well known as a personal friend of Senators Quay and Penrose.

WM. LINN,  
Manager Columbia Book Co.,  
Philadelphia, Pa.



One of the distinguished partners of the firm of Ginn & Co. had a very funny experience with a board of education in Vermont at one time. He was anxious to secure the adoption of one of their books, and at great pains he had secured a meeting of the board and got the members all together. Just at the most interesting point in the agent's presentation of the book, the fire-bells rang. The members, some of whom were volunteer firemen, made a mad rush out of the room and the meeting was broken up. The agent determined not to be beaten by such a circumstance as a fire however, so, after it was put out, rushed around the village, got the members of the board together again, and his book was adopted.

Peckham, Little & Co., New York, have removed their school supply and stationery business, carried on by them at 56 Reade street for the last eight years, to more commodious quarters, located at No. 9 Clinton Place, five doors west of Broadway.

G. H. Reed, manager school department Joseph Dixon Crucible Co., Jersey City, N. J., was born in Kingston, Plymouth Co., Mass. He began school work with Thompson, Brown & Co. in Brooklyn, four years ago. Previous to this time he was engaged in the retail book business in Boston. Mr. Reed was for a time in the employ of the Educational Publishing Co., and has also worked for Lee & Shepard.

During his short period as an agent for book concerns, he experienced some of the hard contested book fights, particularly the one waged in Vermont two years ago, and later the one in Brooklyn. The Dixon Co. hearing of him, as he became quite prominent in some of the book fights, determined to engage this energetic book man, and made him an offer which he accepted, and last October he took charge of their school department. The Dixon Co.'s school business has increased considerable under his management. The goods manufactured by his company are of a fine grade and have a high standard of merit. Mr. Reed has a very bright future and will no doubt make it a successful one.

This word of warning comes from the far West: "So far as telling anecdotes about the boys, I don't know. Were I to undertake to speak of their good qualities, it would make an article too long, because they are all good fellows; and while I have known of some of their 'scaly' tricks,—which you understand the best men will sometimes learn from the unregenerate school-masters, magazine publishers, and school journal men,—I have always tried to forget that side of the agency business as soon as possible. At this time I do not remember of anything that is not of the highest order of morality. If I catch any of them doing wrong again, and I can find a stenographer before I forget it, I will certainly post you."

A callow youth, just from college, who had very high notions concerning the integrity and moral conduct which should characterize every individual, was sent to a small town in Maine, to secure the adoption of a firm's arithmetics. Approaching a leading lawyer in the place, a prominent member of the board, the agent began to expatiate on the merits of his books. The lawyer suddenly stopped him and propounded this somewhat stunning question: "My young friend, have you fifty dollars in your breeches pocket? If you have, you can talk business to me. If you have not, we shall not make any changes in arithmetics."

Cleveland, O. The August Burrows Bros. Co., one of the largest book concerns in the United States, will remove from its present quarters on

Euclid avenue to the east store of the New England building. This change has been found necessary, owing to the great increase in its business and the fact that many changes and additions in the business are contemplated. The new store will be 275 feet in depth and will have mezzanine floors erected over two-thirds of the floor level. It will be fitted up in an elaborate manner, the owners of the building agreeing to expend \$15,000 in changes. The book company will spend a similar amount in fixtures. Every known book will be kept in stock and as much pains will be taken to secure a low-priced book as one of the greatest value. The house of Burrows Bros. & Co. was established in 1873.

Mr. L. E. Loveridge, who assumed the management of the Western office of the Morse Co., is an old-time bookman. He was with Harper & Bros. for fifteen years, during the time that W. J. Button acted as manager of the educational department, and was for one year with Ginn & Co. Mr. Loveridge took an active and prominent part in many of the state contests in the West.

One of the most active, energetic, and go-ahead bookmen in the United States, is M. J. McGurl, who represents the American Book Company in connection with John A. M. Passmore, Philadelphia. Mr. McGurl was formerly a prominent teacher in Schuylkill County, but, desiring a more active life, cast about to secure a business that would ensure this, and after examining into the merits and demerits of several occupations, and also of different publishing houses, he settled down with the American Book Company, in whose employ he is doing most excellent work. He is very popular wherever he goes.

Major Clancy, of the American Book Co., and Major Cheney, of the G. & C. Merriam Co., are good men to become acquainted with. Try it and see.

Frank Smith, general agent for Thompson, Brown & Co., of Boston, has written a history of Dover, Massachusetts,

This large and attractive volume has just made its appearance in the literary world. Mr. Smith, in the desire to do something for the place of his birth, determined to write its history which he has successfully accomplished, thus rendering his townspeople a most commendable service. Dover is one of the few towns in this country of historic interest. Though its history was written by Mr. Smith out of purely patriotic motives, it will form a valuable addition to the already published records of American towns and cities. Mr. Smith treats in clear and simple style, the geography and geology of the region, the early settlement of the town, old buildings of historical importance. Dover in the Revolution and the Civil War, social life and conditions, societies and organizations, manufacturing industries, transportation and routes of travel, its school system and ecclesiastical history. The manuscript was accepted by the town and ordered printed April 24, 1896. The volume is handsomely bound and contains a number of fine engravings. The whole work does this book man proud. It demonstrates that a man who has been successful in securing the adoption of books is also capable of writing and preparing a book.



FRANK SMITH.  
Agent Thompson, Brown & Co.,  
Boston, Mass.



# Central School Supply House

ESTABLISHED 1889.  
CHICAGO, U. S. A.

#### WOMEN ON BOARDS OF EDUCATION.

Atlanta, Ga. The law of Georgia says no woman shall hold office. All municipalities are amenable to this law, and, therefore, a woman would be ineligible to membership on the board of education, so says Col. Wm. S. Thomson, ex-president of the old board.

Chicago, Ill. Mayor Harrison has been besieged by a veritable army of representative women who petition for the appointment of Miss Jane Addams to a place on the board of education. Miss Addams is well qualified for the proper discharge of such a trust.

Portland, Me. The electors of this city have voted against giving women representation on the school board.

Atlanta, Ga. Mayor Collier believes in women on boards of education. He says the right sort of a woman would give more attention to the interest of the schools than a man.

An Indiana journal offers the following objections to women on school boards: "As to a woman on the board, the only question would be one of feeling. Her judgment is liable to be influenced by her feelings. A woman is more likely to be out of health than a man is. She might not feel well when an important board meeting was held, and therefore could not be present, or something touching might come before the board and she wouldn't feel well. She is more likely to let her prejudices influence her, and if any question of a social, religious or political nature came up she might side with her particular set, denomination or party—the party her husband, son or lover belonged to. Let us have peace."

#### NEWLY ELECTED SUPERINTENDENTS.

Colfox, Ia. D. M. Kelly.  
Greenburg, Pa. A. W. Wyant.  
Morris, Minn. Peter W. Ross.  
Sidney, O. E. S. Cox.

Council Bluffs, Ia. J. C. Hisey.  
Winfield, Kan. J. W. Spindler.  
Moulton, Ia. F. E. King.  
Duluth, Minn. R. E. Denfeld.  
Pepin, Ia. C. A. Schotts, \$1,400.  
Bloomington, Ind. W. H. Fertich.

Belle Center, O. D. O. Dean.  
Warren, O. C. E. Carey.  
Bellaire, O. H. G. Williams, \$1,500.  
Waterville, O. J. R. Walton.  
Ottumwa, Ia. A. W. Stuart.

Crawfordsville, Ind. G. F. Kenaston.  
Rome, N. Y. H. T. Morrell.  
Greenfield, Mass. David P. Dame, \$1,750.

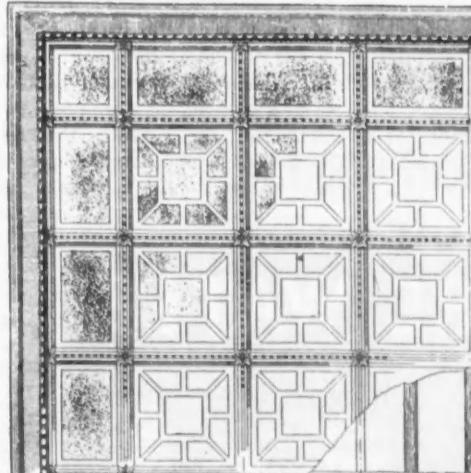
Bowling Green, O. M. E. Hard, \$1,300.  
Waverly, Ia. E. E. Blanchard, \$1,200.

Nevada, Mo. W. J. Hawkins, \$1,500.

Williamston, Mich. P. J. Wilson.  
Beardstown, Ill. S. S. Beggs, \$1,300.

Joliet, Ill. Mrs. Kate Henderson, \$2,000.  
Clinton, Mo. G. M. Holiday.  
Hampton, Ia. F. M. Bateman.  
Beloit, Mich. F. E. Converse.  
Reading, Mich. W. G. Cowell.

## Stamped Steel Ceilings.



DECORATIVE, DURABLE, AND BEST.  
School Buildings a Specialty.

The constant use, since introduction of these ceilings by the school boards and similar buildings, of this and other cities proves how satisfactory they are for public schools.

Send for catalogue, and give diagram and description of room for estimate.

**H. S. NORTHROP, 50 Cherry Street,  
NEW YORK.**

BOSTON OFFICE: 4 Liberty Sq., cor. Water St.

We give a few more of the Schools in New York, Brooklyn, and elsewhere, not included in list of last month in which we have put Steel Ceilings.

Public School, Union St., Brooklyn, N. Y.  
Public School, Monitor St., Brooklyn, N. Y.  
Public School, Kosciusko St. and Bushwick Ave., Brooklyn, N. Y.  
Public School, Blytheburn, Brooklyn, N. Y.  
Public School No. 1, New Rochelle, N. Y.  
Public School, Cambridge, N. Y.  
Public School, Elmira, N. Y.  
Public School, Corning, N. Y.  
Public School No. 2, Stony Point, N. Y.  
Institute of Holy Angels, Fort Lee, N. Y.  
Public School, Cedar Falls, Ia.  
Public School, Waltham, Mass.  
Holy Cross College, Worcester, Mass.  
St. John's Parochial School, New Haven, Conn.  
Public School, Rockville, Conn.  
Public School, Manchester, Conn.  
State Normal School, Farmington, Me.  
Pres. Wes. Fem. College, Macon, Ga.  
Public School, Weehawken Heights, N. J.  
Public School No. 3, West Hoboken, N. J.  
Public School, Harrison, N. J.  
Public School, Rutherford, N. J.  
Public School, Hackensack, N. J.  
Public School, Lisbon, N. H.  
Public School, Worcester, Mass.  
Putnam Free School, Newburyport, Mass.  
Parish School of Mission Ch., Tremont St., Boston.  
Public School, Hazlewood, Pittsburgh, Pa.  
Public School, Sarah Street, Pittsburgh, Pa.  
Public School, Penn Avenue, Pittsburgh, Pa.  
Public School, Lancaster, Wis.  
Hollins' Institute, Hollins, Vt.  
State Normal School, New Platz, N. Y.  
Public School, Willow Street, Jersey City.  
Public School, 22d and Berks Sts., Phila., Pa.  
Public School, 7th and Emelin Sts., Phila., Pa.

**Among Boards of Education.**

Milwaukee, Wis. Director Frank O. Immler introduced a resolution forbidding the taking up of collections of money from school children for any purpose whatsoever.

Normandy, Mo. Architect E. A. Manny, Turner block, St. Louis, Mo., has prepared plans for a school for the board of education of that city.

Milwaukee, Wis. The board established a rule to the effect that all reports and resolutions shall be in writing—reports to be signed by the committee reporting, and all motions shall be reduced to writing before being acted upon, if required by any member of the board.

Wabash, Ind. The county board bought pen and pencil sterilizers, which is a Russia iron oven heated with gas, gasoline or alcoholic jet. Into these ovens all the pens and pencils used in the schools are placed each day and subjected to a temperature of 275 degrees. Each school room in the county is to be provided with a sterilizer.

Boston, Mass. The school committee has asked the city council for \$1,000,000 to be expended for new school houses.

Milwaukee, Wis. Director Frank O. Immler introduced a resolution asking that immediate steps be taken to provide all pupils below the high school with free text books and all other necessary materials.

Minneapolis, Minn. In having the insurance carried on the schools rewritten the board made a saving of \$10,000. The average rate of the accepted bids is 67 cents.

**\$100 REWARD \$100.**

The readers of this paper will be pleased to learn that there is at least one dreaded disease that science has been able to cure in all its stages, and that is catarrh. Hall's Catarrh Cure is the only positive cure known to the medical fraternity. Catarrh being a constitutional disease, requires a constitutional treatment. Hall's Catarrh Cure is taken internally, acting directly on the blood and mucous surfaces of the system, thereby destroying the foundation of the disease, and giving the patient strength by building up the constitution and assist nature in doing its work. The proprietors have so much faith in its curative powers that they offer One Hundred Dollars for any case it fails to cure. Send for list of testimonials. Address, F. J. CHENEY & Co., Toledo, O.

\* Sold by druggists, 75c.

Fond du Lac, Wis. The Fuller & Warren Co.'s system of heating and ventilation was placed in the Lincoln and Washington schools.

**PURE WATER**  
*For the Schools!*

DO YOU HAVE IT?  
ARE YOU INTERESTED?  
IF SO, Address  
H. S. CHAPMAN, Pres. Bd. of Education  
LOCKPORT N. Y.

# American Warming and Ventilating Company,

435 WABASH AVE., CHICAGO.



L. G. Middaugh, Architect,  
Kansas City, Mo.

HYDE PARK SCHOOL BUILDING, WESTPORT, MO.

## LEWIS & KITCHEN,

Cor. 9th and Broadway,  
KANSAS CITY, MO.

EDWARD C. LEWIS,  
ISAAC R. MCCREERY,  
JOHN H. KITCHEN,  
..... Proprietors.

We equipped this building with  
our heating and venti-  
lating system.

## HEATING AND VENTILATING ENGINEERS.

### MODERN HEATING APPARATUS.

Schools and other Public Buildings a Specialty.

### DRY AND FLUSHING CLOSET.

When we are furnished with sketches of buildings, we will prepare and submit plans, showing our System, with estimates, without charge.

Send for catalogues or for circulars, or write for information.

### SHOULD BE A WOMAN.

Mrs. Mary D. Hall, a prominent teacher of New York City, when asked what she thought of women as principals in high schools for girls in that city, answered: "I know that women are a success in such positions, for it has been demonstrated again and again.

"Our most successful teachers are women, and the ability to impart instruction seems to me to be peculiarly a feminine gift. The maternal instinct fits a woman to teach children, and every one admits that as they grow older she still retains the power of leading them.

"The teacher of young girls ought by all means to be a woman, for a woman knows just what they need and understands the receptivity of their nature as a man cannot possibly understand it, and without this sympathy neither pupils nor teacher can do their best work.

"The end of education is culture and spiritual development, and this I believe is best effected in a girl's school by having a woman at the head, for the influence of a sympathetic woman is most powerfully felt by younger ones."

St. Louis, Mo. Supt. Soldan says that about 8,000 pupils are deprived of school privileges for lack of room.

### ADOPTIONS.

Topeka, Kan. The state text-book commission adopted the following list of books: Hoenshel's grammar, Rand McNally's introductory geography, and grammar school geography; James & DeGarmo's student's speller, the new model arithmetic, the revised model arithmetic, Collins' algebra, Taylor's model school history, Roudebush vertical writing, Seymour's new mental arithmetic, Tillotson's elementary grammar, and Stevenson's book-keeping.

Salt Lake City, Utah. Eggleston's primary history of the United States, Montgomery's advanced history of the United States, Anderson's history, Natural geography; Harper's geography, Modern speller, Sheldon & Co.'s vertical writing books, language lessons and grammar; Hyde's language book No. 1, and the Natural music system.

St. Paul, Minn. The C. C. Curtis system of vertical writing.

### IMPROVED READING AND SPELLING BY THE POLLARD SYNTHETIC METHOD.

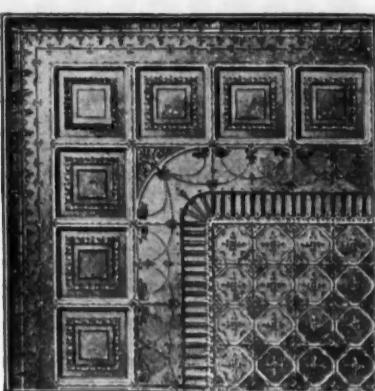
Comment of Supt. A. P. Little, of Menomonie, Ill., after three years experience with the Pollard books:

"The Pollard system attracts and holds the attention as nothing else does. \* \* \* The Pollard system is the only one I know of which emphasizes the relation between the spoken and written word. \* \* \* Half the time of my primary teachers was formerly occupied in pronouncing words for pupils. They now study out the pronunciation for themselves and the teachers of the higher grades long for the time when the children trained by this system shall reach their rooms."

\* In another column see advertisement of the Western Publishing House, Chicago, Ill.

Kenton, O. The heating and ventilating system placed in the high school building by the Peck-Williamson Co. was accepted as entirely satisfactory, and a settlement has been made with the firm.

President H. S. Chapman, Board of Education, Lockport, N. Y., sends information how to secure pure water for your schools, upon application.



## Steel Ceiling, METAL ROLLING PARTITIONS, ETC.

KINNEAR'S ceiling is unexcelled in construction. Nothing more appropriate for school buildings. Never cracks, never burns up, never falls off.

Send for Catalogue.

The Kinnear & Gager Co.,  
MANUFACTURERS,  
COLUMBUS, OHIO.

### SALARIES.

Bloomington, Ill. The board made a cut in salaries. The pay in grammar grades hereafter will be \$50 a month, and the salaries of principals was fixed at \$74 a month.

Elkton, Ky. The superintendent's salary has been cut \$20 per month and the teachers each \$5.

St. Clairsville, O. Board has adopted a salary schedule ranging from \$40 a month in the primary and intermediate grades to \$80 a month for high school teacher and \$1,100 a year for superintendent.

Bellaire, O. Superintendent's salary fixed at \$1,500 per annum.

New York City. The board is considering the adoption of a new salary schedule.

St. Paul, Minn. It is contemplated to reduce the salaries of teachers.

Manistique, Mich. The salaries of the teachers have been cut ten per cent.

Beloit, Wis. A superintendent has been engaged at a salary of \$1,500 per year.

Duluth, Minn. As a result of the newly adopted schedule of salaries the board proposes to effect a saving of several thousand dollars next year.

McKeesport, Pa. The school controllers have voted to raise the salaries of all the high school teachers \$5 per month.

Canton, O. The board is considering the advisability of a reduction of ten per cent. in the salaries of all teachers and janitors.

Charleston, Ill. A ten per cent. cut was made in the salaries of the teachers.

Nevada, Mo. Superintendent \$1,500.

Waverly, Ia. Superintendent \$1,200.

Bowling Green, O. Superintendent \$1,300.

Joliet, Ill. Superintendent \$2,000.

Greenfield, Mass. Superintendent \$1,750.

Columbus, O. The board cut teachers' salaries.

Sioux Falls, S. D. A cut has been made in the salaries of the teachers.

Milwaukee, Wis. Salaries of class teachers have not been increased during the past five years.

Rushville, Ill. The board has decided to increase the salaries of teachers for the coming year.

Millstadt, Ill. A strike of school teachers is impending, owing to the board's determination to cut their salaries.

The men teachers of the state of Kansas are paid an average of \$40.54 per month and the women teachers an average of \$33.47.

Traverse City, Mich. The salaries of the teachers, from principal to primary department, have been reduced. None of the teachers have refused to accept the reduced wages.

Nevada, Mo. The board has decided to cut the salaries of the superintendent and teachers at least 10 per cent.

Warren, Ill. The teachers have received a cut in their salaries.

**DEAFNESS & HEAD NOISES CURED**  
by my invisible Tubular Ear Cushions. Whispers heard.  
Warranted to help more cases than all similar devices  
combined. Help ears as glasses help eyes. Sold by F. HISCOX  
only, 858 Broadway, New York. Send or call for book of proofs **FREE**

### Educating the Negro.

Georgia heads the States in the education of the negro. The percentage of tax paid by the colored people of that state is 19, while the amount received for their schools is 40 per cent. No negro is refused an opportunity to attend school and only in extreme cases are the schools overcrowded. The teachers employed in the schools are of their own color,

and, in nearly every case, men and women of splendid intellect, with salaries ranging from \$40 to \$75 per month. It is stated that no dissatisfaction has ever arisen among the colored people for a desire to have mixed schools. Georgia appears to be particularly progressive in her efforts to better the condition of the negro, and there is a widespread effort throughout the South with the same object, particularly in the direction of education.

### School Furniture.

Cleveland, O. Director Sargent, in his annual message, recommends that the city manufacture its own school furniture.

#### Proposals for School Seats.

Sealed proposals will be received by W. C. Hayward, chairman of committee on supplies, etc., for the independent school district of the city of Davenport, at his office in the Davenport National bank, corner Third and Brady streets, in the city of Davenport, Iowa, until Monday, July 12, 1897, at noon, to furnish about (800) single desks for two new school houses, now under construction.

Sizes required—112 of No. 3; 224 of No. 4; 224 of No. 5; 224 of No. 6; 56 rear seats and additional ones as needed.

Sample seat must be on exhibition at office of the secretary of the school board.

The right to reject any and all bids is reserved.

W. C. HAYWARD,  
HENRY BRAUNLICH,  
Committee.

A Burlington, Ia., teacher has been on trial in that city charged with punishing pupils by making them lie across benches on their stomach for hours, taking their heads between his knees and whipping them with a ruler, making both girls and boys crawl on their hands and knees, dog fashion, after a book or wad of paper which he threw across the room, saying, "Sic him." Some scholars were made to sit on the floor in cold weather, drink dirty water from a bottle, write "I am a fool" on the blackboard and sing their name to it, stand in front of the school with a dunce cap on and make faces at the pupils. He is also charged with severely whipping pupils, allowing his temper to overcome his judgment.

Chicago, Ill. The president of Painters' District Council of Chicago has requested the Board to place a clause in all contracts calling for the employment of union labor.



## THE UGLY DUCKLING INK WELL

Displaces all others:

"WE have used it in several school buildings for years, and have become so well satisfied with it that this year we have removed every other device for holding ink, and placed it in every desk in the Public Schools of Cleveland."

W. B. WRIGHT,  
Asst. Supt. of Bldgs.

## Strong, Cobb & Company, Cleveland.

The State Superintendent of Maine received an inquiry from one of his superintendents how to provide education for eight children who live on three islands, there being no way of satisfactorily bringing them (the islands or the children) together. He says that, as yet, only one solution has offered itself, and that is to charter a boat and have it call around daily and take the children to school.

"Should be read by every school board member."

## A School Board's Relation to the Pupil.

By WM. S. MACK, Member Board of Education, Aurora, Ill.

THE publication of this address in pamphlet form is prompted by the desire to satisfy a growing demand for literature treating in a clear, direct, and comprehensive style the more important and practical questions incident to local school administration. The confused and unbusiness-like notions which prevail in many localities as to the true functions of a school board, and its relation to the superintendent, the teacher, the pupils and the public, seem to render the publication and general distribution of such papers desirable.

Price 10c. Mailed postpaid to any address.

WM. GEO. BRUCE, Publisher,

NEW YORK:  
3-5 West 18th Street.

MILWAUKEE:  
372-76 Milwaukee Street.

CHICAGO:  
24 Adams Street.



Well, I declare! up and at work so early, Mary? Yes ma'am; you see I am to give a practical demonstration of cookery at the school this afternoon, and I want to be sure that I am right.

**FOREIGN HUMOR.**

**La Famine Aux Indes.**

"Maman," disait Elsie, "j'ai entendu papa lire dans le journal, l'autre jour, que beaucoup de petits garçons et des petites filles, dans l'Indes, n'avaient rien à manger."

"C'est vrai, Elsie, c'est très triste."

"Et bien, maman, je pensais que vous pourriez envoyer mes tartines aux pauvres petits enfants, si seulement vous vouliez me donner des gâteaux en place."

**Das unheimliche Fräschchen.** — Fräschchen (zur Tante, die nach einer Kaffee-Einladung in der Küche mit hilft und damit beschäftigt ist, die Küchenbleche abzufräsen): „Tante, Tante, heut friegen wir aber viel Geld!“

Tante: „Ja, wie so denn Fräschchen?“

Fräschchen: „Gi, der Papa sagt doch immer: wenn die Tante abrässt, friegen wir viel Geld.“

**Une Tres Bonne Raison.**

A mon avis Robinson n'hésiterait pas à dire un mensonge."

"Je suis d'un avis contraire, absolument contraire."

"Et pour quelle raison?"

"Il bégaye toujours."

**Geschäftsgeheimniss.** — Lehrer: „... Nun, Hans, weißt Du noch ein Thier, das auf der Weide ernährt wird? (Hans schweigt.) Nun wovon macht Dein Vater Wurst?“

Hans: „Das kann ich nicht sagen—sonst haut er mich!“

"Je crois," disait un fermier, "que je ferais un bon député, car je sais parler comme eux. Je reçus deux notes l'autre jour, avec prière de payer immédiatement; je donnai l'ordre qu'on déposât l'une sur le bureau, et que l'autre vienne en lecture dans six mois."

**Durchschnitt.** — Lehrer: "Was ist ein Durchschnitt?" Schüler: "Ein Ding, in welches die Hühner die Eier legen."

Lehrer: "Was schwärest Du da für unsin!"

Schüler: "Nun ja, in Vater's landwirthschaftlicher Zeitung steht es doch daß ein Huhn im Durchschnitt 120 Eier legt."

**FALSE PROPHETS.** — "They told me," said the young school master to himself, "that when I married her I would be spoken of as Mrs. Bingle's husband; but they lied."

"So they did," said she, who had overheard. "You are not spoken of at all."

**TEACHERS OF PHYSICS**

Can Aid Their Students by Having Them Read

**HOME STUDY**, an Elementary Journal for Students of Electricity, Mechanical Drawing, Mechanics, Mining, Architectural Drawing, Architecture, Plumbing, Steam Engineering, Heating, Ventilation, Civil Engineering, Prospecting.

**SAMPLE COPIES FREE.** Address,  
**HOME STUDY**, Box 1053 Scranton, Pa.

**A Boy's Composition.**

Boy is an uncommon noun, of the goslin gender and female persuasion, uncommon 'cause he soon enters the thresh-old of goosehood; female persuasion, 'cause he's always got the heart-sick about some female; first person, big Ike! singular number 'cause there's nobody but himself; in the objective case and governed by the embryo mustache, Schiedam Schnapps, and the length of his daddy's purse.

Girl is an angelic noun of the Grecian bend gender, and masculine tendencies; girl is angelic noun, 'cause she paints her cheeks and loves injuns, she's compounded of cosmetics, flowers, fuss and feathers; is of masculine tendencies, 'cause she wears the shirt bosoms, paper collars, and always has her head full of boys; singular number, 'cause the boys are afraid of them, and matrimony played out; third person, 'cause she's much spoken of; in the objective case and governed by a gypsy bonnet.

**FIRST SCHOOLBOY:** My pa said I couldn't go fishing yesterday, but I went.

**SECOND SCHOOLBOY:** Did you? What did you catch?

**FIRST SCHOOLBOY:** What did I catch? Guess you don't know my pa!"

**He Knew.**

**TEACHER:** Suppose, you take a piece of beefsteak and cut it into halves, then cut the halves into quarters, the quarters into eighths, and the eights into sixteenths. Into what could the sixteenths be cut?"

**TOMMY** (whose mother kept a boarding house): "Hash."

The class in fractions was dismissed.

**YOUNG PROFESSOR:** Miss Mabel, do you ever think about marriage?

**MABEL** (a pupil): Think is no name for it. I worry.

**A Pert Answer.**

A teacher lately put the question, "What is the highest form of animal life?"

"The giraffe!" responded a bright member of the class.

**The Flame Still Burns.**

A pupil in an English boarding school recently wrote the following composition on Sir Walter Raleigh: "Sir Walter Raleigh was a very great man. He went over and discovered America; and when he had discovered America he discovered Virginia. He discovered the potato. And when he had discovered the potato, he discovered tobacco. And when he had discovered tobacco, he turned to his companions and said: 'My friends, be of good cheer, for we have this day in England lit such a flame as I trust by God's grace shall never be extinguished.'"

# CHAUTAUQUA====1897.

**SCHOOLS:**

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**TEACHER:** You're a naughty boy, Tommy.

**TOMMY:** Well, I'm not half so naughty as I could be.



**GOVERNESS:** Now, children, 'twill soon be vacation; then we will spend a most enjoyable time in the country.

**EDDIE:** 'N then we can go swimming, 'n fishing, 'n rob bird's nests, 'n —

**GOVERNESS:** Mercy me! None of those terrible things, surely.

**EDDIE:** Then I don't want to go to the country, now!

A brief history of the adoption of the

## REED & KELLOGG LANGUAGE SERIES

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### NEW SCHOOL BUILDINGS.

Fruitvale, Cal. It is contemplated to build a new \$10,000 school.

Stamford, Conn. Architect Wm. T. Hallett has prepared plans for a school.

Chicago, Ill. Write John A. Guilford, room 1110 Schiller building, regarding building of schools.

Riverside, Ill. Architect Ashley has prepared plans for a new school at Grand Ridge.

Paxton, Ill. An annex is to be built to the present school house.

Chester, Ill. Architect Isaac A. Smith has prepared plans for a new school at Kaskaskia, Ill.

Chicago, Ill. Architect Normand S. Patton, Schiller building, has plans prepared and under way for four new schools.

Litchfield, Ill. A new high school is to be built in North Litchfield township.

Anderson, Ind. An addition to the Hazelwood school is to be made.

Indianapolis, Ind. Architects Krutsch & Laycock, 25-26 Cordova block, have prepared plans for twenty four room high school for Washington, Ind.

Shelbyville, Ind. A new school in Hendrick township.

Logansport, Ind. A new school in Washington township.

Liberty Centre, Ind. Contract for building a new school let.

Notre Dame, Ind. New University is being built. Valparaiso, Ind. A new school will be erected in the Third ward.

Gilbert, Ia. New school in Milford township.

Renwick, Ia. New school is to be built. Write C. F. Booty.

Milo, Ia. Regarding new school write J. S. Boyd.

Bartlett, Ia. Two new schools are soon to be built.

Allen, Ia. Write J. B. Ross regarding new school about to be erected.

Massena, Ia. A new school is to be built in Victoria township.

Mose, Ia. A new school is to be erected in Graham township.

Denison, Ia. Contract for building new school in Otter Creek township let.

Beaver, Ia. It is contemplated to erect a new school.

Louisville, Ky. Architect Mason Maury, Sixth and Main streets, has prepared plans for a sixteen-room school, corner Fifth and Walnut streets.

Winnebago City, Minn. A new high school to be built.

Ortonville, Minn. Contracts for building a new school let.

Detroit, Mich. Architects Malcomson & Higginbotham, 53 Moffat building, have prepared plans for a twelve-room school for board of education.

Manistee, Mich. Additions are being made to several ward school buildings.

Holland, Mich. An addition is to be made to the high school.

Greenwood, Mo. A new school is to be erected.

Clinton, Mo. Write Walter Putman regarding new school about to be erected.

Jackson, Miss. will have a new \$15,000 school.

Pennington, N. J. The Pennington seminary will erect a new dormitory.

Trenton, N. J. Architect W. A. Poland, 11 W. State street, prepared plans for addition to schools.

Boonton, N. J. Write Chas. A. Norris regarding the erection of a new school.

South Orange, N. J. New addition three stories high, is to be made to high school.

East Orange, N. J. A new school site has been purchased.

Cranford, N. J. The people voted \$30,000 for a new school.

Carrington, N. D. A new school is to be erected. Write D. M. Smith.

Fargo, N. D. An addition is to be made to the agricultural college located here.

New Rockford, N. D. A new school is to be built in Tomlinson school district.

Syracuse, N. Y. Architect C. E. Colton has prepared plans for a new school.

Buffalo, N. Y. Architect Carl Smill has drawn plans for a new school to cost \$60,000.

Oyster Bay, L. I., N. Y. The building of a new \$30,000 school is contemplated.

Oneonta, N. Y. Contract let for new high school.

New York City. Architect C. B. J. Snyder, 585 Grand street, has prepared plans for an addition to the school on Second street, near Washington Ave.

Yonkers, N. Y. An appropriation of \$50,000 is asked for to make alterations to the John M. Mason school on Ashburton avenue.

Syracuse, N. Y. Architect Charles D. Wilsey, Granger block, has prepared plans for a school for Thousand Island Park, New York.

Tompkinsville, L. I., N. Y. A new school is to be built.

Binghamton, N. Y. The board has appropriated \$8,000 for additions to three school buildings.

Albany, N. Y. Architect A. W. Fuller prepared plans for a twelve-room school to be erected at Oneonta, N. Y., to cost \$30,000.

Struthers, O. New school in Poland township.

Monroeville, O. New school in Ridgefield township.

Cleveland, O. Write H. Q. Sargent, regarding the building of new schools.

Hollansburg, O. A new school is to be built.

Cincinnati, O. A new school will be built on the corner of Bremen and Findlay streets.

Scotch Ridge, O. New school in Webster township.

Newark, O. An addition is to be made to the E. Main street school.

Reesville, O. will erect a new school. Write W. D. Bloom, clerk of the board.

Norwalk, O. A new school in Bronson township.

Toledo, O. A new school is to be built in Rock Valley.

Bowling Green, O. A new school will be erected in Portage township.

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ciples and the thor-  
oughness of its  
construction.

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Marion, O. A new school is to be erected. Write H. Ash, township clerk.

York, Pa. Architect H. E. Yessler has prepared plans for a four-room school to be erected at Jefferson.

Erie, Pa. A new school is to be located at Plum and 23d streets.

Philadelphia, Pa. Architect Jos. W. Anshutz, 713 Filbert St., has drawn plans for a new school to be located at Cambria and Howard Sts.

Dunmore, Pa. A contract for new school was let.

Carlisle, Pa. A new school is to be erected. Architects Miller & Kast, Harrisburg, Pa., made the plans.

Webster, S. D. A new school in Peek district No. 131, Homer township.

Langford, S. D. Write J. H. Richards, Hickman school district, regarding a new school which is to be built.

Millbank, S. D. Plans have been drawn for a new school soon to be erected.

Williamstown, Mass. Plans for a new high school were adopted.

Park City, Utah. A new school is to be built in district No. 12.

Snowville, Utah. A new addition to the present school.

Corrine, Utah. A new school is to be built.

Menomonie, Wis. A new high is to be erected.

Eau Claire, Wis. A new eight-room school is to be built.

Black River Falls, Wis. Contract for building a new school let.

Anniston, Ala. The Barber Memorial School for girls was totally destroyed by fire. Loss \$45,000.

Murray, Ia. Bids will be received by Charles Frank, president board of education, until July 10, for the erection of a new school.

Allegheny, Pa. Architect F. C. Sauer, 335 Fifth avenue, Pittsburgh, has been engaged to prepare plans for and superintend the erection of a new school building for this city to cost \$200,000.

Mason City, Ia. It is contemplated to erect a new school.

Tonawanda, N. Y. Contract for building a new school awarded.

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Write for our 140 page book, *The Origin of Stammering. A practical and scientific treatise on the Cause and Correction of Speech Defects*, by GORON ASHWAY Lewis, who stammered for more than 20 years. Sent FREE with full particulars regarding treatment. Answer at once, inclosing 6 cents to cover postage, and you will receive in addition to the above a beautiful Souvenir containing 25 illustrations and half-tone engravings interesting to every Stammerer. Address THE LEWIS SCHOOL FOR STAMMERS, DEPARTMENT Q, DETROIT, MICH.

## **SCHOOL - BOOKS.**

# Directory

## **COLLEGE-BOOKS.**

For the convenience of school officials contemplating or considering adoptions, this list has been carefully prepared. It represents the modern and progressive School and college text books of the day, adopted by the leading Boards of Education in the United States, and recognized by the best educational authorities.

<b>Algebra.</b>	L. G. & Co.	Mann's Citizenship..... W. B. H. Sheldon's Ele. of Algebra..... S. & Co. Olney's First Prin. of "..... " " " Brooke's Algebra..... C. S. Co.	W. & R. Civil Government..... W. & R. Our Republic..... L. S. & S.	<b>Geographies.</b>	U. P. Co.	<b>Intellectual and Moral Philosophy.</b>
Freeland's Algebra.....	L. G. & Co.	Logman's Sch'l Compos n, L. G. & Co.	Maury's..... U. P. Co.	Haven's Mental Philosophy..... S. & Co.	Webster's Bunker Hill..... L. S. & S.	
Sheldon's Ele. of Algebra.....	S. & Co.	Bain's English Part I and 2..... A. B. Co.	Harpers (2)..... A. B. Co.	Brace's Text-Book on Eloen..... "		
Olney's First Prin. of ".....	" " "	Boyd's Elements..... "	Barnes (2)..... "	The Speaker..... S. B. Co.		
Brooke's Algebra.....	C. S. Co.	Harper's Practical Comp..... "	Swinton's (2)..... "	The Writer..... "		
Sanford's Elementary.....	U. P. Co.	Gilmire's Rhetoric..... L. S. & S.	Eclectic (2)..... "	A Manual of Gesture..... "		
Nicholson's ".....	" " "	English Composition..... S. B. Co.	Appleton (2)..... "	Orator's Mammals..... "		
Venable's Easy.....	" " "	Complete Rhetoric..... "	Appleton's Physical..... "	<b>Pedagogies.</b>		
Venable High School.....	" " "	Kellong's Text Book on..... M. M. & Co.	Longmans' School Geog..... L. G. & Co.	Art of School Manag..... D.A. & Co.		
Collin's Text Book.....	S. F. & Co.	Brookfield's Comp..... A. S. B. & Co.	Longmans' School Atlas..... L. G. & Co.	Hewett's Pedagogy..... A. B. Co.		
Loomis ".....	A. B. C.	Hill's Elements of Rhetoric..... S. & Co.	Gilmire's Geog. Ser. I to V..... L.G.&Co.	Shoup's Graded Dictactics..... "		
Milne's Ind. and High.....	" " "	Geographical Portfolio..... C. S. S. Co.	A Commercial Geog..... L. S. & S.	Am. & Brit. Authors..... D.A. & Co.		
Ray's Series.....	" " "	Hand Book—Practical..... "	Hist. Atlas and Gen. Histor..... S.B. & Co.	F. V. I.		
Robinson's Series.....	" " "	Guyot's Teaching of Geog..... W. B. H.	Butler's..... E. H. B. & Co.	Cobbett's Eng..... A.S.B. & Co.		
Well's Academic.....	L. S. & S.	Klein's Relief Work..... W. B. H.	Warren's..... "	Orthography and Orthoepy..... F. V. I.		
" Higher.....	" " "	Geometry and Trig.	Maxwell's (3)..... "	Garlick's Man's of Meth'd..... L. G. & Co.		
Bradbury's Ele.....	T. B. & Co.	Nichol's Geometry..... L. G. & Co.	Conklin's..... "	Longman's Object Lessons..... L. G. & Co.		
Bradbury's & Emery's.....	S. B. Co.	Proctor's Plane & Solid..... C. S. Co.	Metcalfe's & Bright's..... "	Page's Theory and Practice..... C.W. R.		
Elements of.....	S. B. Co.	P. & S. Trig..... "	First Les. in Lang..... L. S. S.	Da Graff's Schoolroom Guide..... C. B. W.		
A Fire Book in.....	" " "	Welch's Trig..... S. B. Co.	Elem. of Comp. and Gram..... "	Payne's Lectures on Teaching..... "		
Thompson's Key to New Practical.....	M. M. & Co.	Eclectic School..... A. B. Co.	Normal Course in Eng. (3)..... S. B. Co.	Tate's Philosophy of Educa..... "		
Macnie's Alg Equations.....	A. S. B. & Co.	Ray's Series..... "	Welsh Series..... "	Hein's Outlines of Ped..... "		
Atwood's Standard.....	Morse Co.	Schuylers Elements..... "	Essentials of Eng..... "	Spencer's Education..... "		
<b>Arithmetics.</b>		Stewart's Plane and Solid..... "	Reed & Kellogg's..... M. M. & Co.	Fitch's Lectures on Teaching..... "		
Brook's New Arith.....	C. S. Co.	Schnyler's Trigonometry..... "	Powell's..... E. H. B. & Co.	Hughes' Mistakes in "..... "		
" Mental.....	" " "	Well's Plane..... L. S. & S.	Edward's Graded Exercises..... C. W. B.	Jackson's Upright vs. Sloping Writing..... "		
Hull's.....	E. H. B. & Co.	Solid..... "	Wilson's Elec. English..... "	Dr. Javal's Physiology of Writing..... "		
Hagar's.....	" " "	Plane and Solid..... "	New Pract. Grammar..... W. R.	Jolly's Education in its Physical Relations..... W. B. H.		
Raub's.....	The W. S. B. Co.	Plane Trig..... "	Plain English..... P. T. R. Co.	Guyot's Teaching of Geography and use of Relief Maps..... "		
Business Arithmetics.....	W. & R.	Essentials of..... "	Irish's Gram. & Anal. by Diag. A.B.C. Co.	W. B. H.		
Brown's.....	The W. S. B. Co.	Geom. and Trig..... "	Longmans' School Gram..... L. G. & Co.			
Harper's Advanced.....	H. & Bros.	Bradbury's Element Plane. T. B. & Co.	Latin..... "			
Mannal of Arith for prim. gr. W. B. H.	" " "	Trig..... "	Gildersleeve's Series..... U.P. Co.			
New Business Arithmetic.....	O. M. P.	Geom. and Trig..... "	A Drill Vocab. for Virgil..... S. B. Co.			
Nicholson's Series.....	U. P. Co.	Academic Plane..... "	Lowe & Butler's Bellum Helvetium..... A. S. & Co.			
Sanford's Series.....	" " "	Plane..... "	Harkness Series..... A. B. Co.			
Venable's Series.....	" " "	and Solid..... "	Harper & Burgess' Induct Latin Primer..... "			
White's Series.....	A. B. Co.	Trig. and Surveying..... "	Friese's Works..... "			
Robinson's Series.....	" " "	Venable's..... U.P. Co.	Harper & Miller's Virgil's Aeneid..... "			
Ray's ".....	" " "	German.	Edwards' Work..... "			
Milne's E and St.....	" " "	Gems of German Liter..... Morse Co.				
First Lessons in Nos.....	L.S & S.	Hugo's Simplified Method..... I. P. & S.				
A Brief Course in The Complete.....	" " "	Erated Buch..... W. R. J.				
Essentials of New Intellectual.....	" " "	Adler's Prog. Germ. Read. .... A. B. Co.				
Well's Academic.....	" " "	Dreysspring Series..... "				
The Normal Course. [2].....	S. B. Co.	Eclectic German Series..... "				
Cogswell's Lessons.....	T. B. Co.	Johonnot's a. Steinbrecher's Song & G. .... W. B. H.				
Bradbury's Eaton's Ele.....	" " "	Practical Germ Gram..... S. B. Co.				
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Coburn's First Lesson in H. M. & Co.	" " "	Maynard's Modern German Texts..... M. M. & Co.				
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Coburn's First Lesson in H. M. & Co.	" " "	Andrew's Element. Geol..... A. B. Co.				
Thompson's First Lesson's, M. M. & Co.	" " "	Nicholson's Text-Book of..... "				
" Complete.....	" " "	Bains' Fourteen Weeks in..... "				
New Franklin Ser.....	S. & Co.	Bryant's Leaflets..... "				
Sheldon's Elementary Series.....	S. & Co.	A. S. Hill's Foundation of Rhet. Revised and Enl. H. & Bros.				
Stoddard's New Intel. Arith.....	" " "	Revised and Enl..... "				
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Bowen's Astr. by Observation A. B. Co.	" " "	Longmans' Eng Clas. (for college entrance, 25 vol.) L. G. & Co.				
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Stevenson's Studies.....	D. A. & Co.	Young's Lessons in Elements of..... G. & Co.				
Boyer's Biology Tablets.....	C. S. S. H.	<b>Chemistry.</b>				
<b>Bookkeeping.</b>		Newth's Inorganic Chem..... L. G. & Co.				
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Avery's Physics.....	S. & Co.	Hansell's Higher..... U. P. Co.				
Armstrong & Norton's Man. .... A. B. Co.	" " "	Les Prosateurs Francias..... "				
Brewster's First Book.....	" " "	Le Francois Pratique..... "				
Clark's Elements.....	" " "	Le Fives Ele. French Read. .... A. B. Co.				
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Avery's Physics.....	S. & Co.	Magill's Readers..... C. S. Co.				
Armstrong & Norton's Man. .... A. B. Co.	" " "	Hugo's Simplified Method..... I. P. & S.				
Brewster's First Book.....	" " "	Steinbrecher's Songs and G. .... W. B. H.				
Clark's Elements.....	" " "	Longmans' French Gram. .... L. G. & Co.				
Cooley's Text Book.....	" " "	Longmans' French Comp.... L. G. & Co.				
Steele's Popular.....	" " "	Mannal de Literature..... W. R. J.				
Bentley's Physiological.....	" " "	College Preparatory Gram..... "				
Native Trees.....	W. B. H.	Paul Bercy's Reader..... "				
Willis Flora of N. J.....	A. S. B. & Co.	Hansell's Higher..... U. P. Co.				
Chemistry.	" " "	Les Prosateurs Francias..... "				
Newth's Inorganic Chem.....	L. G. & Co.	Le Francois Pratique..... "				
Newth's Laboratory Man'l.... L.G. & Co.	" " "	Le Fives Ele. French Read. .... A. B. Co.				
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Central Sch'l Supply House, Chicago.	Leach, Shewell & Sanborn, Bos- ton, New York, Chicago.....L. S. S.	Practical Text Book Co., Cleveland, O.....P. T. B. Co.	Bradlee Whidden, Boston.....B. W.	
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<b>Apparatus.</b>	<b>Charts.</b>	<b>Heating and Ventilation.</b>	<b>Pencil Sharpener.</b>	<b>School Blanks.</b>
Ziegler Electric Co.....Boston.	Boston School Sup. Co., Boston, Mass.	Peck-Williamson Co.....Cincinnati.	U. S. School Furniture Co., Chicago.	Central Sch'l Supply House, Chicago.
U. S. School Furniture Co., Chicago.	Thomas Kane & Co.....Chicago.	Fuller & Warren Co.....Chicago.	E. W. A. Rowles....." "	A. H. Andrews....."
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W. A. Olmsted.....Chicago.				
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Standard Paper Co., Milwaukee.				
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Standard Sch'l Furn. Co., Chicago.				
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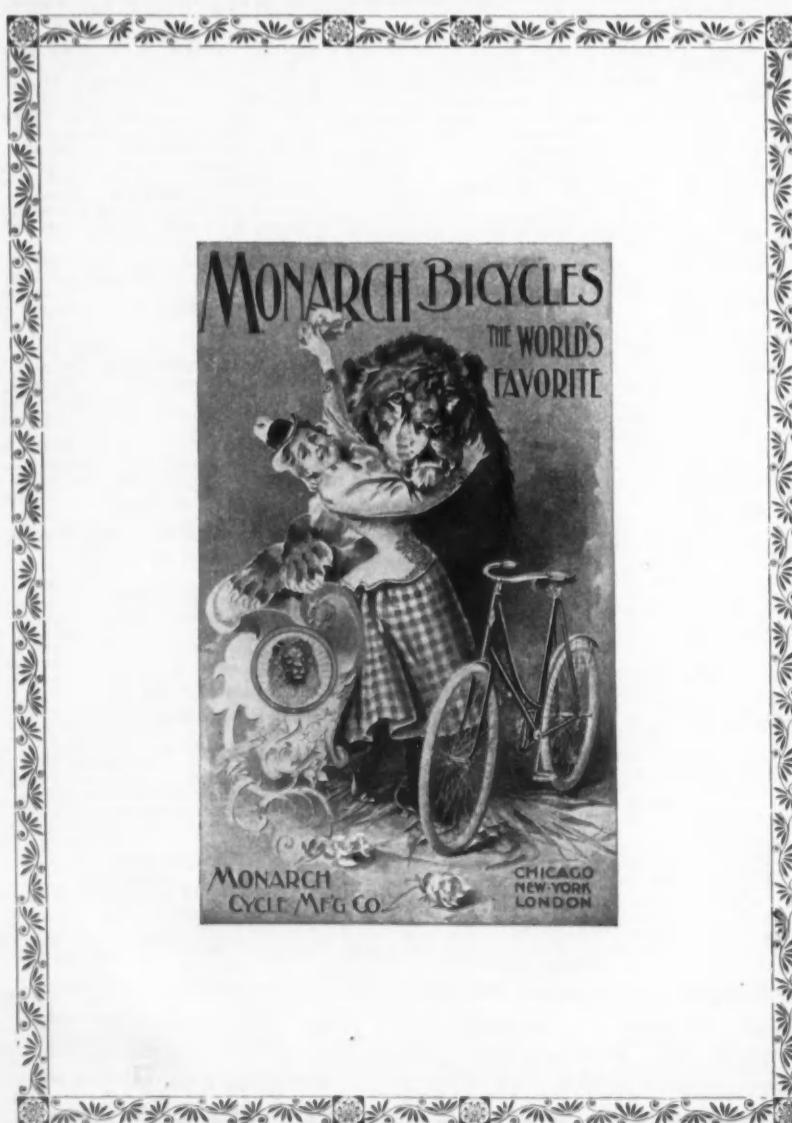
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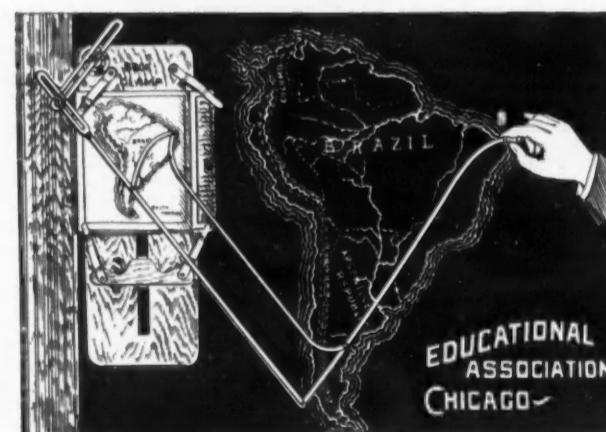
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The entire building, including heating, plumbing, blackboards, etc., cost about \$11,000. It is built of common brick with stone foundation and trimmings, covered with slate roof, and contains eight rooms that are well arranged, with reference libraries and wardrobes to each room. There is also a principal's office and a large and commodious hall way. Two staircases lead from the front and rear vestibules to the first floor; from here double staircases lead to the second floor with landings in the center.

The basement contains toilet rooms, play rooms, etc. The building is heated by the American Warming & Ventilating Co., and is supplied with Smead's dry closets. It is also equipped with Champion artificial slate blackboards.

We have just received from J. M. Alcott, New York, new illustrated catalogue of maps and globes. Mr. Alcott informs us that he also has a complete line of school stationery and can furnish school papers of any or all descriptions without delay.

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Piano Classics, Vol. 1, 44 pianoforte pieces.

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Classical Pianist, 42 pianoforte pieces.

Young People's Classics, No. 1, 51 easy pianoforte pieces.

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JOEL D. MILLER,

Member of Mass. State Board of Education.

Send for descriptive circular. Manufactured by F. H. COOK & CO., Leominster, Mass.

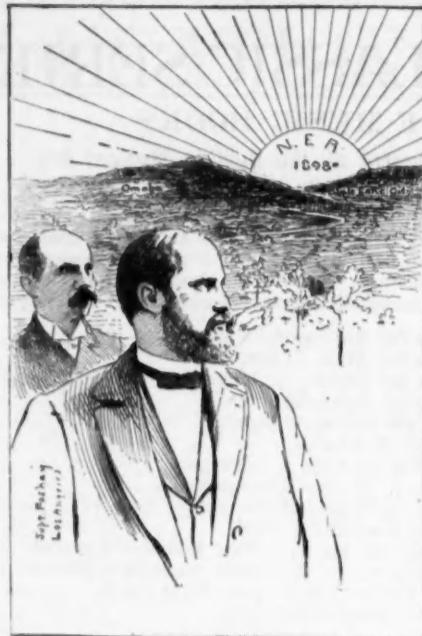
Lincoln, Neb. Superintendent Saylor has recommended a change in the method of studying history. Instead of confining the student to one author as is done at present, making him draw all of his notions from those laid down by the author, he suggests that the source system be introduced by which the scholar is forced to draw his own conclusions, is made to think freely and to be independent in his views.



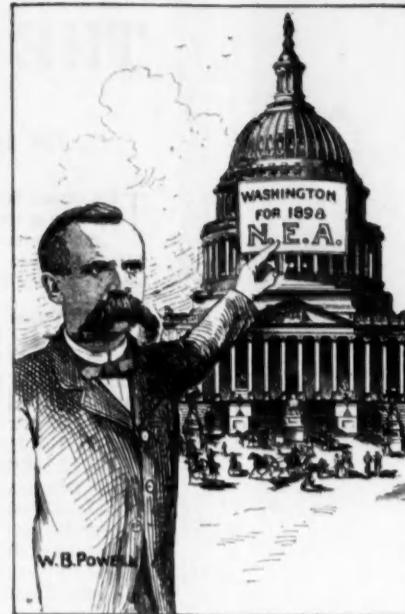
DWIGHT WAY GRAMMAR SCHOOL, BERKELEY, CAL.

Cunningham Bros. Arch'ts,  
Central Bank Bldg.,  
Oakland, Cal.

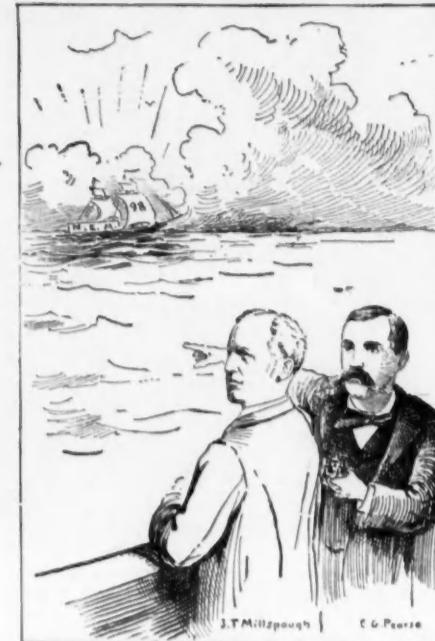
The blackboards with which this building is equipped were furnished by the Gregory Talc Blackboard and Crayon Company, Nashville, Tenn.



Superintendents Foshay and Black of California are looking for the '98 N. E. A.



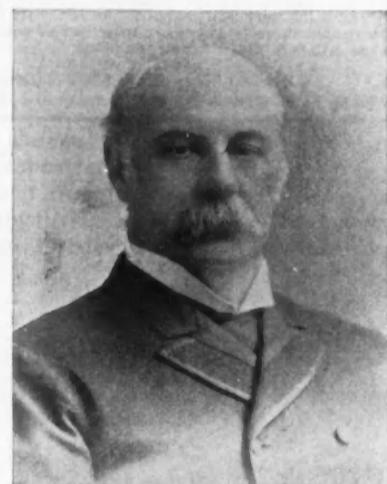
Washington, D. C., wants the N. E. A. for 1898.



Salt Lake City and Omaha Sighting the N. E. A. for 1898.

#### AMONG BOOK MEN.

Geo. H. Beattys, of Silver, Burdett & Co., died on June 3, after a short illness. The deceased was born in Danbury, Conn., October 22, 1835. He left home when 14 years of age and went to New York, where he entered the employ of Forrester Bros., dry goods merchants. Six years later he and Edward Hubbell, a cousin, purchased the business and conducted it until 1858, when he removed to Poughkeepsie. At the close of the war he engaged in merchant tailoring, and later became general agent of the Equitable Life Insurance Co. Then he entered politics holding several municipal positions. He was always a Republican and was reckoned as one of the best posted men, politically, in New York State. His knowledge of and acquaintance with public men was wide and intimate. He never missed a state convention of his



THE LATE GEO. H. BEATTYS.

party since 1870. His acquaintances were not confined to the members of his own party, as he numbered among his close friends many men prominent in the Democratic ranks.

For nine years Mr. Beattys was connected with the state department of public instruction at Albany, and formed the acquaintance of nearly every prominent public educator of the state. The present state superintendent of public instruction, Chas. R. Skinner, telegraphed to him the day before his death a message of affection and hope for his recovery.

In 1883 Mr. Beatty became connected with the publishing house of D. Appleton & Co., and in 1892 assumed a directorship in the firm of Silver,

Burdett & Co. He was so engaged up to the time of his death. He was a member of the Union League Club and the Mistletoe Lodge of Masons, but above all he was a lover of his home. He was a member of the Methodist Episcopal Church.

In 1860 Mr. Beattys married Miss May E. Davis of White Plains. They had six children, four of whom are now living, Frank D. Beattys, George D. Beattys, Rev. Harry H. Beattys, and Miss Mae H. Beattys.

Mr. Beattys was a most remarkable man and had a host of friends. He was a warm-hearted man, resolute, steadfast, stalwart to his friends, his party, to everything to which he gave his support. In the many different positions which he held he had tact and capacity. Many mourn the loss of this man.

Mr. Frank Smith, general agent for Thompson, Brown & Co., was married on Wednesday, June 9, to Miss Fisher of Westwood, Mass.

The new offices opened by Leach, Shewell & Sanborn, 378 Wabash Avenue, eighth floor, Chicago, are said to be the handsomest and most convenient occupied by any Western publishing house. Mr. Ducker, the new Western manager of the house, is rapidly forging ahead, modestly confessing that it is the excellent list which the house carries and not his own efforts.

Mrs. E. H. Morton, of Maine, who made the Potter Geographies, is now at work on a new series of geographies for Sheldon & Co., of New York.

Mr. R. A. Metcalf has been with Allyn & Bacon's Chicago office since August last. Mr. Metcalf covers the North central states.

#### IN LINE WITH WORD "NEW."

Whenever there is "something new under the sun" in the way of school furniture and apparatus, one may be sure that the old reliable house of Andrews has originated it. Established in 1865, this progressive business house has ever recognized the fact that the circumstances surrounding children during the hours they spend in school are irresistible in their effects upon mental and physical character. Therefore, any improvement, which will help either teacher or pupil by giving new comfort or attractiveness to the school room, must be adopted if possible.

The school public may well be interested in the splendid line of furniture and apparatus which The A. H. Andrews Co., of Chicago, is offering this year. The new Andrews Rugby school desk is made entirely of oak; it combines comfort, durability, strength, and beauty, and is in every way complimentary to the long experience and manufacturing facilities of the Company.

The Rugby "Adjustable" Desk is among the interesting products of mechanical ingenuity; it is made in three general sizes, which, with adjustment, accommodate pupils from five years up to adult life. It is simple, easily adjusted, and is firm and rigid at any height; the change can be made with the pupil sitting in the seat; precise fit is thus obtained without the use of a measuring gauge.

Teachers of geography will be greatly interested in the Jones "Model of the Earth." This globe is a valuable aid to geographical study, because it conveys to students the proper ideas of the elevations and depressions of the earth's surface. It gives the solid earth as it would appear if all water were removed, thus showing the beds of the oceans and the forms of the continents below water as well as at the sea level. The Model has a prominent place in the map-room of the Royal Geographical Society of London. It is in use in Cornell University and other representative schools, and has won the plaudits of the geographies of this country and Europe.

The "Deep Sea Globe" is a new piece of apparatus, which in some respects resembles the "Model of the Earth." It has upon it all that is shown on the common globe, and in addition shows the form of the continents under water, and the varying depths of the ocean beds by shades of color, soundings being indicated by figures. The drawings for the ocean beds are made from the "Model of the Earth," and that which is seen in relief on the Model, so far as ocean beds are concerned, is shown on the "Deep Sea Globe" by color shading. This globe is 12 inches in diameter, and the "Model" 20 inches.

Another new piece of apparatus which the Andrews Company is putting on the market this year is the Improved Rugby Map-case. When a full set of maps is in one case, it is often desirable to show two or more maps at the same time. Heretofore this has been impossible. The new Rugby, however, is so constructed that any or all of the maps may be taken out of the large case and used separately wherever desired. The Rugby map-cases are adapted to any wall maps; but they are used mostly for the "United States" and the "Standard," of which two excellent series The A. H. Andrews Co. makes a specialty.

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"This book is a valuable contribution to the study of children and deserves a place by the side of Poyer and Perez."—*School Journal, New York.*

"It is the ablest work on the most significant subject that has yet come to my table."—*Frances Willard.*

The book is at once profound and popular, systematically arranged, and enlivened with illustrative anecdotes drawn from her own large experience with all phases of child character.—*Sunday School Times.*

This Book has recently been adopted by the Iowa State Teachers' Reading Circle.

Printed on laid paper, neatly bound in cloth, with gilt top. Price, \$1.00 net.

### THE VISION OF DANTE. A STORY FOR LITTLE CHILDREN AND A TALK FOR THEIR MOTHERS.

"The Vision of Dante" is a story of Dante's vision told to children by that queen of story tellers, Elizabeth Harrison. Great scholars have written and philosophized and speculated upon the Divine Comedy all these ages, throwing scarce a ray of light upon the poem which is a veiled book to the million; but here in Chicago, a woman has told a story to little children, and lo! the whole is bathed in a soft light that reveals the purpose of the poem and at her call the "buried secret" comes forth from the tomb this Eastertide to tell us as always the one truth that "Love is the fulfilling of the Law."—*The Parthenon.*

Printed on Windsor hand-made paper, beautifully bound. Illustrated by Walter Crane. Prices, \$2.50 and \$1.50.

CHRISTMAS TIDE. AN INVALUABLE BOOK TO EVERY MOTHER AT CHRISTMAS TIDE. It contains two talks from Miss Harrison; one on How to Celebrate Christmas with Children, and the other on The Value of Toys in the Education of the Child. It also contains classified lists of toys and books suitable for children of different ages, and closes with a number of Christmas stories. Bound in pink and gilt. Price 50 cents net.

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# School Board Journal

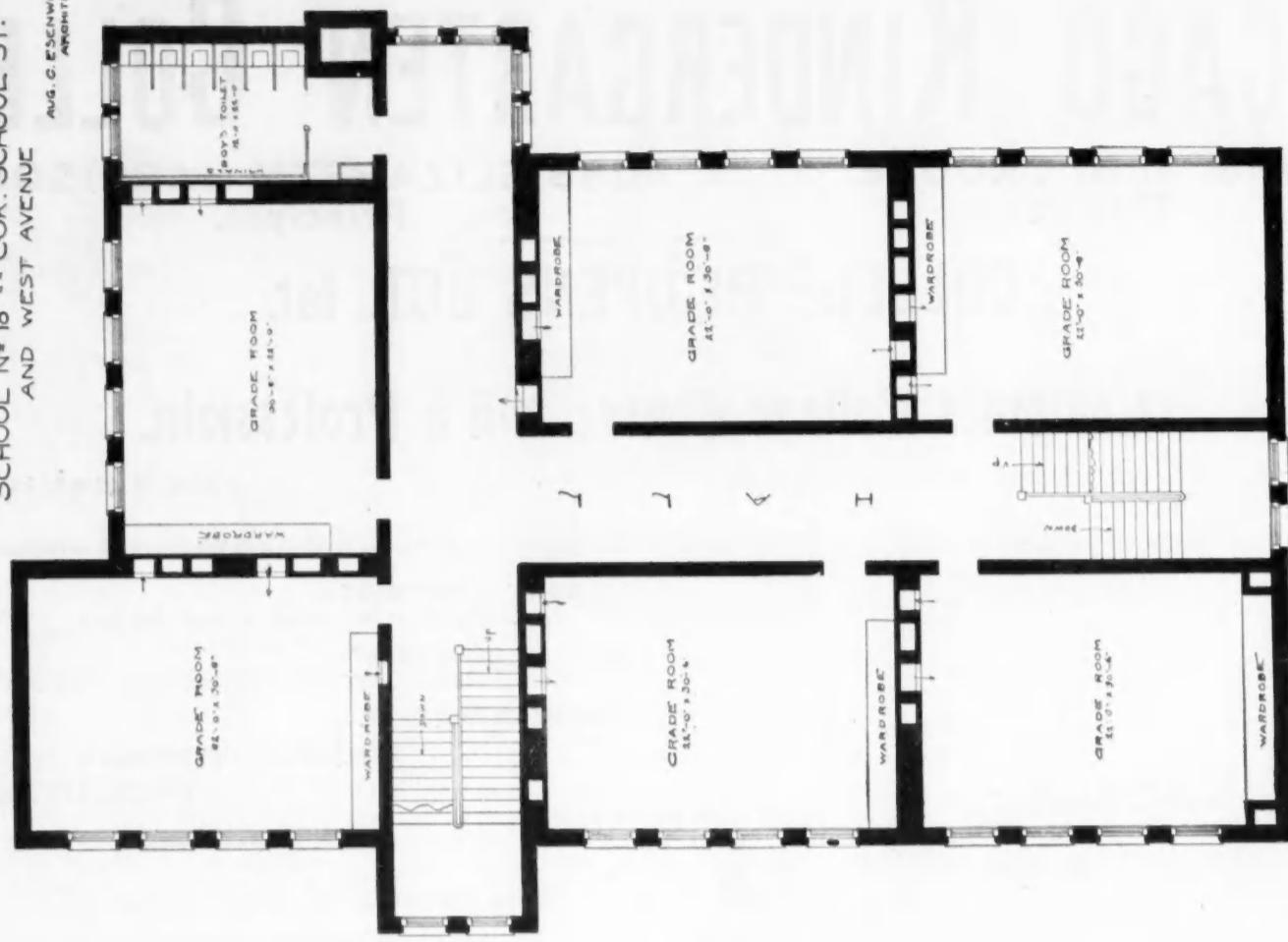
AMENDED PLAN AS ARRANGED WITH

J.G. WILSONS'

HYGIENIC WARDROBES

CITY OF BUFFALO  
SCHOOL N<sup>o</sup> 18 -- COR. SCHOOL ST.  
AND WEST AVENUE

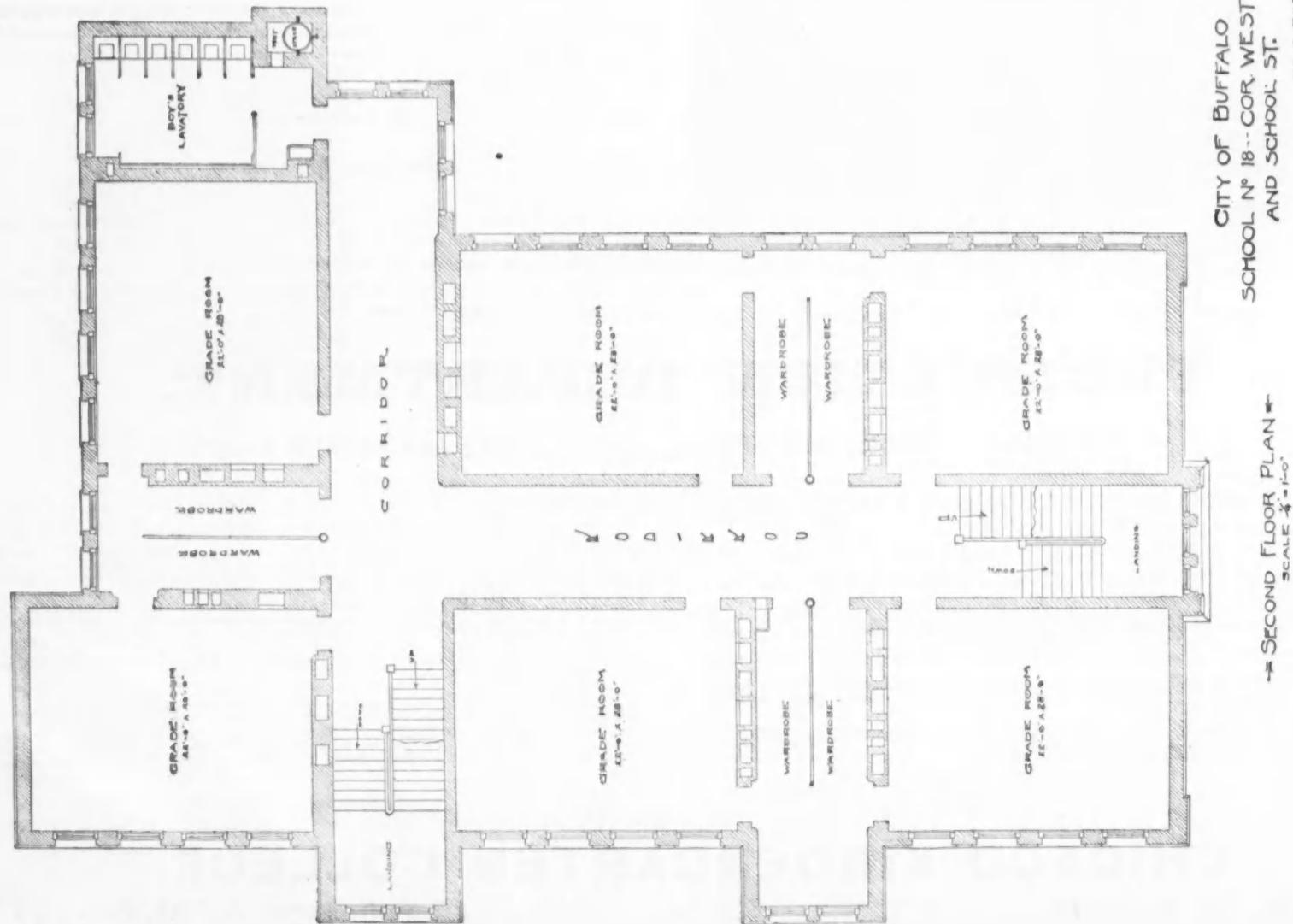
AVG. C. E. SENWEIN  
ARCHITECT



SECOND FLOOR PLAN  
SCALE 4'-0" = 1'-0"

CITY OF BUFFALO  
SCHOOL N<sup>o</sup> 18 -- COR. WEST AVE.  
AND SCHOOL ST.

AVG. C. E. SENWEIN  
ARCHITECT



SECOND FLOOR PLAN  
SCALE 4'-0" = 1'-0"

## School Board Journal

### IMPROVEMENT IN SCHOOL BUILDINGS.

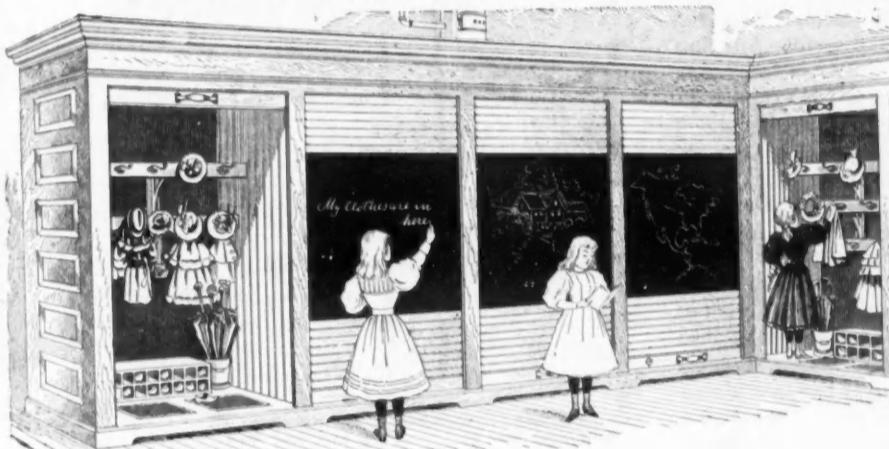
GREAT SAVING IN COST COMBINED WITH SUPERIOR HYGIENIC EQUIPMENT.

The ground plan No. 1 shows the closets for the children's clothing arranged in the ordinary way; this arrangement will be found with slight variations in the majority of modern school buildings. This plan requires much more floor space than is necessary for the purpose and possesses no advantages that can offset this objection.

Plan No. 2 was designed as an alternative to No. 1 with a view of reducing the cost of the building; the area of the entire floor space is 330 square feet less and yet all the rooms are 2 feet 6 inches wider. Wilson's Hygienic Wardrobes are placed within the rooms; a strong current of air passes through these continuously, the air being taken from the room and drawn into the flue, purifying the clothing and drying it if damp. The air having entered the wardrobe cannot return into the room, and there is no danger therefore of any unpleasantness from this cause.

This particular building, which has been taken as an example is of three stories, the arrangement being the same on each floor, contains 50,400 cubic feet less than the one originally planned and will cost, after paying for the Wilson Wardrobes, \$3,500 less.

Considering that every room throughout has been increased in area by about 55 square feet it may be confidently expected that the system which has made these results possible will receive the un-



WILSON'S HYGIENIC WARDROBES COMBINED WITH BLACKBOARDS.

qualified approval of all who are interested in school buildings and other institutions where similar conditions prevail.

These Wardrobes are air tight when the Rolling Doors are closed except for the openings at bottom where air is admitted and ventilating pipe above through which it is drawn into the flue.

The portion of the Rolling Door prepared for Blackboard is absolutely smooth and even and the black silicate preparation makes a splendid blackboard surface, good for a year or more, and costs but a trifle to renew.

The Vertical Rolling Doors for closing wardrobes are offered to those who prefer them. It must be borne in mind, however, that the use of these necessarily reduces the capacity of the wardrobe.

Wilson's Ventilating Wardrobe, fitted with Rolling Doors to roll above or at the side, are fitted with wire backs and wire panels at side or front where desired; in other respects the equipment of these is the same as in the Hygienic Wardrobes.

Full size details and specifications will be furnished to those who intend using the Wilson Wardrobe without charge.

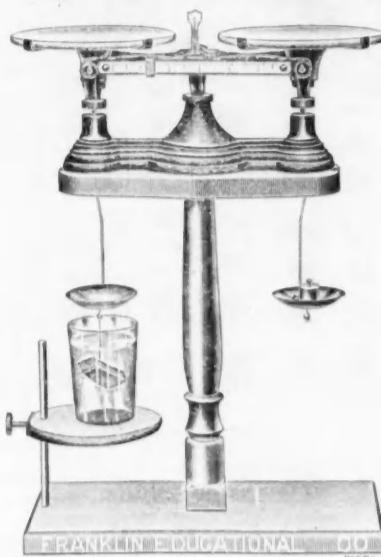
A Wardrobe 13 feet long will accommodate 50 children.

Estimate of cost will be furnished for the Wardrobes delivered in knock down shape only or delivered and put up complete.

L. B. McClees & Co., Philadelphia, have decided to add to their stock of School Furniture and Supplies a full line of school and college text-books.

### SPECIFIC GRAVITY APPARATUS.

The cut illustrates a new apparatus designed by the Franklin Educational Company to facilitate experiments in specific gravity with their Trip Scales.



By the old method of using a string across the scale pan there was much inconvenience and considerable uncertainty regarding the result. By the use of this device the character of the Trip Scale is changed to that of an analytical balance, and the load suspended below the bearings instead of being carried over them. With this device it is impossible to meet with the uncertain results that would come from the slipping of the string to either side of the centre of the pans or the change of the weights in the same way. Can be used with all their scales previously sold. Price \$2.00.

### THE AMERICAN INSTITUTE OF NORMAL METHODS.

The opening of the Summer Schools of the American Institute of Normal Methods is eagerly looked forward to by many teachers; since this Institute has a deservedly high reputation for thorough and practical training in special lines of work.

The Faculty is composed of instructors of well known ability and experience, whose fitness for the work has been amply demonstrated by their success in the past. It includes such accomplished educators as Dr. Hugh A. Clarke, Professor of the Science of Music, University of Pennsylvania; Leonard D. Marshall, Instructor of Music, Public Schools, Boston; Emery P. Russell, Director of Music, Public Schools, Providence, R. I.; Frederic A. Lyman, A. C. M., Director of Music, Public Schools, Syracuse, N. Y.; Samuel W. Cole, Director of Music, Public Schools, Dedham and Brookline; Herbert Griggs, Director of Music, Public Schools, Denver, Col.; Miss Minnie M. Jameson, Director of Music, Public Schools, Woburn, Mass.; Miss Elizabeth O. Stearns, Director of Music, Public Schools, Springfield, Mass.; Mrs. Gish Garwood, Director of Music, Public Schools, Salem and Somerville, Mass.; Miss Mary A. Grandy, Director of Music, Public Schools, Sioux City, Ia.; D. H. Farley, Professor of Penmanship, State Normal School, Trenton, N. J.; Miss Kate S. Chittenden, Principal Synthetic Department, Metropolitan College of Music, New York City.

The Eastern Summer School of the American Institute, on Normal Methods, will hold its annual session in the New England Conservatory of Music, Boston, Mass. The Eastern Summer School is very fortunate in its excellent new headquarters and in its accommodations for students which insure commodious and excellent table board at a very low rate.

The school opens on Tuesday, July 20, closing on Friday, Aug. 6. The Western Summer School will hold its annual session in Highland Park, Ill., at the Northwestern Military Academy, from Tuesday, July 13, to Friday, July 30. This location is one of Chicago's most delightful suburbs. The Academy building is fitted up with every convenience for the use of the students. Those teachers who have the good fortune to attend either the Eastern or Western School of the American Institute will find themselves richly compensated.

Information concerning the Eastern School may be obtained by addressing Albert A. Silver, Jr., Business Manager, 110-112 Boylston St., Boston, Mass., and concerning the Western School by addressing O. S. Cook, Secretary, 262-264 Wabash Ave., Chicago, Ill.

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#### Grammars

Judson Perry Welsh, A. M., Ph.D., Principal of the successful State Normal School at Bloomsburg, Pa., believes that there is a happy mean between the so-called Language Lessons used and abused so much to day and the older, more arbitrary Technical Grammar methods. He has set forth his ideas in two books:

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#### Spelling-books

"Word-builder" is the name chosen by Prof. A. J. BEITZEL, late superintendent of Cumberland County (Pa.) schools, to indicate the ideas contained in his new spelling-books. "Word-Builder" indicates good foundation work, consecutive and well-graded progressive steps, systematic arrangement, and a carefully planned superstructure of clear definitions and illustrative use.

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please all judicious teachers.

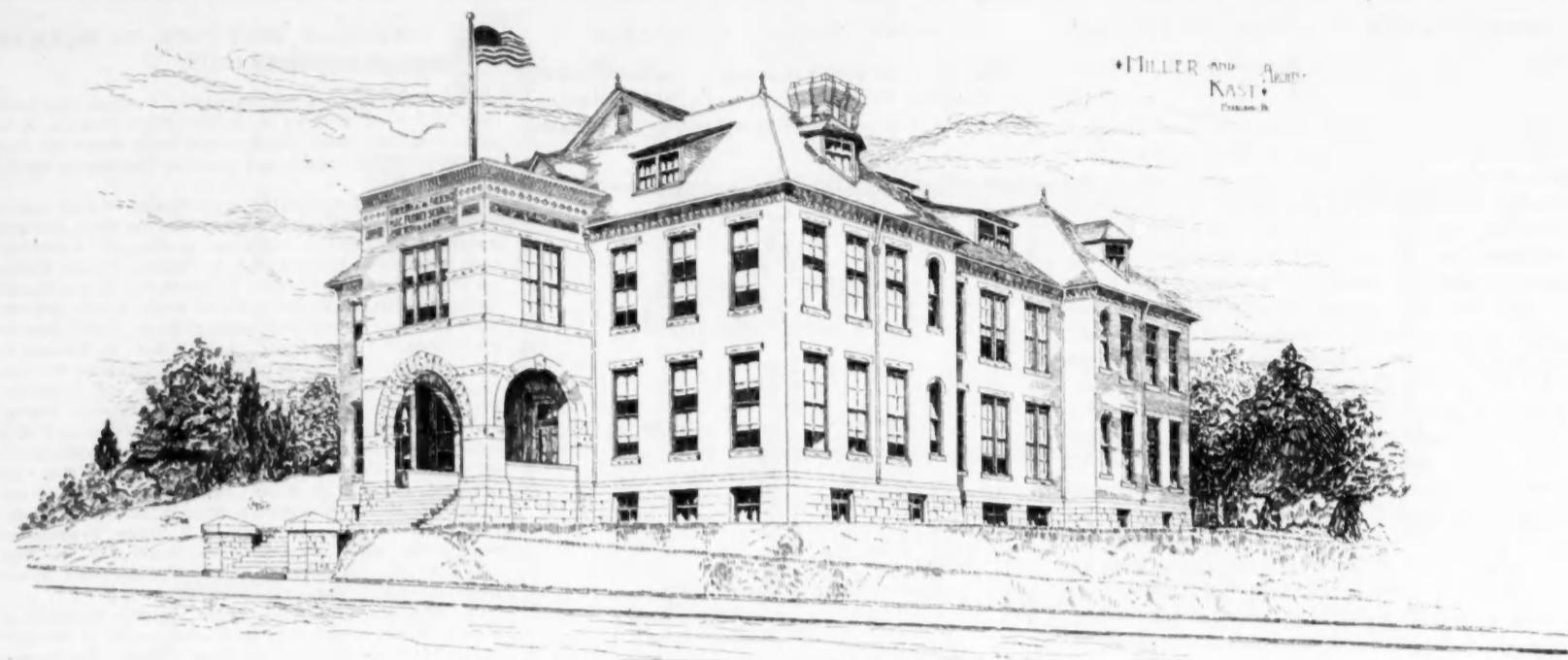
#### Literature

A new and up-to-date edition of Westlake's Common School Literature now in print will be welcomed cordially by all teachers. A Manual of Literature for common-school and academy use which shall be critical, judicious and compact—no mere catalogue of names and dates—is hard to find. Westlake's is such.

Brooks's Algebras, Geometries, Trigonometries; Lyle's Book-keeping and Blanks; Westlake's "How to Write Letters," Magill's Modern French Series, and other books.

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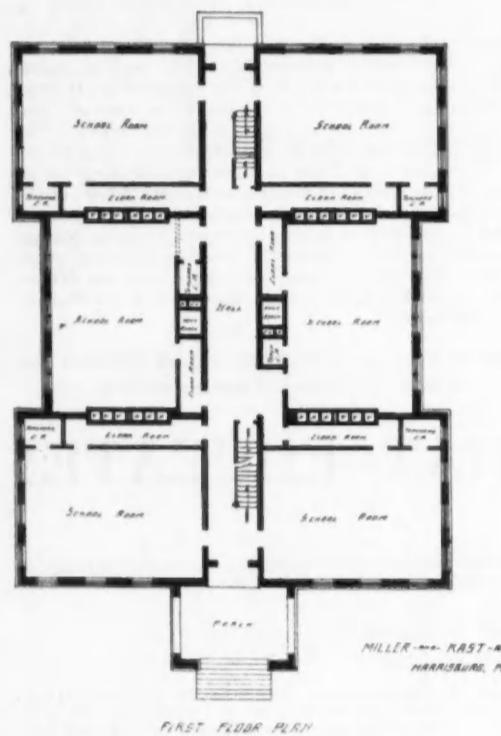
# School Board Journal



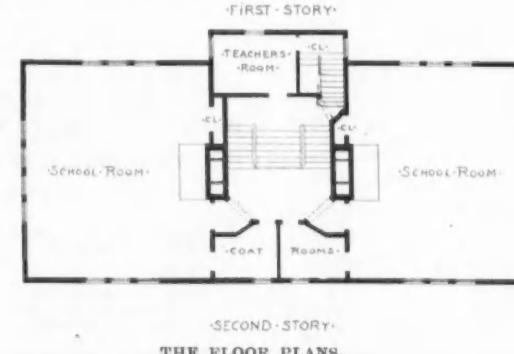
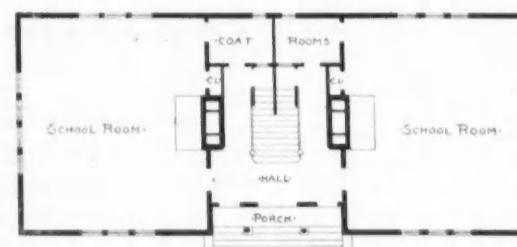
THE NEW J. C. FORNEY SCHOOL,  
HARRISBURG, PA.

MILLER & KAST, ARCHITECTS, HARRISBURG, PA.

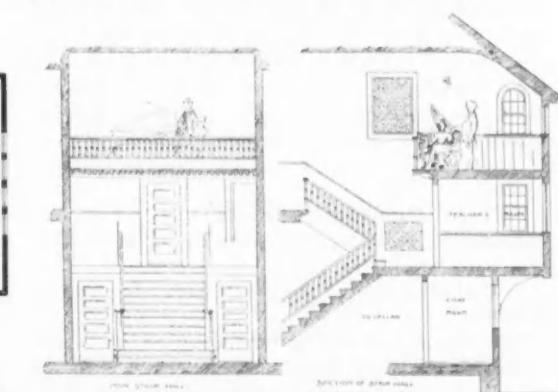
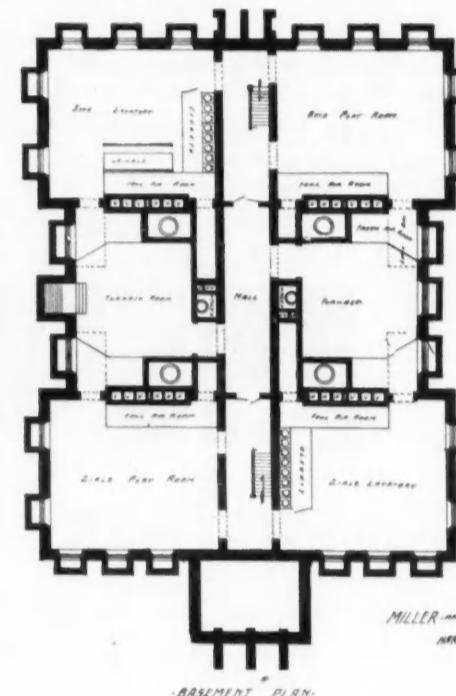
This new school is a plain, solid, substantial building, without special style of architecture, but is thoroughly practical. The walls are faced with dark red brick laid in white mortar; the stone base, steps, door sills, and steps at the terrace are of granite, the window sills and lintels of white marble, the gutters of galvanized iron hung to the eaves, the porch, floor and roof are made of cement; the roof is of slate with copper valleys, hip and ridge roll. The interior finish is of first quality maple floor, outside doors and stairs of oak, inside doors and trimmings of Gulf cypress, wood work in the basement of white and yellow pine. The first floor has six rooms, with cloak rooms for teachers and scholars separate, and a wide hall containing two stairs leading to the second story. The second story has six rooms, recitation room, cloak rooms, and hall. The basement is ten feet clear, finished with a cement floor, windows large, making play rooms, closets, and furnace rooms that are both pleasant and healthy. This magnificent building was erected at a cost of but \$3,350.



The design for this four-room school is by Architect George T. Tilden, of Boston. It is a frame building, the roof and walls are shingled, properly colored and stained; the design is classical throughout and the details carefully studied, giving the exterior, and particularly the entrance porch, with its columns and recessed doorways, an attractive effect. The plan shows that the four rooms are set to open off the main stair hall. A unique arrangement is that the teachers' room, opening off the stair landing, gives space above it for an ample music gallery where a single piano will provide the



needed music for the exercises and marches of all the rooms at one and the same time. The beauty of the stair hall is much enhanced by this music



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If we can save School Boards from Bangor, (Me.) to Colorado City, (Colo.) Hundreds of Dollars, can't we do the same for you?

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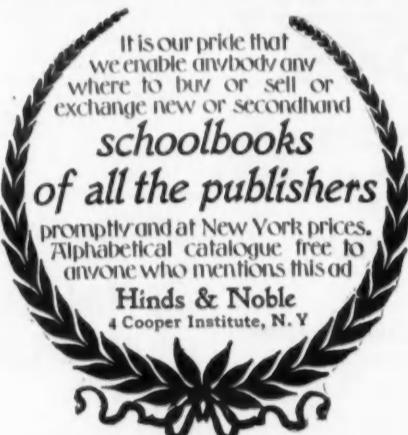
This System embraces transferring your books to new pupils in a CLEAN condition and making Repairs INSTANTLY.

## HOLDEN PATENT BOOK COVER COMPANY,

SPRINGFIELD, MASS., U. S. A., (P. O. Box 643 B.)

A remarkable illustration of parental neglect in the matter of educating children came under the notice of superintendent Soldan, of St Louis, recently. While making his rounds of the schools he found that four children, two boys and two girls, all of the same family, had just been received in one of the primary classes. The oldest, a girl, was 11 years old; the next, also a girl, was 9, and the two boys were 7 and 6 years respectively. It was the first day that any of them had spent in a schoolhouse. Their father and mother did not believe in education, and the girls were hired out as nurses at a very early age. Two years ago their mother died, and the father made no change from the old order. A short time ago, however, the father married again, and the stepmother insisted the first thing upon assuming charge of the household, that the children should all be sent to school. The father, after some reasoning, consented, the girls were taken from work and, with the boys, sent to school. Now the oldest and the youngest are on the same level in the lowest grade. Mr. Soldan says that in his thirty years' experience this is the first instance of the kind he has ever come across or ever heard of.

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At Kingsville, O., a new school system has been inaugurated. The small district schools have been abolished and a central school established. Coaches go out in the morning and collect scholars for three miles in every direction, and return them to their homes in the afternoon. They say that the centralization of the schools compensates for the coach service, affords a better building and better teachers, as the central school is in town and is supported by both town and township funds.

In his annual report, Supt. J. Q. Emery, of Wisconsin, says: "For many years all teachers in public schools have been required to pass satisfactory examination in United States history, but this branch is not among those required by law to be taught in the public schools. The time has come when the study should be included, and the law changed accordingly."

Milwaukee, Wis. The board ordered purchased from the Prang Educational Co., Bartholomew's pencil sketches; from W. A. Olmsted Scientific Co., a hydrogen apparatus, and maps from Silver, Burdett & Co.



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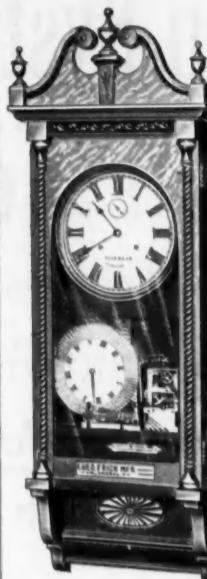
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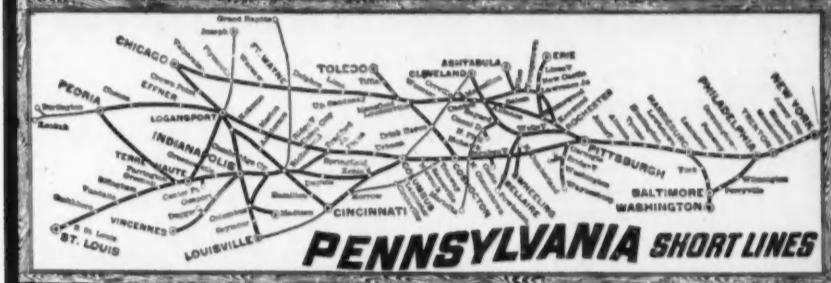
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